STUDENTS' FEEDBACK ANALYSIS REPORT 2019-2020

I SEMESTER LL.B

Please Note:

a) Rating as expressed as the following:

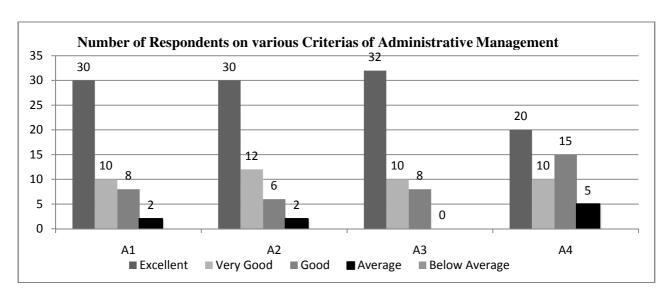
5 = Excellent	4 = Very Good	3 = Good	2 = Average	1 = Below Average

- b) Total number of respondents id 40 out of 100 students
- c) Data Interpretation shows the highest average

1. ADMINISTRATIVE MANAGEMENT

											_
		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
A1	30	47.6%	10	15.8%	8	12.6%	2	0.03%	0	0	
A2	30	47.6%	12	19%	6	0.09%	2	0.03%	0	0	int)
A3	32	50.7%	10	15.8%	8	12.6%	0	0	0	0	elle
A4	20	31.7%	10	15.8%	15	23.8%	5	0.07%	0	0	(Excellent)
TOTAL	112	177.6%	42	66.4%	37	49%	9	0.13%	0	0	5 (F
AVERAGE	28	44%	11	17%	9	12%	2	0.03%	0	0	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters

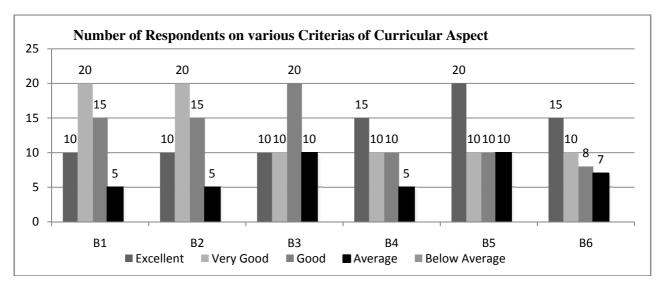


Data Interpretation: From the above data, it shows that 44% from the total 63 respondents have an Excellent opinion and view on Administrative Management.

2. CURRICULAR ASPECT

		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
B1	10	15.8%	20	31.7%	15	23.8%	5	0.07%	0	0	
B2	10	15.8%	20	31.7%	15	23.8%	5	0.07%	0	0	
В3	10	15.8%	10	15.8%	20	31.7%	10	15.8%	0	0	int)
B4	15	23.8%	10	15.8%	10	15.8%	5	0.07%	0	0	(Excellent)
B5	20	31.7%	10	15.8%	10	15.8%	10	15.8%	0	0	Exc
B6	15	23.8%	10	15.8%	8	12.6%	7	0.1%	0	0	5 (I
TOTAL	80	126.7%	80	126.6%	78	123.5%	42	31.9%	0	0	
AVERAGE	13	21%	13	21%	13	20.5%	7	5.3%	0	0	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
В3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
В6	Skill of connecting subject / topic of life experiences

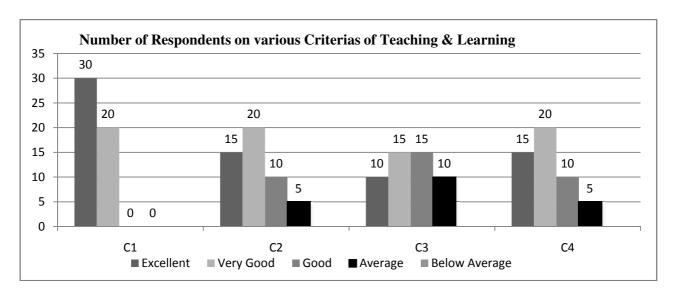


Data Interpretation: From the above data, it shows that 21% from the total 63 respondents have an Excellent opinion and view on Curricular Aspect.

3. TEACHING & LEARNING

		5 4		4	3		2		1		
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
C1	30	47.6%	20	31.7%	0	0	0	0	0	0	
C2	15	23.8%	20	31.7%	10	15.8%	5	0.07%	0	0	Good)
C3	10	15.8%	15	23.8%	15	23.8%	10	15.8%	0	0	
C4	15	23.8%	20	31.7%	10	15.8%	5	0.07%	0	0	(Very
TOTAL	70	111%	75	118.9%	35	55.4%	20	15.9%	0	0	(
AVERAGE	17.5	27.7%	18.8	29.7%	8.8	13.8%	5	3.9%	0	0	4

C1	Use of black board / white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding
C4	Giving assignment and test and providing feedback(s)

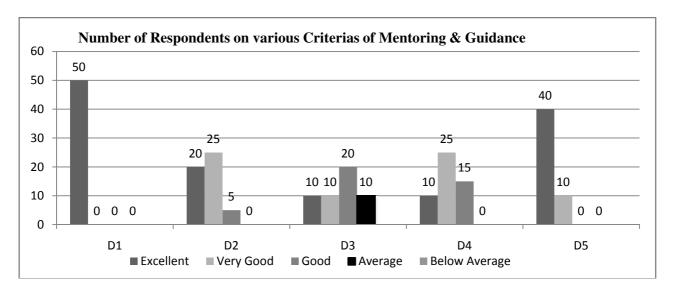


Data Interpretation: From the above data, it shows that 29.7% from the total 63 respondents have a Very Good opinion and view on Teaching & Learning.

4. MENTORING & GUIDANCE

		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
D1	50	79%	0	0	0	0	0	0	0	0	
D2	20	31.7%	25	39.6%	5	0.07%	0	0	0	0	t)
D3	10	15.8%	10	15.8%	20	31.7%	10	15.8%	0	0	(Excellent)
D4	10	15.8%	25	39.6%	15	23.8%	0	0	0	0	cel
D5	40	63.4%	10	15.8%	0	0	0	0	0	0	(E _x
TOTAL	130	189.9%	70	110.8%	40	55.6%	10	15.8%	0	0	S
AVERAGE	26	37.9%	14	22%	8	11%	2	3.2%	0	0	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through resources, e-
	journals, open course wares, etc.
D4	Helps students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background.

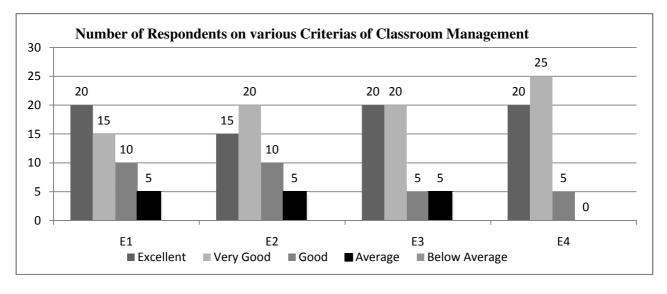


Data Interpretation: From the above data, it shows that 37.9% from the total 63 respondents have an Excellent opinion and view on Mentoring & Guidance.

5. CLASSROOM MANAGEMENT

		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
E1	20	31.7%	15	23.8%	10	15.8%	5	0.07%	0	0	
E2	15	23.8%	20	31.7%	10	15.8%	5	0.07%	0	0	Good)
E3	20	31.7%	20	31.7%	5	0.07%	5	0.07%	0	0	Ğ
E4	20	31.7%	25	39.6%	5	0.07%	0	0	0	0	(Very
TOTAL	75	118.9%	80	126.8%	30	31.74%	15	0.21%	0	0	(
AVERAGE	18.75	29.7%	20	31.7%	7.5	7.9%	3.7	0.05%	0	0	4

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behavior.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above data, it shows that 31.7% from the total 63 respondents have a Very Good opinion and view on Classroom Management.