



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF GOVT. MIZORAM LAW COLLEGE C-8310

**Aizawl
Mizoram
796009**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. MIZORAM LAW COLLEGE Aizawl Mizoram 796009	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	1	
Permanent Faculty Members:	11	
Permanent Support Staff:	15	
Students:	187	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The College is the only institution in the state imparting legal education. 2. It is situated in a hilly terrain. 3. The college has solar power and energy conservation system	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 04-06-2025 To : 05-06-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VIJAY LAKSHMI VANDRANGI	Professor,ANDHRA UNIVERSITY
Member Co-ordinator:	DR. FAROOQ SHAH	Professor,CENTRAL UNIVERSITY OF KASHMIR
Member:	DR. NATARAJU S	Principal,JSS Law College
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<i>The Institution ensures effective curriculum delivery through a well planned and documented process.</i> <i>The College has prepared an Academic calendar, approved by the University. It has enlisted all the academic and co-curricular activities that includes – class time table, exam schedule, holidays etc. in a planned way. It is shared with the faculty, students and staff. It is also displayed in the notice board and uploaded to College Website. The college has produced the detailed lesson plan prepared by the faculty in the concerned subject.</i> <i>The examination committee takes care of the internal assessments and matters regarding examination. Classroom teaching is imparted through traditional as well as in digital mode using ICT Tools.</i>
1.1.2 QIM	<i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).</i> <i>As the college is affiliated to Mizoram University it follows the rules and regulations issued by the University as well the BCI Regulations for Legal education. Continuous internal evaluation is done through internal exams, assignment writing, group discussion. Special care is taken during Covid 19 by arranging online classes and submission of internal papers in online mode.</i>
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.</i> <i>It is shown to the Peer Team that the institution takes an active part in sensitizing its students to various cross cutting issues such as gender justice, climate change, environmental education, human rights and Professional Ethics. These subjects are introduced at various levels in the curriculum.</i> <i>The college has various Sub- committees to take care of the issues related to Sexual harassment, anti-ragging Cell, Eco- club, pro bono club and grievance Redressal cell.</i> <i>The college organised Seminar and it also celebrates important days of both state and national level.</i>

Qualitative analysis of Criterion 1

The college attempting its best to see that academic calendar is strictly followed, lesson plans are prepared as per the syllabus. Internal examination is conducted fairly. It has introduced significant subjects at various level. The goals are achieved by constitution of sub –committees. Visits to related places is also carried out.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.2	Catering to Student Diversity
2.2.1	<i>The institution recognises multiple intelligences of students and creates policies and programs</i>

QIM	<i>for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.</i> All the students do not stand on equal footing. The college conducts monthly evaluation for students. Evaluations are made through class test, presentations, assignments and attendance. Internal test is held at every semester where students performances are look into and evaluated. Also remedial classes are conducted at the end of semesters for weaker students and slow learners to clarify doubts, re-explain the critical topics for an improved performance. Class Teachers are appointed as an overall mentor for their respective classes. They take responsibility in guiding and mentoring their classes. Students identified as advanced learners through their academic performances are encouraged to participate in various competitions held at different intra and inter college level. Every year, Best student Award is given out to the student which is selected by the Student of the year Committee. The selection is made on the basis of their academic performances and participation in co-curricular activities
2.3	Teaching- Learning Process
2.3.1 QIM	<i>Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.</i> As it happens with any institution, the learning process is basically student centric. MLG also is thriving to provide the best of teaching and learning process. In addition to traditional method, classes are taken by using ICT methods. Teachers use ppts, hold discussions, arrange group discussions. Case studies and problem solving methods are also adopted to teach the students. It also encourages the students to participate in quiz programs, essay writing competition and go for field visits to Courts, legal chamber, etc. the NSS and Legal Aid Cell is actively engaged in organising awareness programs in the neighbourhood villages.
2.3.2 QIM	<i>The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.</i> All teaching faculties are appointed as mentors of the students. A specific proforma is laid down and different criteria such as academic, social background and problems faced has been made which is filled up by the Mentees i.e students. It is told that Mentor mentee meet at least once in a month to discuss various issues. The Mentor – mentor ratio is 1:15.

2.5	Evaluation Process and Reforms
2.5.1 QIM	<i>Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.</i> <i>In order to assess the understading levels of the students on the various subjects, the college is has internal evaluation mechanism. The work is undertaken by the teachers by preparing question paper that covers the syllabus for the internal test.</i> he college conducts two types of examinations internal and external. External examinations are conducted by the University and internal examinations by the college. As a part of internal examinations, internal assignments and exams are conducted with utmost care given to transparency and fairness. The question papers for internal examinations are prepared by the respective teachers under the rules and pattern laid down by the exam committee. The answer sheets are distributed back to the students. Post internal examination, student are given back their evaluated answer script to assess their performanceto analyse their mistakes and performace and seek any clarifications to the teacher and the internal questions are further discussed in the class as required.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.</i> The college has prepared a well organised lesson/action plan is prepared which laid down the detailed course objectives, course outcomes and module wise lesson plan. The course is divided into five units. The module wise lesson plan comprises of the number of hours allotted for each unit. It laid down the methodology of teaching for each subjects/units and the detailed learning outcomes for each unit. It then laid down the mode of assessment for students in carrying out the programmes successfully. Students are encouraged to use library, consult teachers and seniors for clarification. Students knowledge and understanding is assessed by summative assessment of different forms including exams, class test, moots, presentations, assignments etc. Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and mooting, debate etc. Students practical skills are assessed through their project report submitted, viva voce and exams. Oral skills and presentations apart from research work done on the moot problem becomes an important criteria for evaluation.

Qualitative analysis of Criterion 2	
Overall the college tried its best in achieving the objectives of criterion 2. Mentor mentee system, holding internal evaluation, adopting various methods of teaching. It has drafted the teaching/lesson plan effectively.	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.3	Extension Activities
3.3.1 QIM	<i>Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.</i> <i>(Showcase at least four case studies to the peer team).</i> The Institution has taken some efforts to create the necessary research ambience in the College. Presently two faculties are with Ph D and the remaining 5 faculties are pursuing their PhD and register for Ph. D programmes. The institution encourages the teachers to publish research papers and they have taken active effort in doing it. In furtherance of it, papers are published in SCOPUS and UGC Care journals and articles in edited books. The faculties have a number of publications and participated in presenting their papers in the state/national level seminars. All the facilities are involved in the conferences, seminars, workshops and training programs, special lectures are conducted by inviting the resource persons and trainers in various seminars and programs. The Institution has taken efforts to create the necessary research ambience in the College. The extension activities need to be strengthened. There is a need to more of faculties to appointment with UGC norms and need to comply with the NAAC Peer Team recommendations of the I cycle.
3.3.3 QIM	<i>Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.</i> The Institution is actively involved in extension activities to contribute towards the welfare of the society by its services. The College runs a Legal Aid cell since 2012 with the assistance of Mizoram Legal Services Authority, one of the important activities of the student is Legal outreach where the student Para Legal Volunteer were engaged in this programme, they visited schools, houses and educational institution in the village and rural areas. The main goal of the Legal Out Reach is Reaching the Un-reached through door to door visit in the rural areas. Further, the College organizing regular Legal literacy awareness camps & literacy programmes. There are four units of Legal Aid Cell, NSS, Eco Club, Red Ribbon Club, Legal literacy Club etc. through which the College renders social and community services. The College has a adopted Village namely Luangmual where, various community development programmes were organized and legal awareness campaign has been carried out. The students are involved in participation of experiential learning by way of visit District legal Services Authority camps and also study tour by visiting Supreme court. Further, the college has to develop and organize National/State Level moot court competitions and to encourage students in the participation of filing cases relating to public interest litigation and also in the pro-bono issues, with the help of alumni and advocates association.

Qualitative analysis of Criterion 3	
As Govt. Mizoram Law College is the only law college in the entire state, it takes a great move in spreading legal awareness and orientation programmes to the students and society at large. Apart from its classroom lectures and activities, the college organizes different programmes for the community and society at large as mentioned below: The college NSS Units actively participated in tree plantation, cleanliness drive, blood	

donations etc. It has made Luangmual as its adopted village where legal awareness campaign and survey has been carried out door to door. Regular blood donation camp has been organized every year where students and staffs donated their blood to Civil hospital blood bank or in the college campus as per convenience of the blood bank. During Covid 19 pandemic special programs were undertaken.

The institution encourages the teachers to publish research papers and they have taken active effort in doing it.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<i>The institution has adequate infrastructure facilities for</i> <i>a. teaching - learning. viz., classrooms, laboratories,</i> <i>b. ICT enabled facilities such as smart classes, LMS etc.</i> <i>c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.</i> Describe the adequacy of facilities within a maximum of 500 words The college has seen a great development in building infrastructural facilities and has extended its campus and new building for classrooms, seminar rooms, meeting rooms, faculty rooms and offices etc. The facilities are yet to be completed by utilizing RUSA financial assistance. classrooms are equipped with Wi-Fi internet connectivity and LCD projectors for ICT enabled lectures. However, the internet connective/Wi-Fi strength should be enhanced. Student's Library Card barcode facility is used for administering borrowing of books and other learning materials. CCTV is installed for the safety and security of the library users in the College library. The library is computerized using SOUL 2.0 through UGC-INFLIBNET and is also equipped with SCC Online, Supreme Court Journal CD ROM. Previous years question papers are available and soft copies were uploaded in the College website for easy access by the students. Further, there is a need of a greater number of legal data base. The College has a Language Laboratory and classes are conducted using a SONAKO 2.0 software. The Indoor games are conducted effect however, out games should be enhanced with playground facilities. The college has hostel facilities for girls and transportation facilities to be strengthen further.
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.</i> The library is computerized using SOUL 2.0 through UGC-INFLIBNET and is also equipped with SCC Online, Supreme Court Journal CD ROM, Previous years question papers are available and soft copies were uploaded in the College website for easy access by the students. Further, there is a need of additional legal data base and print law journal for the ready reference of the students and faculties. The College has a Language Laboratory and classes are conducted using a SONAKO 2.0 software. Students to be trained in using legal data base and need for digital library facilities. For imparting legal awareness to the community at large the college has established 'Little Library' at the college locality. Books in this library are maintained/donated by the college to be utilize free of cost for any person.
4.3	IT Infrastructure

4.3.1 QIM	<i>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.</i> The library is computerized using SOUL 2.0 through UGC-INFLIBNET and is also equipped with SCC Online, Teaching and non-teaching staffs are also provided with separate Wi-Fi connection. The college campus, library, women's hostel are under the surveillance of CCTV cameras for security purpose. Presently, the college has a computer laboratory with twenty (20) computers and runs a NIELIT Computer Centre which offers different computer courses. Student Bar Council Room: A Separate office for the Student Bar Council has been provided which is equipped with Desktop Computer with printers. Further, the internet connectivity needs to be increased. The college has constructed new building in its new campus which is located adjacent to the existing campus. This is designed for accommodating three classrooms, seminar halls, meeting rooms, faculty rooms, girls' common room, toilet facilities for boys and girls. The College has a well-furnished and spacious moot court room and a well-designed seating space for the judges.
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> The college has seen a great development in building infrastructural facilities and has extended its campus and new building for classrooms, seminar rooms, meeting rooms, faculty rooms and offices etc. is under construction. The classrooms are equipped with Wi-Fi internet connectivity and LCD projectors for classroom lectures. The college has a well-furnished moot court room. It also has a separate legal aid clinic which is monitored by the legal aid cell/committee. The college has separate staff rooms with toilet facilities, drinking water supply and maintained a clean campus. The library has a well-furnished and spacious reading space separately for boys and girls and a separate reading space for teachers as well. Computers with internet facilities are available for students so that they can read and download relevant materials free of cost. There is a facility of for rest rooms for women and students. Indoor Center for Table Tennis, Chess, Carrom Board, Chinese Checkers, Dart, etc. for the students. The college has a cleanliness and beautification cell with the principal as the chairman.

Qualitative analysis of Criterion 4

The College is located at the outskirts of Aizawl city and have a peaceful environment, The College has got a well-equipped language laboratory with 10 computer systems equipped with language software which enables the students to have good interactive session with other languages. The Language Laboratory classes are conducted using a SONAKO 2.0 software. Free Wi-Fi facilities is available for all the students. Teaching & non-teaching staffs are provided with separate free Wi-Fi facilities. Teaching & non-teaching staffs are provided with separate free Wi-Fi facilities. Classrooms, staffrooms, seminar halls, administrative blocks, corridors and steps etc. are cleaned and maintained regularly by non-teaching staffs assigned. Classrooms, staffrooms, seminar halls, administrative blocks, corridors and steps etc. are cleaned and maintained regularly by non-teaching staffs assigned. The college has a cleanliness and beautification cell with the principal as the chairman

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.3 QIM	<i>Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.</i> The college, in its humble way, has been conducting career counseling sessions for pursuing higher education especially in the field of law and also sit in various competitive exams including administrative and judicial. Besides, the arrangement of mentor-mentee in existence where every student is allotted to a particular teacher. The mentorship not only alleviates the personal physical and mental problems of students but also takes care of career development issues of the students. The college also invites external resource persons, drawn from various walks of life and arranges their interaction with the students. These external experts and industry professionals expose the students to various professional fields and therefore encourage them to diversify their career outlook. At the start of every fresh academic session, the college on a regular basis, organizes orientation programme for the newly admitted students. These programmes make the students aware about the college rules and regulations including the curriculum structure, the teaching-learning process as well as the evaluation and assessment of students. These programmes also talk about the future prospects and growth opportunities of students as the students of legal studies.
5.3	Student Participation and Activities
5.3.2 QIM	<i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).</i> Mizoram College of Law is an affiliated college, affiliated to the Mizoram University which is responsible for the design of curriculum and course structure as well as the evaluation and examination mechanism. The college, therefore, has a very limited role in various academic related matters. As a result of this, the students do hardly have any representation in various administrative and academic activities. However, the students through the Student Council do have a say in extra and co-curricular activities. Moreover, the students who stay in the college hostel have representation in the hostel and mess committee and therefore participate in various hostel related matters.
5.4	Alumni Engagement
5.4.1 QIM	<i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.</i> The college has an Alumni Association, however, it is not registered under the Societies Act. Since the college has been established in 1983, the Alumni Association therefore is a blend of very senior and experienced as well as young people. The members of the association have visiting the college on various occasions and seem to humbly contribute financially and otherwise to the development of the college. Besides, the alumni association meets once or twice a year to discuss and review the functioning of the college.

Qualitative analysis of Criterion 5

As Govt. Mizoram Law College is the only law college in the entire state, it takes a great move in spreading legal awareness and orientation programmes to the students and society at large. The college has adopted mentor and mentee system by involving faculty and alumni. However, it needs a continued activity with

innovative programs. There is less scope for curriculum development since it is development since, it is affiliated to Mizoram university. The institution is organising orientation programme for entrants and regularly conducting curricular and co-curricular activities. There is need for training in moot court activities and including clinical subjects.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The governance of the institution is reflective of and in tune with the vision and mission of the institution.</i> Mizoram College of Law a state government college working under the administrative control of the Directorate of Higher Education. Hence all the policies of the college vis-à-vis the development and fulfilment of vision and mission is ultimately taken care of by the state government. However, the college administration has been trying for the development of institution by way of drawing the perspective plans and reflecting the financial budgets in their annual budgetary requirements. Moreover, given the terraneous nature of the region where the college is located, there is a paucity of adequate and appropriate land for the horizontal growth of the college campus as well as the infrastructural developments for sports and extra-curricular activities. It is in place to mention that presently the college administration is run by an officiating Principal as the the permanent Principal has superannuated sometime back.
6.1.2 QIM	<i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i> Since the college is a small and only one subject college, having an enrollment of 187 students, not many functions and activities are diversified. However, the functions and operational areas, whatever, the activities are fairly distributed among the teachers keeping in view their interests and specialization. Moreover, since all the faculty members are almost of the same age and seniority, there seems to be great degree of coordination among various committees and functional bodies. In addition to this the College has established Student Committees to assist and participate the management in successful conclusion of co-curricular activities.
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional Strategic/ perspective plan is effectively deployed.</i> Given the scarcity of appropriate land for infrastructure development of the college, the perspective plan is not that visible. However, one additional block under RUSA grants is currently under construction and the same is expected to be functional by the next one year or so. For the long range development, the college still needs some strategic plan to be in place for which the authorities including the college administration and the state government need to devote more attention and financial support.
6.2.2 QIM	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i> Mizoram College of Law is state government college, recognized under 2f and 12b of UGC Act. Moreover, the college is affiliated to the Mizoram University. Therefore, the academic control of the college is largely exercised by the affiliating university. Likewise, the administrative control lies with the Mizoram State Higher Education Department which is responsible for the appointment of the staff, both teaching as well as non-teaching, their service rules and other administrative matters. The teachers are, however, paid as per the 7th UGC Pay Commission recommendations and all their service matters are governed under the UGC norms.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<i>The institution has effective welfare measures for teaching and non-teaching staff.</i> The college is college is a government college and therefore the entire funding is done by the state government. Likewise, the services of teaching and non-teaching staff are governed under the UGC and State government norms respectively. Therefore, all service welfare measures of the

	teachers and other staff, including the retirement benefits, are there in place.
6.3.4 QIM	<i>Institutions Performance Appraisal System for teaching and non-teaching staff.</i> The college has a performance appraisal mechanism in place particularly vis-à-vis teachers which is primarily based on the student feedback system. Since the teachers are governed under the UGC service rules, their promotion and career progression is based on the UGC CAS norms. Similarly, the non-teaching staff enjoys the promotion and pay raises based on the performance appraisal system as applicable under state government norms.
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<i>Institution conducts internal and external financial audits regularly.</i> Being a state government college, the external financial audits are conducted annually. However, there is no mechanism for conduct of internal financial audits.
6.4.3 QIM	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources.</i> In addition to the internal revenue generation through charging of fee from the students, the entire funding of the college is done by the state government. The fee generated from the students is largely spent on their welfare measures and avenues. Besides, some of the resources so generated are distributed among the needy and deserving students in the form of student aid fund. The grants from the government are spend on the salary disbursement and infrastructure development of the college. Apart from the government funding and student fee, there has not been any other funding source, whatsoever.
6.5	Internal Quality Assurance System
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.</i> The Internal Quality Assurance Cell of the college has been fairly active and has contributed to the quality enhancement. The IQAC has been attempting to maintain the quality standard by organizing various quality improvement programmes, keeping teachers abreast with meeting the quality benchmarks, complying with the quality regulations and properly maintaining records and evidences of all such initiatives.
6.5.2 QIM	<i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.</i> <i>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</i> <i>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</i> The college, through the IQAC, has been reviewing its curriculum and course structure, the teaching-learning procedures and pedagogies and the assessment and evaluation mechanisms periodically. Moreover, the college has attempted to highlight and map the POs, COs, and PSOs and introduce the Outcome Based Education (OBE) across the courses. However, the provisions of NEP-2020 have hardly been implemented mainly because of the only programme offered by the (LLB) is regulated by the Bar Council of India (BCI) which exempts the legal education institutions from implementation of NEP-2020. Nevertheless, the college could still try to incorporate certain Ability Enhancement Courses, Skill Enhancement Courses and courses on IKS and national ethos and human values under the banner of Choice Based Credit System (CBCS).

Mizoram College of Law a state government college working under the administrative control of the Directorate of Higher Education. Hence all the policies of the college vis-à-vis the development and fulfilment of vision and mission are ultimately taken care of by the state government. The Government is funding for the institution and RUSA grants are utilized for the infrastructural development. The Management has to extend statutory benefits to the faculties and office staff. The activities of the IQAC are minimal and needs to be increased. Further, teachers should be trained in acquainting with the Out based Education and its incorporation in their curriculum. Skills enhancing programs may be incorporated as a practical activity.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<i>Institution has initiated Gender audit and measure for the promotion of gender equity.</i> The college has gender audit system in place and ensured the promotion of gender equity. All the 11 faculty members on rolls presently are females, 9 out of 15 of non-teaching staff members are females and more than 50% students are girls. The numbers amply speak about the gender equity in the college. Moreover, the Internal Complaints Committee (ICC) is in place to take care of the sexual harassment of female employees at the work place.
7.1.3 QIM	<i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).</i> • <i>Solid waste management</i> • <i>Liquid waste management</i> • <i>Biomedical waste management</i> • <i>E-waste management</i> • <i>Waste recycling system</i> • <i>Hazardous chemicals and radioactive waste management</i> Apart from general waste management system like installation of dust bins in the college campus, there are no specific waste management systems like solid waste management, liquid waste management, E-waste management etc. in place, primarily because the institution is a small college offering only one non-science program (LLB), not requiring any dry or wet labs and therefore, not producing any hazardous waste.
7.1.5 QIM	<i>Green campus initiatives include</i> <i>Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words.</i> The college is located in a hilly area where there is already lot of natural greenery around. Since the campus of the college is very small, there is hardly any possibility of land scaping and campus planning. Moreover, bicycling and green-commuting is also not possible because of terrainous location and difficult accessibility. However, the college has installed rooftop solar panels of 16 KV capacity which not only provides green-energy to the college, but also reduces the carbon foot-print around the campus.
7.1.7 QIM	<i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.</i> <i>Write description covering the various components of barrier free environment in your institution within 500 words.</i> • <i>Built environment with ramps/lifts for easy access to classrooms.</i>

	• Divyangjanfriendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc., The college is a single-subject college, imparting legal education only to students drawn from various districts of the state of Mizoram. However, the facilities for differently-abled students like ramps, lifts, divyangjan-friendly washrooms, assistive technology, etc., are not available in the college even if there are no differently-abled students enrolled currently. Likewise, there is no provision for reader, scribe, etc., and no facilities like braille script and screen-reading in the college library.
7.1.8 QIM	<i>The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).</i> The institution organizes various extra and co-curricular activities and community-extension programs. These programs and extension activities instill a sense of regional, linguistic and cultural harmony amongst the students and the community around. Being a law college, the institution particularly engages in extension of legal services to the underprivileged members of the community especially women under the aegis of legal-aid clinic and pro-bono. Besides, the college observes various regional, national and international days and cultural occasions to encourage brotherhood and sense of mutuality amongst the students, and also ensure their comprehensive and all-round development.
7.1.9 QIM	<i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i> <i>Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</i> The college observes various regional, national and international days and cultural occasions to encourage brotherhood and sense of mutuality amongst the students, and also ensure their comprehensive and all-round development. Further, to uphold the rights, duties and responsibilities of citizens, instill the constitutional and human values, and promote the sense of collective ethos and national sovereignty, the college cultural wing and NSS unit organizes various events on relevant occasions.
7.2	Best Practices
7.2.1 QIM	<i>Two Best practices successfully implemented by the Institution</i> <i>(Institution to describe as per the NAAC format provided in the Manual in 1000 words).</i> Two best practices successfully implemented by the institution:- 1: The college being a law college, has been conducting the legal awareness program throughout the state of Mizoram. Every year, the students, under the aegis of legal-aid clinic, conduct comprehensive legal aid programs on various subjects of topical nature. The themes include domestic-violence, child-labor, cyber-crimes, family and land disputes, crimes against women and children, so on & so forth. These programs are organized throughout the nook & corner of the state of Mizoram. Besides providing such awareness programs, the college provides free legal services and pro-bono consultations to the under-privileged sections of the society including women and tribal members. These programs are conducted exclusively by the legal-aid cell of the

	college or in collaboration with the Mizoram State Legal Services Authority.
	2: The second best practice claimed by the college is the launch of mentor-mentee program where the students are counselled and guided for a better student life and prosperous career ahead. Since most of the students come from far-flung areas and tribal communities, the mentor-mentee program is expected to go a long way in the fulfilment of its purpose.
	In addition to the above two best practices, the college has a potential to maximize its solar power generation which will not only be a financial and environmental contribution of the college, but also prove a viable solution to the power woes of the college.
7.3	Institutional Distinctiveness
7.3.1 QIM	<i>Performance of the Institution in one area distinctive to its priority and thrust within (institution to describe in 1000 words).</i>
	Since the college is the only law college in the state of Mizoram, it has adequately played its crucial role in imparting the legal knowledge amongst the aspiring students. Besides, the college has effectively spread the legal awareness amongst the general masses through organizing legal awareness and pro-bono programs.

Qualitative analysis of Criterion 7

The college has gender audit system in place and ensured the promotion of gender equity. All the statutory committees are functioning regularly. Since the campus of the college is very small, there is hardly any possibility of land scaping and campus planning. The institution organizes various extra and co-curricular activities and community-extension programs but needs to enhances moot court activities. The college has effectively spread the legal awareness amongst the general masses through organizing legal awareness and pro-bono programs. The two best practices are conducted effectively but they could have focused the best which is not included as a part of curriculum. the college has a potential to maximize its solar power generation which will not only be a financial and environmental contribution of the college but also alleviate the power woes faced by the college.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

The only law college in the state imparting quality education and seeking higher legal education.

Financial Support from the State and UGC grants which benefits the college for overall development.

The Legal Aid Clinic of the institution offers free legal advice and counselling to disadvantaged groups, to attempt to secure their Constitutional Rights.

The institution offers a conducive environment for both academic and extracurricular activities with well-equipped IT Lab, Moot Court Hall, sizeable classrooms with IT Tools,

Campus Safety and Hygiene: Cameras and vigilant security guards ensure the safety and well-being of all the

stakeholders

Environmental Responsibility: The institution prioritizes sustainability with its green campus and energy saving initiatives

Weaknesses:

Being an affiliated institution of a State University, limited scope for adopting an interdisciplinary innovative curriculum.

The Legal Aid Committee of the institution aims to provide free legal advice to those in need, offering practical learning opportunities to the students while serving the community. However, lack of funding acts as an impediment in this regard.

The college has limited space which is inadequate for extracurricular facilities in outdoor games.

More Collaborations with Civil Society Organisations: The institution proposes to have more collaborations with various civil society organisations to foster a culture of social responsibility and community engagement amongst its students.

Opportunities:

Opportunity for enhanced alumni involvement for Career Development and for organising workshops and State and National level Moot Competitions.

There is great prospect for starting of PG programmes and Five years law programmes.

Prospect for Green initiatives and development of eco-friendly campus

The institution may focus towards quality initiatives and to develop innovative programme, certificate courses and values added courses.

Challenges:

Geographical Constraints for Internship Opportunities: At times, the distance between the institution and the High Court and various other Courts/ Tribunals poses a challenge for the students interested in court visits and internships.

Mobilization of funds/grants for physical infrastructure developments

Establishment of research centre and skill development programmes.

Placement opportunities and collaboratives programs and students research cell and participation in National level moot competitions is one of the major challenges.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • The faculty members need to be encouraged by organizing more number of FDP programs and also by providing financial incentives to those who are contributing good number of research articles, publications and participation in various state and national level seminars, workshops and conferences.
- • The library resources need to be strengthened with additional legal data base, procuring good number of books and journals to cater the needs of students, faculties and researcher activities.
- • Leave and salary benefits to be extended both for teaching and non-teaching staff.
- • Recruitment of a greater number of permanent faculties with a specialization in diverse areas of law.
- • Steps may be taken to create endowment with corpus received from alumni/philanthropist and social organizations to undertake good number of academic activities.
- • Need for more number of student centric programs and creating good placement opportunities.
- The College being the only Law College in the State, it should be upgraded so that it can offer post graduate and 5 Year Integrated Law Program.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VIJAY LAKSHMI VANDRANGI	Chairperson	
2	DR. FAROOQ SHAH	Member Co-ordinator	
3	DR. NATARAJU S	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date