



INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF GOVT. MIZORAM LAW COLLEGE C-8310

**Aizawl
Mizoram
796009**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. MIZORAM LAW COLLEGE Aizawl Mizoram 796009	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	1	
Permanent Faculty Members:	8	
Permanent Support Staff:	18	
Students:	142	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The only Law College in the State 2. Located in urban centre offering 3 year LL.B. programme. 3. Recognition granted by UGC under section 2 (f) & 12 (b).	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-01-2019 To : 17-01-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF MEHRAJ UD DIN MIR	Vice Chancellor,CENTRAL UNIVERSITY OF KASHMIR
Member Co-ordinator:	DR. M S SOUNDARA PANDIAN	Registrar,TAMIL NADU DR AMBEDKAR LAW UNIVERSITY CHENNAI
Member:	DR. CHIDANANDA REDDY PATIL	FormerProfessor,Karnataka State Law Univerity
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Qualitative analysis of Criterion 1

Government Mizoram Law College established in the year 1983 is located in the urban centre, Aizawl, Mizoram. It offers regular, co-educational 3 year LL.B. degree course with sanctioned strength of 60 students. It is the only law college in the State of Mizoram affiliated to Mizoram University and recognised by Bar Council of India. The college has received UGC Recognition under sections 2(f) and 12 (b) of the UGC Act. The guidelines prescribed by UGC & BCI are followed in curriculum design. Though the curriculum of LL.B. course is designed by the BCI and the affiliating university respectively, the same is flexible as the Board of Studies of the university are represented by the teachers of this college. Curriculum need to be updated at regular intervals. College has created a website which gives necessary information relating to admission, reservation, fee structure, curriculum, infrastructural facilities, scholarship etc. Legal Aid Cell plays a significant role in creating legal awareness in the neighbouring community. Mechanism to take feedback on curriculum and teachers from the students is in place. Efforts are taken to organise seminars, workshops and special lectures in the field of law at the local level. No add on course is offered to the students in addition to the regular course.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Qualitative analysis of Criterion 2

Admission to LL.B degree course is transparent, based on entrance test and as per the university norms. Reservation Policy of the government is adopted. College follows the academic calendar laid down by the affiliating university. Orientation programme is offered for the freshers annually after the admission. Remedial classes are conducted at the end of the semester for weaker students and slow learners. Government scholarship is granted to students as per government norms.

IQAC attempts to improve the quality in teaching- learning process. There are only 2 faculty members with Ph.D. qualification. Every class room has a LCD projector and ICT based teaching methodology is adopted. Semester system is followed. Internal assessment pattern is followed from the academic year 2018-19 only. Orientation for Moot Court is also given to the students. Special lectures are arranged to supplement regular teaching. Faculty members have not received any Award, Recognition and Fellowship at State / National level during the last 5 years. Students pass percentage is low.

Evaluation process framed by the affiliating university is followed. Facilities for differently abled persons are minimal as the number of persons with disability is very less. Faculty meetings are conducted periodically. The college publishes its magazine "*Jurisprudentia*" annually.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Qualitative analysis of Criterion 3	
No research grant received from government and other funding agencies. No research project is undertaken by any faculty member. No faculty member is recognised as research guide so far. Many research papers are published by the faculty members. The college is a Wi-Fi campus to boost research activities. Library has a good collection of books, journals, law reports and online database. Extension activities are done through NSS and Red Cross with the involvement of students. Legal literacy and awareness programs are conducted extensively. Mechanism for consultancy service is not present. Neither MOU nor Collaboration with institutions of national/ international importance is found.	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college campus area is 1.38 acres with built area 556.13 Sq mtrs. It has developed adequate infrastructure to cater to the need of the students. It has three classrooms with LCD projectors, Moot Court Hall, Library, Seminar Hall, Computer Lab, Womens Hostel, IGNOU Study Centre, and Legal Aid Clinic.

The College library has 12,773 Books, Journals, Magazines etc. College is a Wi- Fi campus, 5 Mbps internet bandwidth is available. Computer Lab has 10 computers and language lab with 10 computers and accessories are established. Though indoor games facilities are in place, space is inadequate for extracurricular activities and outdoor games. Mens' hostel and transport facility are not available. Budget allocation for infrastructure augmentation is fairly good. Library is partially automated. It has a Xerox machine with printer and bar code scanner. Average annual expenditure for purchase of Books and Journals during the last 5 years is very meagre. Campus is well maintained.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The college has a democratically elected Students Bar Council involved in all academic, cultural and sports activities of the institution. The Council takes initiatives in organising various programmes like legal literacy, sports and games, anti – ragging, debate, moot court etc. The students are represented in various college committees. The number of students benefited by government scholarship is fair. Best student award is given based on their academic performance and participation in the co-curricular activities. No value added courses offered. The capability enhancement and development schemes like career counselling, soft skill development, internships, etc are to be strengthened. Placement of students is totally missing. Students’ progression to higher education is discouraging. Student’s success in the State/ national level competitive examinations is very poor. Student’s performance in sports and games at State / National level need to be improved. The Alumni Association can play a better role in developing the institution

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Qualitative analysis of Criterion 6

The government is proactive in responding to the needs of the college. Institutional vision and mission are spelt out clearly. All decisions are taken through consultative, participative process involving all stakeholders. Committees for Admission, Examination, Internal Complaints Committee on prevention of Sexual Harassment, Anti- Ragging, and Grievance Redressal are formed for smooth functioning of the college. Being Government College, all rules and policies of the government are strictly followed. However, implementation of policies and plans need effective monitoring for future development. The teaching and administrative staff avail all service benefits. Financial support for attending conference / seminar needs to be extended. The performance appraisal system for teaching staff is in place.

The eco club takes active part in tree plantation and environmental issues. The activities of IQAC and its meetings need to be in accordance with the NAAC guidelines.

The college conducts internal and external audit regularly. Budget is prepared at the beginning of every year with the approval of the government. College receives fund mainly from government, UGC and RUSA. Efforts may be taken to mobilise external resources.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college shows sensitivity in providing safety and security especially for the girl students. There is women hostel within the college campus with CCTV surveillance. Environmental consciousness including waste management is adequately taken care of. Green practices like plastic free campus, paperless office and green environment are in place. The college organizes birthday and death anniversaries of the great leaders. Transparency in financial, academic, administrative and auxiliary functions is maintained. The college has incorporated course on human values and professional ethics.

Legal Aid Clinic plays an active role in making legal education socially relevant. Clinical legal education and study tour are not considered as the best practice.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

The college is located in Urban Centre offering three year LL.B. degree course only. The administration is committed, proactive and responsive to the needs of the students. College has received Section 2(f) and 12(b) UGC recognition. There exists leadership with vision and commitment to deliver quality legal education. Two out of eight faculty members are with Ph.D. degree. The infrastructural facilities including ICT are in place. Few State Level Seminars & Conferences are organised.

Faculty members need to be motivated to undertake research projects and to publish research papers in the UGC listed journals. Involvement of the Alumni Association needs to be streamlined further. The role of the institution in placement, fund generation, endowment etc. needs to be strengthened. Adequate land is needed for future development. Consultancy services are totally absent. Innovative practices are not found. There is a fair scope for improving industry- academic collaboration. Government grant is nominal. Legal literacy is the only extension activity undertaken by the institution. Being only Law College in the State, steps should have been taken to introduce five year integrated B.A., LL.B., and LL.M., programs.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Steps be taken to introduce five year integrated B.A., LL.B. degree programme and also LL.M. P.G. programme with adequate faculty members.
- • The faculty members need to submit research proposals to different funding agencies and involve themselves in consultancy services.
- • Proper mechanism for using the feedback information from all stake holders for quality enhancement be developed.
- • Alumni network be streamlined and strengthened for the positive development of the college and in procuring placements and internships in a systemic manner.
- • Placement Cell be established at the earliest.
- • IQAC needs to be aligned with the NAAC guidelines to ensure academic development.
- • Chances of Academic collaboration with National Institutions be explored.
- • Book Bank facility be offered to the needy students.
- • Measures for harnessing Solar Energy and Rain Water Harvesting be taken up.
- • College needs to address the problem of high drop-out rate.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PROF MEHRAJ UD DIN MIR	Chairperson	
2	DR. M S SOUNDARA PANDIAN	Member Co-ordinator	
3	DR. CHIDANANDA REDDY PATIL	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date