

Yearly Status Report - 2018-2019

Part A				
Data of the Institution				
1. Name of the Institution	GOVT. MIZORAM LAW COLLEGE			
Name of the head of the Institution	Prof. Rualkhuma Colney			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	0389-2330363			
Mobile no.	9436155841			
Registered Email	m_law_c@yahoo.com			
Alternate Email	drcolney@yahoo.com			
Address	Luangmual			
City/Town	Aizawl			
State/UT	Mizoram			
Pincode	796009			
2. Institutional Status				

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rebecca Lalrindiki
Phone no/Alternate Phone no.	03892332055
Mobile no.	9862922055
Registered Email	beccaralte@gmail.com
Alternate Email	m_law_c@yahoo.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mlc.mizoram.gov.in/
4. Whether Academic Calendar prepared during the year	Yes

5. Accrediation Details

Weblink:

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	C	1.97	2019	08-Feb-2019	07-Feb-2024

https://mlc.mizoram.gov.in/

6. Date of Establishment of IQAC 04-Oct-2011

7. Internal Quality Assurance System

if yes, whether it is uploaded in the institutional website:

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
One Day Seminar on Examination Orientation- Internal & External	17-Sep-2018 1	155		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt Mizoram Law College	Equity Initiative	RUSA	2019 365	4500000	
Govt Mizoram Law College	Government	NEDP	2019 365	3000000	
<u>View File</u>					

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Facilitated in organizing remedial classes for students. 2. Conducted and analysed the teaching, learning evaluation feedback from students. 3. Organised legal outreach programme with the motive "Approach, Acquint and Assist in legal literacy at rural areas viz Sialsuk, Lengpui, Vairengte and Chhawrtui where seminars are organized and students carryout legal literacy survey with random sampling 4. Initiated various activities for personality development, career oriented activities and other such students enhancements and course enrichment activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes		
	Documentation and finalisation of SSR has been done		

Improve student support programmes	Parent Teacher Association meeting was held and meeting with alumni was organised to analyse and improve the performance of students and for betterment of the college.		
Enrichment of library	Purchased new books for library		
Inculcating and strengthening the students community for promoting corporate social responsibility	Various social work activities has been undertaken by the NSS, Legal literacy Club, Legal Aid Cell, Eco Club and Red Ribbon Club etc.		
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14. Whether AQAR was placed before statutory body?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college keeps utmost importance in making action plans for the curriculum and activities and make its plan based on the affiliating university calendars and norms. The affiliating university provides an academic calendar based on which the institutions own activities calendar is prepared and made available to the faculties and students. Certain teachers of the college are appointed as members of the university's Board of Studies to participate in working out the curricula of the LLB courses. Each faculty members prepare a detailed lesson plan for the approaching session in advance and make a systematic arrangements and plan for the assigned subjects to be taught in the approaching semester /session. Teaching staff meetings and meetings of college various sub committees are regularly held to ensure the smooth and effective implementation of the curriculum. Also based on the curriculum various assessment like class test, presentations, group discussions and examinations like internal exams are regularly conducted as per the academic calendar. The Student Bar Council, which is an official student body are also given well informed curricular plan to prepare themselves for their co-curricular activities. Well equipped

classroom	with	free	wifi	internet	facil	lities	s (wi	fi and	broad	lband)	and	well
furnia	shed 1	librar	y are	provided	for	both	the	student	s and	d teac	hers	•

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Course on Computer Concept		07/06/2019	130	For Government Job	Computer Knowledge

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction			
No Data Entered/No					
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/No	ot Applicable !!!	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled	
One Week Training on Computer Application in Class Room	10/09/2018	61	
<u>View File</u>			

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	61
	<u>View File</u>	

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

Feedback Obtained

The institution has collected feedback of students on teachers and courses offered every semester i.e. twice a year. The feedback questionnaire is prepared by the IQAC. They have conducted the feedback of all students and these are kept confidential and are analysed by the IQAC. After careful analysis of the feedback, the reports are prepared and are submitted to the principal for further necessary actions. Generally, feedback helps in checking the teachers in their mode of teaching and urged them to keep themselves updated with the latest informations for teaching and in regularity in attending classes. Feedback of courses by teachers has also been conducted and analysed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	60	81	61
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
	in the institution (UG)	in the institution (PG)	available in the institution		teaching both UG and PG courses
	(00)	` '	teaching only UG		and FG courses
2018	142	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	8	3	0	0

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored by class teachers by appointing class teachers for every classes at the beginning of every academic session. All problems and matters are taken care through the class teachers. Depending upon the situation, matters are discussed in the staff meetings or conveyed directly to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
142	8	17.8:1

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
No Data Entered/Not Applicable !!!					
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
LLB	LL.B	2018-2019	20/05/2019	12/07/2019
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. Mizoram Law College is affiliated to the Bar Council of India and adheres to the syllabus prescribed by BCI. At the same time it follows the guidelines, rules and regulations laid down by the affiliating University i.e. Mizoram University. The college conducts internal exams every semester although the internal marks have no weightage in the final semester exams. It therefore amended the rules and regulations with regard to internal marks which will contain 20 of the final marks in the semester exams. This is supposed to be effective from the new academic session 2018-2019. At the beginning of semester, a detailed lesson plan is prepared by the teachers where apart from class lectures, for the welfare of the students laid plan for class test, presentations and discussions on specific topic. Also for weaker students, a remedial class has been conducted at the end of every semesters where students are given lectures and guidance on the topics they are lagged behind.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt. Mizoram Law College, Academic Calendar 2018-2019 1) Notification for admission-April 2) Last date of submission of admission application forms-14th days from the date of publication of UG final year results by MZU 3) Admission Entrance test-Will be notified from time to time 4) Commencement of 1st, 3rd and 5th Semesters-1st working day of July 5) Examination of 1st, 3rd and 5th Semesters-10th November 6) Winter vacation-Upto 15th January 7) Commencement of even Semesters-16th January 8) Examination of 2nd, 4th and 6th Semesters-20th May

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

10-4				/	1-		
	togs of students	oram.c	<u>10V.1n/pa</u>	ige/stude	nt-le	arning-outcol	nes
Programme Code	Programme Name	_	gramme ialization	Number of students appeared in the final year examination Number of students passed in final year examination Pass Percentage of students passed in final year examination			
LL.B	LLB	1	Law	18		14	77.8
			<u>View</u>	<u>File</u>			
2.7 – Student Satis	2.7 – Student Satisfaction Survey						
2.7.1 – Student Sati questionnaire) (resul	• •	,		•	ormance	e (Institution may	design the
	No D	ata E	ntered/N	ot Appli	cable	111	
CRITERION III –	RESEARCH, INI	NOVA	TIONS AN	D EXTEN	SION		
3.1 – Resource Mo	bilization for Res	search					
3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations							
Nature of the Proje	ect Duration		Name of the	•		otal grant anctioned	Amount received during the year
No Data Entered/Not Applicable !!!							
			No file	uploaded	١.		
3.2 – Innovation E	cosystem						
3.2.1 – Workshops/spractices during the		ed on In	tellectual P	operty Righ	its (IPR)) and Industry-Aca	ademia Innovative
Title of works	hop/seminar		Name of	the Dept.			ate
	No D	ata E	ntered/N	ot Appli	cable	111	
3.2.2 – Awards for I	nnovation won by I	nstitutio	n/Teachers	/Research s	cholars	/Students during	he year
Title of the innovati	on Name of Awa	ardee	Awarding) Agency	Dat	e of award	Category
	No D	ata E	ntered/N	ot Appli	cable	111	
			No file	uploaded	l.		
3.2.3 – No. of Incub	ation centre create	d, start-	ups incubat	ed on camp	us durir	ng the year	
Incubation Center	Name	Spon	sered By	Name of Start-u		Nature of Start- up	Date of Commencement
	No D	ata E	ntered/N	ot Appli	cable	111	
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3.3 – Research Pu	3.3 – Research Publications and Awards						
3.3.1 – Incentive to	3.3.1 – Incentive to the teachers who receive recognition/awards						
Sta	State National International						
				ot Applio			
3.3.2 – Ph. Ds awar	ded during the yea	r (applic	able for PG	College, R	esearch	Center)	1
Name of the Department			Number of PhD's Awarded				

No Data Entered/Not Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)	
National	Law	6	5.93	
International	Law	6	6.14	
<u>View File</u>				

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication		
Law	6		
<u>View File</u>			

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local	
Attended/Semina rs/Workshops	0	1	11	0	
Presented papers	2	5	0	0	
Resource persons	0	2	7	2	
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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camping on Heath, Public Sanitation and Personal Hygiene	National Service Scheme	2	142

Cleanliness Drive	National Service Scheme	2	142	
Tree Plantation	National Service Scheme	2	142	
Blood Donation	Red Ribbon Club National Service Scheme	4	142	
Legal Outreach	Legal Aid Cell Legal Literacy Club	13	142	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity Award/Recognition		Awarding Bodies	Number of students Benefited		
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
LAC	Legal Aid Cell Legal Literacy Club	Legal Outreach	13	142
RRC, NSS	Red Ribbon Club National Service Scheme	Blood Donation	4	142
NSS	National Service Scheme	Tree Plantation	2	142
NSS	National Service Scheme	Cleanliness Drive	2	142
NSS	National Service Scheme	Special Camping on Heath, Public Sanitation and Personal Hygiene	2	142
	<u> </u>	View File		

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
No Data Entered/Not Applicable !!!					
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

		linkage	partnering institution/ industry /research lab with contact details			
A	cademics	Internship	Aizawl Municipal Corporation	21/05/2019	01/06/2019	12
A	cademics	Internship	Commissioner of Excise Narcotics	20/05/2019	31/05/2019	12
A	cademics	Intership	Directorate of Forensic Science Laboratory	12/06/2019	14/06/2019	12
A	cademics	Internship	Mizoram State Legal Services Authority	20/05/2019	31/05/2019	12
	<u>View File</u>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs				
	No Data Entered/Not Applicable !!!						
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Classrooms with Wi-Fi OR LAN	Existing		
Seminar halls with ICT facilities	Existing		
Laboratories	Existing		
Class rooms	Existing		
Campus Area	Existing		
<u>View File</u>			

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

SOUL	Partially	2.0	2012
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4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12773	293000	1627	1963000	14400	2256000
Reference Books	1489	100000	264	620000	1753	720000
Journals	16	68800	0	0	16	68800
Digital Database	2	30000	0	0	2	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content			
	No Data Entered/Not Applicable !!!					
No file uploaded.						

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	20	1	1	0	0	1	0	3	0
Added	25	0	0	0	1	0	0	0	0
Total	45	1	1	0	1	1	0	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/No	ot Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	0	0	0	
Financial Support from Other Sources				
a) National	Tribal Scholarship	127	2579000	
b)International	nil	0	0	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
Soft skills, Life Skills Career readiness programme	19/07/2018	142	Avenues, Shillong		
Remedial classes 03/09/2018		142	RUSA		
<u>View File</u>					

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed				
No Data Entered/Not Applicable !!!									
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	5

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus					
Nameof Number of Number of organizations students stduents placed visited participated		Nameof organizations visited	Number of students participated	Number of stduents placed				
No Data Entered/Not Applicable !!!								
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to			
2018	2	LLB	LAW	1) Amity University, Gurgaon Royal Global University, Guwahati	LLM			
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/No	ot Applicable !!!
No file	uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College week officially named One Day Sport	Institutional level	155

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student		
	No Data Entered/Not Applicable !!!							
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college have a student body called the Student Bar Council which is registered under the Mizoram Society Registration Act 2005 on 23rd March 2016 with registration number vide MSR 714 of 23/03/2016.Till this year, the selection process was to let the willing candidate to file nomination from Returning officer. Automatically, the Principal is the ex officio president of the Student Bar Council The leaders are elected by the students. They are the backbone of the college activities. The Executive member of the Student Bar Council are democratically elected during March-April yearly. Every important events in the college is organized with their helping hands. The following bodies have students representatives: 1 . Planning Board - 2 (Two) student representatives (from Men Women) 2. Anti Ragging - Vice President Gen. Secy, Student Bar Council 3. Red Ribbon Club - General Secretary, SBC 4. NSS - Vice President, SBC 5. Legal Aid Cell - Vice President, Gen. Secretary Treasurer, SBC 6. Grievance Redressal Cell - Vice President, Gen. Secretary Class Representatives / 7. Women Hostel Management - Two Boarders Committee 8. Study Tour Committee - Vice President Class representative of the Concerned Batch 9.

Comt. Against Sexual - SBC Representative (who shall be girl) Harassment 10.

Moot Court Committee - Vice President and CR of VI Semester. 11. Project

Monitoring Unit - Vice President and Gen. Secretary (PMU Under RUSA)

5.4 – Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 - Meetings/activities organized by Alumni Association:

1. Organising joint meeting with Govt. Mizoram Law College for NAAC Assessment Accreditation. 2. Co-operating in giving feedback of the college. 3. Co-Operating the college in its various activities like seminar, awareness programme.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college ensures participation of teaching, non-teaching staffs and students in decision making and implementation of plans. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extracurricular activities. They are given authority to conduct field visit and to have tie up with legal experts and appointed as Co-Ordinator and convener for organising seminars, workshops, conferences etc. Students are also part of various sub-commitees to represent the voice of students and respond to their problems in time. Under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a Project monitoring Unit (PMU) forms an important body where students are also members inorder to check implementation of work done and utilization of funds and development. Students are also members of important committees such as Anti Ragging Cell, Red Ribbon Club, Legal Aid Cell, Grievance Redressal Cell, Womens Hostel Management Committee, Study Tour Committee, Committee Against Sexual Harassment, Moot Court Committee, Project Monitoring Unit (RUSA). The institute promotes a culture of participative management by involving staffs and students in various activities. Students and faculties are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institution. Not only on the academic matters but on administrative and financial matters, teachers are also consulted and for every new matters and issues such as revision of fees etc., the matters are discussed in the teaching staff meetings and the views of the teaching staff members were given due weightage.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Each year a curricular plan is made and activities for the academic year is laid down in detail for the smooth functioning of the college
Teaching and Learning	Lesson plan is prepared by every teacher for their respective subjects. Also assignments, presentations and class test is conducted
Examination and Evaluation	The examination committee laid down a detail plan for matters regarding exams.
Research and Development	A research committee is formed to take up the necessary requirements
Library, ICT and Physical Infrastructure / Instrumentation	The library committee reviewed the peer team feedback and chalk out points for improvements.
Industry Interaction / Collaboration	Through the internship committee, students are sent for internship under different departments viz Legal services authority, Department of excise Narcotics, Municipal Council, Forensic Department to fulfill their academic assignments. Also, the institution has strongly collaborated with the State Legal Services Authority and carry out legal literacy survery, National seminars and consultation programmes together.
Admission of Students	The admission committee has taken necessary actions

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/N	ot Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
No Data Entered/Not Applicable !!!							
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	programme	programme			staff)	staff)

	organised for teaching staff	organised for non-teaching staff				
2018	One Day Seminar on Examinatio n Orientat ion- internal and external		17/09/2018	17/09/2018	13	18
	_		<u>View File</u>			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Short Term Course	1	22/10/2018	27/10/2018	6
Summer School in Social Sciences	2	17/07/2018	06/08/2018	20
Special Summer School	1	11/06/2019	24/06/2019	14
		<u>View File</u>		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students	
Govt. Mizoram Law College, Staff Welfare	Govt. Mizoram Law College, Staff Welfare	Govt. Mizoram Law College, Student Bar Council	

6.4 – Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The authority has appointed a Chartered Accountant, conducts and verifies the audit and utilization certificates for various grants received from UGC and other sources such as RUSA and are provided by the Chartered Accountant and submitted to the respective authorities time to time. The college is governed and managed by the government of Mizoram and all financial concurrent for the functioning of the institution is borne by the state government. The practice of the state is to conduct an audit by the recognised auditors at a scheduled time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose	
No D	ata Entered/Not Applicable	111	
No file uploaded.			

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

- 6.5.2 Activities and support from the Parent Teacher Association (at least three)
 - 1. Parent teacher meeting is organised 2. Suggestions and advices from the parents 3. Good Co-operation for students welfare
- 6.5.3 Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

 Review of accreditation Assessment marks and peer team visit jointly by the Teaching and Non teaching faculty and chalk out steps forimprovement.
 Review by IQAC identifying strengths and weaknesses and contribute steps for improvement.
 Strengthening and encouraging every sub-committees and bodies of the college to do their best for the next cycle.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants	
2018	One Day Seminar on Examination Orientation- Internal External	17/09/2018	17/09/2018	17/09/2018	155	
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of F	Participants	
			Female	Male	
No Data Entered/Not Applicable !!!					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Physical facilities	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No	Data Entered/Not Applicable	111

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Forming an Eco club who take the initiatives of making the ecofriendly campus by planting trees, organising awareness programmes on environment protection etc. 2) NSS unit of the college carry out cleanliness drive, tree plantations, etc 3) Observing fire prevention week initiated by IQAC, NSS and Eco Club. 4) Installing and using solar water heater in the college hostel. 5) Inviting resource persons on environmental issues.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Carrying out Legal Outreach and legal literacy survey on different districts of Mizoram by the students and teachers: One of the best practice of the institution is moving out from the college campus i.e in the real world and imparting legal awareness on different relevant law topics to school students and teachers on different Districts of Mizoram. Here the programme is carried out in three phases i.e. 1) setting up of legal aid clinic by selected students

and part time teachers (who are practicing lawyers) in one place, 2) majority of the students are divided in groups who carried out legal literacy survey through questionnaires prepared by the college to the locality and 3) awareness/consultation programme is carried out by resource persons to the students and teachers of the locality. During the year four legal outreach and literacy survey is carried out in the following places: 1) Sialsuk, Aizawl District 2) Chhawrtui, Champhai District 3) Lengpui, Aizawl District 4) Vairengte, Kolasib District II.Study Tour for Final Year students The practice of study tour has been done since 2009-2010 academic session and serves a great benefit for the students. All the students for final year are offered for this opportunity. Tour programme is arranged by the study tour committee every year and the principal is the Chairman of the committee. In every tour, leader is appointed from the students who are incharge of making proper arrangement for the whole tour period.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mlc.mizoram.gov.in/page/best-practices

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Mizoram Law College being the only law college in the entire state has a vision to spread legal awareness to the common masses and to the maximum people. As the State is located at the remote part of the country and the entire State of Mizoram have only one Law College, the level of legal awareness among the masses and even to the intellectual community is minimal. It therefore, in furtherance of its vision has made the whole State of Mizoram as its big classroom. Apart from classroom lectures and other co-curricular activities, it has adopted an outreach programmes in the form of seminars, workshops, surveys, free legal aid clinic and talks on important legal issues and topics. Students are made to do field work in the form of surveys, offering legal advice etc. For it, legal outreach has been organised where students and teachers carry out legal literacy surveys on the level of legal knowledge of a particular community. During this period it has carried out Legal Outreach and Legal Literacy Survey in- 1) Sialsuk, Aizawl District 2) Chhawrtui, Champhai District 3) Lengpui, Aizawl District 4) Vairengte, Kolasib District It has also share a good rapport with the Mizoram State Legal Services Authority and therefore set up a working Legal Aid Clinic open for all. These have made the Govt. Mizoram Law College distinct from all other academic institutions in the entire state.

Provide the weblink of the institution

https://mlc.mizoram.gov.in/page/institutional-distinctiveness

8. Future Plans of Actions for Next Academic Year

Govt. Mizoram Law College being the only law college in the state has laid down many challenges and tasks for its improvement and for achievement for its future. As majority of the State legal professionals are alumni of the institution, therefore indirectly it has great responsibility in giving justice to the people. Therefore the college has tried its best to bring out the best out of it and from its students. It has inorder to bring out the best held joint meetings between teaching and non teaching staffs and chalk out points for its future development and improvements. Also the Internal Quality Assurance Cell takes priority in checking the quality and chalking out the needs for future plans. Some of the future plans laid down are: 1) To introduce mentoring of students by all the teachers. This will be carried out by grouping the students under different

groups where they will have mentor for each group. The teachers will be given the names of their students and a uniform format for mentoring will be prepared by the internal quality assurance cell which will be distributed to all the mentors. Each mentor will take care of their students and will organise meetings individually or in group depending on the need of the situation. A record will be prepared and steps for help and guidance will be prepared by the mentors. The aim for this is to bring out the best from every student and moulding them to become a better citizen and person. 2) To introduce more certificate course in computer education where the college has started and introduced its CCC computer course in collaboration with NIELIT Aizawl. 3) To organise more seminars, workshops and awareness programmes which can benefit the students at all levels. 4) To organise more co curricular activities for students and gives them the chances to explore themselves and bring out their best in all walks of life. 5) To continue giving remedial classes for students . 6) To encourage and facilitate the different committees and bodies of the institution to take more steps for improvements and be accountable. 7) Widening of college campus and building more infrastructures for students. 8) Enrichment of library by adding more books and journals , improve library automation and keep records of all the important documents. Also to take steps and measures for easier online access to supreme court cases, All India Report, journals etc in the library. 9) Classroom upgradation and modernization by constructing smart classroom. 10) Promotion of holistic development of students through extension activities 11) Undertake various proposed equity initiatives. 12) Create environment awareness and sustainability. 13) To built the college campus friendly for the differently abled persons. 14) To strengthen College IT infrastructure management. 15) To take more feedback from various stakeholders apart from students . 16) To create and form new committees 17) To undertake the various proposed equity initiatives . 18) To create environment awareness and sustainability among the students through the eco club .