



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. MIZORAM LAW COLLEGE

LUANGMUAL, AIZAWL, MIZORAM
796009

<https://mlc.mizoram.gov.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Mizoram Law College affiliated to Mizoram University and the Bar Council of India was established in the year 1983 as Aizawl Law College. The college, after amalgamation with Liandingpuia Law College in July 2004, became Mizoram Law College. Two years after amalgamation, the college was upgraded to Deficit Grants-in-aid status w.e.f. 25th August, 2006. The college was under Deficit rules till September, 2013. On 13th September, 2013 it was provincialised to become a full fledged Govt. Mizoram Law College under the leadership of the Hon'ble Chief Minister, Pu Lal Thanhawla.

The College is located at the outskirts of Aizawl city and has a peaceful environment for learning and is not very far from the High Court, Aizawl Bench. It has offered clinical legal education which involves practical works and has run a legal aid clinic functioning five days a week under the supervision of a practicing advocate assisted by Para legal volunteers who are the students of the institution itself.

The institution is the only Law College in the entire state and therefore it has a noble vision of providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life.

The college has evolved in the course of its journey of over three decades into a premier institute of legal learning, from evening college into regular day shift

Vision

1. The vision of the college is to achieve excellence in teaching, learning, advocacy, leadership in service and community services.
2. Providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life.
3. To improve infrastructural facilities to attain national standard.

Mission

To empower young men and women through higher education and learning and guiding them to self reliance

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) The only law college in the state imparting quality education and seeking higher legal education. The use of

technology in classrooms, innovative teaching methods, active students participation, interactive classes etc. The college insists on theoretical as well as practical aspect of teaching.

2) The Institution has a dedicated and hardworking group of teaching and non-teaching staff working in cooperation with the pursuit of excellence and development of the institution. Part of the faculty has been members in the Board of Undergraduate Studies (BUGS) Law and School Board – School of Social Sciences, Mizoram University under the affiliating university.

3) Providing curriculum flexibility through extra-curricular activities and programmes adopted such as NSS, Red Ribbon Club, Legal Aid Cell, Legal Literacy Club and Study Tour Committee, Pro Bono Club, Eco Club etc.

4) Enrichment of the curriculum by adding short term courses and certificates courses conducted by IQAC for faculty and students.

5) Providing opportunities for the faculty to update themselves by encouraging them to participate in seminars, workshops, radio talk, training programmes and to attend orientation and refresher courses whenever offered.

6) Regular field work in the form of legal awareness survey, socio legal project, visiting of High Court/District Court, Advocates chamber, Central Jail, Police Station, Lok Adalat as incorporated in the Syllabus.

7) Having an enthusiastic Student Bar Council who takes up major activities of the college especially in organising Fresher's Day, College Sports, College week greatly add to a feeling of togetherness in the college.

8) Hostel for women .

9) Being the only Law College, we have a great and distinguish alumni who have contributed their knowledge and experiences to the college when ever needed.

Institutional Weakness

1) The college has limited space which is inadequate for extra curricular facilities in both indoor and outdoor games.

2) Due to steep slope of the college area, ramp could not physically be added to the building.

3) As there is no avenue for higher studies in law i.e. LLM, it is disadvantageous for students who graduated from the college to pursue higher studies as students has to go to other state to continue higher studies.

Institutional Opportunity

1) The college being the only law college in the entire State attracts students from all over the state and outside the state as well. It has build a good relation with the benches and bars as they are alumnis. This greatly adds to the advantage of the college as they too look for the welfare of the college. Also the students have the chances to interact with the legal luminaries as they often visit the colleges as resource persons and other special guests.

- 2) As the college actively participated in NSS, Red Ribbon Club, Legal Aid Clinic, Legal Literacy Club, Pro Bono Club.etc. students have the opportunities to expose themselves in various kinds of social work and other humanitarian activities
- 3) Legal literacy survey conducted in different parts of the state opens opportunities for students to explore new places and have the chances to interact with people and experience the reality what people faces everyday.
- 4) The study tour provision enables the final year students good exposure to other parts of the state, the national capital in particular annually.
- 5) Strong support and confidence of the local community and stakeholders.
- 6) Prospect for Green initiatives and development of eco-friendly campus.

Institutional Challenge

- 1) Having a Five Year integrated Law Course
- 2) Having avenues for higher studies i.e LLM
- 3) To upgrade the level of grade granted by NAAC for mobilisation of more research grants and increasing numbers of faculty members in the research works.
- 4) To mobilize funds/grants for physical infrastructure development
- 5) Ramp/lift for differently abled persons.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution ensures effective curriculum delivery through a well-planned and documented process, and efficiently arranges various curricular activities. While integrating crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

The Institution prepares its activity calendar which is made available to the faculties and students. It planned the Academic Calendar and Time Table in each semester by following university curriculum which is then notified to the students through official whatsapp group, College Notice Boards and College Website.

The examination committee takes care of the internal assessments and matters regarding examination and prepares important dates of various internal assessments namely internal exam, presentations, assignments as well as tentative dates of University exam so as to ensure the proper teaching learning process and internal continuous evaluation.

Human Rights, Environmental awareness and Professional ethics occupy an important position in the curriculum. Moot Court, socio-legal project and internship plays a very important part of the curriculum and plays a very important role in moulding the students to become a good lawyer.

The Institute provides many add-on courses viz. Course on Computer Concept (CCC), Certified Office Automation and IT Assistant, Certified Course in Data Entry and Automation, Certificate Course in Web Designing, Personality Development Courses and Certificate Course in Cyber Crime to strengthen the student's skill and knowledge.

There is a mechanism to obtain feedback from students and other stakeholders on curriculum apart from the student's satisfaction survey. These feedbacks are analysed and can be accessed through the website.

Teaching-learning and Evaluation

The Institution follows a well planned Academic Calendar prepared by it and maintains a structured teaching plan to facilitate an effective teaching-learning process.

The teaching method comprises of discussions, presentations, debate, mootings etc and class lectures are done with ICT based teaching methodology. Clinical legal education are provided to students and in order to nurture and inculcate a critical thinking and human values they are made to visit real court, Lok adalat, Central Jail, Police stations, etc and write reports based on their observations and case studies.

The mechanism of internal evaluation is transparent and robust in terms of frequency and mode. The evaluation process includes Group Discussion, Projects, Internal tests, Home Assignments, etc.

The classrooms are ICT enabled and modern teaching methods like Zoom Meeting, Google Meet, Google Classroom, YouTube Channel etc. are utilized during the pandemic for sharing information to students.

Every year, Best student Award is given out to the student which is selected by the Student of the year Committee. The selection is made on the basis of their academic performances and participation in co-curricular activities. Students are encouraged to use library to the maximum and the library committee awards best library user among the students and teachers in order to encourage maximum users.

Proficiency award has been awarded to students from final year students who has secured first division with the highest marks. This award has a cash prize of Rs 10000/- with certificate. This has greatly encouraged students to work harder and learn better. Also from among the students, in order to encourage to become a better person with professional ethics, manners and etiquettes a Courtesy Award has been given to students who is found to have the most manners and etiquette to fellow human beings. This award has a cash prize of Rs 10000/- These also greatly influence learners from different category to maintain manners and etiquette being a student.

The Institution conducts and analyse various feedbacks on curriculum from different stakeholders viz. Students, Alumni, Parents, and teachers in order to improve the quality of teaching and learning.

Mentoring Program is also taken up to assist the mentees to improve their academic performances and overall healthy growth.

Research, Innovations and Extension

The Institution makes systematic efforts to create the necessary research ambience in the College. The faculty members are encouraged to pursue research and register for Ph. D programmes. In adhering to NAAC Peer Team recommendations in 2019, a number of faculties are registered in PhD programmes.

One faculty namely Dr Maria Lalrinmawii has acquired PhD degree during the period and eight faculties are pursuing their PhD during the said period.

The institution encourages the teachers to publish research papers and they have taken active effort in doing it. In furtherance of it papers are published in SCOPUS and UGC Care journals and articles in edited books etc. The faculties have a number of publications and read seminar papers in state/national level seminars. They have also attended a number of seminars, workshops and training programmes, and are invited as resource persons and trainers in various seminars and programmes.

The Institution is actively involved in extension activities to contribute towards the welfare of the society by its services. There are four units of Legal Aid Cell, NSS, Eco Club, Red Ribbon Club, Legal literacy Club etc. through which the College renders social and community services. The College has an Adopted Village namely Luangmual where various community development programmes were organized and legal awareness campaign has been carried out.

Infrastructure and Learning Resources

The college has seen a great development in building infrastructural facilities and has extended its campus and new building for classrooms, seminar rooms, meeting rooms, faculty rooms and offices etc. is under construction. The classrooms are equipped with wifi internet connectivity and LCD projectors for classroom lectures.

The College Library is equipped with reprographic facilities and an internet connection. Student's Library Card barcode facility is used for administering borrowing of books and other learning materials. CCTV is installed for the safety and security of the library users in the College library. The library is computerized using SOUL 2.0 through UGC-INFLIBNET and is also equipped with SCC Online, Supreme Court Journal CD ROM, etc. Previous years question papers are available and soft copies were uploaded in the College website for easy access by the students.

The College has a Language Laboratory and classes are conducted using a SONAKO 2.0 software. The College also has a Computer Centre and an approved NIELIT Study Centre for conducting Course on Computer Concept.

Teaching and non teaching staffs are also provided with separate wifi connection. The college campus, library, women's hostel are under the surveillance of CCTV cameras for security purpose.

The college has a well furnished moot court room. It also has a separate legal aid clinic which is monitored by the legal aid cell/committee.

Student Support and Progression

Students are the most important stakeholders of any academic institution; hence, the College pledges to provide adequate infrastructural and academic facilities as well as quality environment of learning to the students.

At the beginning of every session, students are given orientation on all the informations regarding admission, rules and regulations, various sub-committees and extension activities in the college.

As majority of the students belong to reserved category, they could enjoy the scholarship provided by the Government. Majority of our passed out students practice in courts and few of them go for higher studies.

Our college has a student body called the Student Bar Council who takes active part in the college academic, cultural and games and sports activities. They are also members of different committee bodies and takes active part in the college overall activities.

To ensure the overall development of the students, a vibrant counselling service is administered and a robust mentoring mechanism is in place. The students can also avail life skills and capacity building programmes through different legal talk programmes, seminars, workshops, lectures and awareness programmes to prepare them in pursuing professional goals.

Various committees are formed to oversee the student's overall health and growth. Bodies such as the grievance committee, anti-ragging cell, Disciplinary Committee etc are formed to address specific issues faced by the student(s).

The college alumni also supports the college activities and contributes in giving legal awareness to the society. The Alumni Association provides valuable feedbacks, suggestions, motivation to the students. The College assists the students to avail scholarships and provided financial aid in the form of Student's Aid Fund.

Governance, Leadership and Management

The College is a government run institution hence its management is administered by the State Government. The principal and the regular staff members are appointed by the State Government. The principal, faculty members, IQAC, office staff and the Student Bar Council plays a primary role in the governance of the College and works together to ensure efficient administration in the College. The college ensures participation of teaching, non teaching staffs and students in decision making and implementation of plans with the Principal at its head. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to develop and show case their abilities. Students are also part of various sub-committees to represent the voice of students. Not only on academic matters but on administrative and financial matters teachers are also consulted and for every new matters and issues such as revision of fees etc.

The Institution also provides welfare service to the students through the Students Bar Council and by providing Students Aid Fund; the staff's welfare service is also provided through the Staff Welfare Association.

Teachers are always encouraged to participate in professional development programmes.

External audit is conducted by the office of the Accountant General and a Charter Accountant.

The College has a well-established IQAC which plays a key role in formulating and monitoring academic plans and developments. The IQAC prepares the annual academic plan at the beginning of the session and progress

of the same is monitored and assessed through meetings and reports of various committees and cells to the IQAC.

Institutional Values and Best Practices

The Institution has a strong ethical work culture that is based on inclusivity. Awareness programmes on Gender Sensitization, ST/SC/OBC, and Women's Rights for achieving gender equity among the students and female workers have been conducted by the College.

The Institution is also proactive in taking efforts in providing an inclusive environment to promote quality education, respect for cultural, regional and linguistic, and setting communal harmony among the students and the College community.

The Institution is continuously engaged in making an eco-friendly campus. An initiative for a Plastic Free Campus has been undertaken by the Eco Club. To conserve energy the College has installed CFL bulbs/tubes and solar energy system. Rain water harvesting system is in place at various points in the College. The Institution has also under takes tree plantation efforts in and around the campus.

The two best practices of the college is imparting legal outreach and legal literacy survey. The objectives is to reach out people who resides at remote places and impart legal knowledge and awareness among them. Legal outreach and legal literacy survey is done every year by the college to different districts and villages. Questionnaires are prepared for different law topics and survey is carried out by students door to door. It is really helpful for imparting legal knowledge.

Mentoring of students is another best practice which is carried out to guide and assist students in their academic and personal problems and identify their needs. This greatly helps students to open up and share their academic and personal problems.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. MIZORAM LAW COLLEGE
Address	Luangmual, Aizawl, Mizoram
City	Aizawl
State	Mizoram
Pin	796009
Website	https://mlc.mizoram.gov.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Esther L. Chhangte	0389-2330363	9862922055	-	m_law_c@yahoo.com
IQAC / CIQA coordinator	Rebecca Lalrindiki	-	9862922055	-	beccaralte@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Mizoram	Mizoram University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-05-2009	View Document
12B of UGC	27-05-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	17-03-2023	12	Affiliation of BCI has been granted and extension for preceding year has been submitted and response is awaited from BCI
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Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Luangmual, Aizawl, Mizoram	Urban	2.807	275.69

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law,	36	Graduate	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	2	10	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	3	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						18
Recruited	9		9		0	18
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	6	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	83	0	0	0	83
	Female	91	0	0	0	91
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	93	76	72	73
	Female	95	99	85	90
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	1	1	1
	Others	0	0	0	0
General	Male	0	1	2	2
	Female	1	2	2	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		189	179	162	167

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New Education Policy (NEP) aims to provide a comprehensive education system by incorporating a multi-disciplinary approach. Govt. Mizoram Law College, believed that a well-rounded student should
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	<p>excel in various fields and subjects to help in their professional, technical, and spiritual growth. Even though the institution offered three year LLB degree course, it conduct value-added courses and add-on programs that facilitate the all-round development of students. These courses include (Computer Course & IGNOU) The institution is a single discipline offering law course. It comprises of 30 different law subjects. However, as law is a part of social science, practicals conducted are very much related with society. Legal outreach and legal awareness programme has been conducted regularly by the institution. This is carried out in different villages within the State. This greatly helps in understanding the society and the need of law and how to apply them. These practices can be considered to be a part of other social science subjects. Therefore, we can say that though offering a single discipline but the various programmes and practices undertaken by the institute makes it interdisciplinary in many respects.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credit initiated by Ministry of Education. Govt. of India is commenced by the institution from the year 2023-2024 academic session compulsorily as per Mizoram University Notification (affiliating university). Notice is issued from the principal's table in line with MZU Notification along with the link for fulfilling the ABC. The institution has 189 students enrolled during the year 2023-2024, where all the student fill-up the ABC form as it is made mandatory by the institution and ID is issued for the same for all the student who fill-up the forms. As law college is regulated by Bar Council of India (BCI) Legal Education Rules 2008, the institution cannot offer/ initiate multiple entries and exit as per NEP 2020. Since the National Higher Education Regulatory Council (NHERC) is not interfering with Legal Education, the implementation of multiple entries and exit is not feasible in the current condition as the law institution has to comply with the BCI rules, so, unless there is an amendment in the BCI Legal Education Rules, new system cannot be adopted in the institution as per their own will.</p>
3. Skill development:	<p>The changes in the demands of the work force have put a demand on academic institutions to train and equip students with the current demands of job markets. In the 21st century Skill Development courses have become an inseparable component of</p>

education. To enable the students to be competent candidates for the job markets the college offers various clinical papers such as professional ethics paper, Moot court exercise and internship, drafting, pleading and conveyancing and alternative dispute resolution system which comprises of theoretical as well as practical aspects greatly add to the skill development of the students. These papers include visiting courts, Lok adalats, police station, central jails, observation of court proceedings, conducting moot court and mock trial, conducting mediation exercise etc. These greatly inculcate the skills of lawyers and in moulding them to become legal professionals. Practicing Lawyers were invited for Seminars/Special Lectures to share their knowledge to students. Besides these, an interactions with legal luminaries, academicians and lawyers are also part of the activities undertaken by the institution in order to mould their skills as a lawyer. Apart from this, Course on Computer Concepts (CCC), Certificate Course in Office Automation (COA) and Certificate Course In Data Entry and Office Automation (DEOA) have been offered by the institution in order to enhance skill developments in the students.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Implementing the Indian knowledge system into the curriculum and teaching-learning process is essential particularly with the utilization of online resources. Although faculty frequently use vernacular languages to help students understand concepts in their mother tongue, the institution uses English as the primary language of instruction. In addition to providing educational facilities with smart boards for holistic teaching and virtual orientations for acquiring language learning modules, the Department of Higher education, Government of Mizoram has taken action to enhance the current curriculum. This aligns with the NEP 2020 as well. Aiming to promote stronger understanding and ties between India's states and Union Territories, the Indian government created the Ek Bharat Shreshtha Bharat cultural exchange programme. We intend to continue involving our students in this programme at our institution, and in order to do so, a distinct EBSB Committee has been formed. The observance of many holidays and occasions, such as Mother Language Day, Chapchar Kut, and Cultural Day, Diwali etc, also indicates how motivated we are to celebrate Indian culture.

5. Focus on Outcome based education (OBE):	The Clinical papers which are practicals are very important in giving practical knowledge to the students. This comprises of Court visits, Police station visit, prison visit and other socio legal project. Also the internship carried out by the students to different agencies, NGO, courts etc really helps in giving practical knowledge useful for their future. Apart from this curricular forum, the co-curricular and other extra curricular activities of the college viz. organising legal outreach at different villages, legal aid clinic and legal literacy survey serves an important form of learning which focus on outcome based education.
6. Distance education/online education:	The institution has the following good practices pertaining to the Distance education/ online education in view of NEP 2020 1. IGNOU Study Center with the following courses: (a) PG Diploma in Intellectual Property Rights (b) PG Diploma in Criminal Justice (c) PG Certificate in Cyber Law (d) Certificate in Anti Human Trafficking (e) Certificate in Human Rights (f) Certificate in Patent Practice (g) Certificate in Consumer Rights 2. Language Lab 3. NIELIT Computer Study Center

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college since the year 2023. The Club has been set up under the direction of the government and the body comprises of teaching faculties, non teaching faculties and students body. The composition of the Electoral Literacy Club is as under: Chairman : Zoparliani Khiangte, Asst Professor Secretary : K.Vanlalneihpuia, General Secretary, Student Bar Council Members : 1) K.Lalrindiki, Asst Professor 2) Nancy ZodinpariFanai, Asst Professor 3) R.Lalrinpuui, Librarian 4) Vanhmingliana Vanchhawng, LDC 5) Lalsangkima, President, Student Bar Council 6) Lalthianghlina, Vice President, Student Bar Council
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students co-ordinator and co-ordinating faculty members are appointed by the College and the Electoral Literacy Club is functional. The members comprises of teaching faculties, non teaching

	faculties and students body.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	An orientation programmes have been conducted in the college where students and staffs are encouraged to cast their votes in the elections. The college is a professional institution with graduation as a minimum eligibility for entry. Therefore students are already a registered voter and are aware of the mode and system of voting and its requirements. However, encouraging students to cast their votes as a matter of right and as a duty of a citizen is upheld in the classrooms and during orientation programmes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Encouragement of students and faculties to cast votes and carry out duties of a citizen is made. Organizing legal talk and discussing about the political scenario in the State and the duties to perform by the citizen is carried out. Teaching and Non teaching faculties are trained and engaged to participate in the elections held such as MLA election , MP election, Municipal and local bodies election and served as Returning officers, Presiding Officers, Polling Officers and Counting Officials and contributed greatly in every elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Being a professional institution with entry level criteria being graduation, most of the students are registered voters. From the information gathered from the college 100% of the students are registered voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
189	179	162	167	142
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
56	50	43	57	25
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	8
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 11

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
76.1691724	115.52698	145.614579	30.9824045	85.436467

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The Institution prepares its activity calendar which is made available to the faculties and students. It planned the Academic Calendar and Time Table in each semester by following university curriculum which is then notified to the students through official whatsapp group, College Notice Boards and College Website. Teachers of the college are appointed as members of the university's Board of Studies to participate in working out the curricula of the LLB courses. Each faculty members prepare a detailed lesson plan for the session in advance and make a systematic arrangements and plan for the assigned subjects to be taught in the semester/session. The syllabus committee prepares timetable for each semester which is submitted to the principal. After scrutiny, the timetable is notified to each class teachers and are disseminated to class group through official class watsapp group, college notice board and website.

The examination committee takes care of the internal assessments and matters regarding examination and prepares important dates of various internal assessments namely internal exam, presentations, assignments as well as tentative dates of University exam so as to ensure the proper teaching learning process and internal continuous evaluation.

Orientation for the courses, library orientation and orientation of various curricular activities viz. NSS, Red Ribbon Club, Legal Aid Cell is conducted at the beginning of each semester.

Classroom teaching is delivered through ICT/powerpoint presentation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

Govt. Mizoram Law College is affiliated to the Bar Council of India and adheres to the syllabus

prescribed by BCI. At the same time it follows the guidelines, rules and regulations laid down by the affiliating University i.e. Mizoram University. The Continuous Internal Evaluation is carried out through internal test/exam, assignments, presentations, field work and internships. Three internal exams are conducted out of which best two marks are taken. There is also online Viva Voce and presentation during Covid-19 pandemic. Faculties are briefed and instructed on internal paper setting, invigilation duty and evaluation of papers. Internal exam marks for each test are notified to the students by respective teachers before every subsequent test. The committee has taken up the task of saving and compiling all cumulative internal marks of theory and practical. During Covid 19 pandemic arrangement for online internal assessment has been made in accordance with the University guidelines and the exam committee has taken decisions and arrangements for online/offline examination for students .

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 7

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

The institution takes an active part in sensitizing its students to various cross cutting issues such as gender justice, climate change, environmental education, human rights and Professional Ethics through the following ways:

1) Subjects such as Environmental Law (LL.B 3.1), Human Rights Law & Practice (LL.B 3.2), Professional Ethics & Professional Accounting System (LL.B 3.4), Gender Justice & Feminist Jurisprudence (LL.B 5.4.3), Humanitarian & Refugee Law (LL.B 5.4.4), Women & Criminal Law (LL.B 6.4.3) are part of the subjects offered which are included in the curriculum.

2) The college has various cells & sub-committees to take care of the issues mentioned above such as- (a) Committee against Sexual Harrasment (b) Anti-Ragging Cell (c) Legal Aid Cell (d) Eco Club (e) Grievances Redressal Cell (f) Pro Bono Club

3) The college organises seminars, workshops, legal awareness programme wherein experts from the above mentioned fields are invited to share their experience and knowledge. On 8th March, 2022 International Women's Day was observed with the topic "Women & Criminal Law". Mrs. Lallawmchhungi, Chairperson, Mizoram State Commission for Women delivered AKey Note Address. On the 3rd June, 2022 "World Environment Day 2022" was observed by organising Seminar. On 15th September 2022, World Ozone Day 2022 is observed with the initiative of the Eco Club and IQAC. On 10th February 2023, Special lecture on Women & Labour Law was organised for the students.

4) The college has a clinical paper which are practicals and comprises of field trips and exposure programme such as High Court visit, Police Station visit, Central Jail visit, attending Lok Adalat etc and interaction with legal luminaries etc. which are conducted as per the requirements of the curriculum.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 13.33

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 100

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 189

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 4

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 100

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 18.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

In every new academic session, the college organises an orientation programme for the first years students on Course Structure, Academic Calendar, internal assesment, rules and regulations, etc. This is followed by Orientation of college Red Ribbon Club, NSS and College library - how to use the college library, etc. The college conducts monthly evaluation for students. Evaluations are made through class test, presentations, assignments and attendance. Internal test is held at every semester where students performances are look into and evaluated. Also remedial classes are conducted at the end of semesters for weaker students and slow learners to clarify doubts, re-explain the critical topics for an improved performance. Class Teachers are appointed as an overall mentor for their respective classes. They take responsibility in guiding and mentoring their classes. Apart from this, students are divided in groups and teaches are appointed to act as a mentor for their assigned groups. Students identified as advanced learners through their academic performances are encouraged to participate in various competitions held at different intra and inter college level. Every year, Best student Award is given out to the student which is selected by the Student of the year Committee. The selection is made on the basis of their academic performances and participation in co-curricular activities. Students are encouraged to use library to the maximum and the library committee awards best library user among the students and teachers in order to encourage maximum users.

Proficiency award has been awarded to students from final year students who has secured first division with the highest marks. This award has a cash prize of Rs 10000/- with certificate. This has greatly encouraged students to work harder and learn better. Also from among the students, in order to encourage to become a better person with professional ethics, manners and etiquettes a Courtesy Award has been given to students who is found to have the most manners and etiquette to fellow human beings. This award has a cash prize of Rs 10000/- These also greatly influence learners from different category to maintain manners and etiquette being a student.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 17.18

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

The teaching learning process in the college is predominantly student centric. The institution makes conscious efforts to sustain and improve student centric teaching learning process. 1) Projector is fixed in every classroom and lectures and theory lesson are mostly assisted by PowerPoint presentation. 2) ICT based teaching methodology is adopted by the college. All required facilities are made available to the teachers. 3) Classroom discussions, paper presentations, debate, moot court, quiz and essay writing are organised and incorporated for collaborative and interactive learning. 4) In participation and experimental learning, students are compulsorily made to undergo field visit such as High Court visit and attending legal proceedings, District Court visit, Central Jail visit, Police Station visit, attending Lok Adalat and case study in district court - one civil and one criminal case. Further a socio legal project is carried out by students in various target groups to see their awareness level on certain laws applied in day to day life. 5) The college facilitates students to gain on-site knowledge through study tour held every year once they reached the fifth semester. 6) Students learn to cope up with social issues through Legal Aid Cell, NSS activities and Red Ribbon Club. 7) Seminars, Workshops, Orientation and awareness programme are organised and external experts are invited. 8) The institution provided wifi facility to allow students to access technical resources.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

Mentoring of students is one of the best practice of Government Mizoram Law College. All teaching faculties are appointed as mentors of the students. Students are divided in groups and are called as mentees. Usually the mentor mentee ratio is 1:15 i.e. One teacher for around fifteen students. Mentoring has been carried out properly. A specific proforma is laid down and different criteria such as academic, social background and problems faced has been made which is filled up by the Mentees i.e students. Mentor mentee meet has been set up atleast once in a month. Here discussions and interactions has been made by the mentor mentee. In addition, a common group for online mentoring is made through whatsapp where all the mentors look after their mentees. In all these meetings both online and offline, mentors share their problems and doubts and serve an important methods of addressing various mentees issues. Students academic records are looked into and are given advice and guide. Apart from mentors appointed, each class has been assigned Class teachers who acts as mentor for their respective class. They actively participate in the class activities and observe their students carefully. All necessary care and needs for the class has been taken care by the class teachers.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 100

2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.

Response: 11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 9.09

2.4.2.1 Number of full time teachers with Ph.D./LL.D during the last five years.

Response: 1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 11.55

2.4.3.1 Total experience of full-time teachers

Response: 127

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4*Percentage of full time teachers working in the institution throughout during the last five years.***Response:** 54.55**2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:**

Response: 06

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1***Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.***Response:**

Internal assessment is carried out to ensure the complete understanding of each topic by the students and so they are conducted regularly to keep up with the syllabus prescribed. The evaluation of these examinations is done by faculty members. Prior, the examination committee laid down the dates and important regulations to be followed for the internal exams. The faculty members then prepare questions giving careful consideration of the syllabus prescribed and the portion covered in the classroom. The exams are conducted as per guidelines prescribed by the University. They are monitored by invigilators

who maintain the code and conduct of an examination hall. All students are given a similar examination atmosphere. Once the examinations are conducted, the answer scripts of students are evaluated by faculty members. The teachers maintained impartiality and fairness. They ensure that they mark each student equally and maintain a code of sincerity. Once the papers have been evaluated, they are distributed back to the students by the teachers. The faculty is to discuss the entire length of the question paper and their subsequent correct answers. This helps the student understand their mistakes and note down the correction. Thus the students are allowed to assess their own work and any modifications to the marks are reflected. Suggestions are given to the students who needs to improve and the ones who performed well are appreciated. The feedback on their performance helps the student to perform better next time.

The college conducts two types of examinations internal and external. External examinations are conducted by the University and internal examinations by the college. As a part of internal examinations, internal assignments and exams are conducted with utmost care given to transparency and fairness. The question papers for internal examinations are prepared by the respective teachers under the rules and pattern laid down by the exam committee. The answer sheets are distributed back to the students. Post internal examination, student are given back their evaluated answer script to assess their performance to analyse their mistakes and performance and seek any clarifications to the teacher and the internal questions are further discussed in the class as required. For semester exams conducted by the University, any grievance is addressed by the exam-incharge (exam committee). The student in need of help explains his/her grievance to the person incharge who provides a solution based on the situation. In case the University needs to be contacted, the students approach the University directly for re-evaluation and scrutiny etc. Based on that, the University re-evaluates the students performance and communicates their decision. All grievances are therefore solved with utmost care to student sensitivity and the college is dedicated to provide students with time bounds, transparent and efficient solutions for their examination related grievances.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

Students are assessed on their knowledge of legal system and legal doctrine and is aimed to broaden their knowledge of foundational and core areas of laws. For this, a well organised lesson/action plan is prepared which laid down the detailed course objectives, course outcomes and module wise lesson plan. The course is divided into five units. The module wise lesson plan comprises of the number of hours

allotted for each unit. It laid down the methodology of teaching for each subjects/units and the detailed learning outcomes for each unit. It then laid down the mode of assessment for students in carrying out the programmes successfully.

The methods of attainment of the PO, PSO's and CO's are : Students gain knowledge and understanding through lectures, seminars, discussions etc. and self directed study using resources available including the library. Lectures regularly involve interactive exercises and opportunities for formative peer and self assessment. Group discussions provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments. Students knowledge and understanding is assessed by summative assessment of different forms including exams, class test, moots, presentations, assignments etc. which allow the students to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. Students are trained in undertaking clinical research projects which involves practical and theory. They are therefore assisted and guided in order to fulfill the programme outcomes. Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and mooting, debate etc. Students practical skills are assessed through their project report submitted, viva voce and exams. Oral skills and presentations apart from research work done on the moot problem becomes an important criteria for evaluation.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 57

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
30	50	36	17	12

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.64</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 27

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	02	3	0

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 0

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 0

3.2.1.1 Number of teachers recognized as research guides during last five years.

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0.45

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0.18

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	01	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of chapter/book with the links redirecting to the source website.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

As Govt. Mizoram Law College is the only law college in the entire state, it takes a great move in spreading legal awareness and orientation programmes to the students and society at large. Apart from its classroom lectures and activities, the college organises different programmes for the community and society at large as mentioned below:

- 1) The college NSS Units actively participated in tree plantation, cleanliness drive, blood donations etc. It has made Luangmual as its adopted village where legal awareness campaign and survey has been carried out door to door.
- 2) Regular blood donation camp has been organised every year where students and staffs donated their blood to Civil hospital blood bank or in the college campus as per convenience of the blood bank.
- 3) During Covid 19 pandemic distribution of pamphlets on Covid 19 Vaccine awareness and distribution of masks at market area, senior citizens home, streets, etc. was carried out.
- 4) Distribution of medicines, eatables and other supplies have been made at Gan Sabra (HIV Home,

Luangmual) and Senior Citizens Home (Govt. Complex) was carried out. Transitional-cum-Children's Home, Saron Veng was visited and conducted Legal Awareness on Cyber Crime and motivational speech for the inmates. Some basic needs of the inmates were also donated.

5) For imparting legal awareness to the community at large the college has established 'Little Library' at the college locality. Books in this library are maintained/donated by the college to be utilised free of cost for any person.

6) Students work as voluntary Para-Legal workers to work under District Judges/Authorities under Legal Services Authority Act.

7) Legal outreach programmes and legal aid clinic were organized at various institutions and villages for imparting legal awareness.

8) Tree plantation was carried out at the college plantation site and in observance of the World Environment Day. The college observed Fire Prevention Week Programme by clearing dried leaves and shrubs in order to prevent the spread of wild fire.

9) Visit of Myanmar Refugee Camp at Zawlse, Champhai District and distribution of 10 quintals of rice and daily needs to the refugees was carried out.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 42

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

The institution runs a Legal Aid cell since 2012 with the assistance of Mizoram Legal Services Authority, one of the important activities of the student is Legal out reach where the student Para Legal Volunteer were engaged in this programme. They visited schools, houses and educational institution in the village and rural areas. The main goal of the Legal Out Reach is Reaching the Un-reached through door to door visit in the rural areas. In this programme law book and palm flats are distributed to the villagers and even donate to the nearby schools. Questionnaire is usually prepared to test the knowledge and understanding of the law that are beneficial for the society. The Pro Bono Club was established in 2022 under the Ministry of Justice. In augural function was held in Legal Chamber, Govt, Mizoram Law College with the Registrar, Guwahati High Court, Aizawl Bench Mr. Joel Joesph Deng on 13.3.2023. Pro Bono Club have visited Lengpui Village for their first Legal Out Reach in 14th April, 2023. On 5th August 2024, the club also published a law book “Probono litigo” which is made available in the college website.

Under the LLB syllabus, Govt. Mizoram Law college, Alternate Dispute Redressal system (ADRS) was included as paper No LLB 4.2. In this paper practical assignment is one of the tasks that is to be fulfilled by the students. So, for the completion of this task, arrangement is usually made by the institution with Mizoram State Legal Services Authority for observation of the proceedings by the student. In some bench, students are given an opportunity to express their view on the basis of their observation. Every year fourth semester student observed the Lok Adalat proceedings either National Lok Adalat or Lok Adalat.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.4 Collaboration

<p>3.4.1</p> <p><i>Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Response: 20</p>	
File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

- 1) Classrooms :At present the institution has three(3) classrooms equipped with Smart Board & LCD projectors.
- 2) Moot Court Room:The College has a well furnished and spacious moot court room and a well designed seating space for the judges.
- 3) Library: The library has a well furnished and spacious reading space seperately for boys and girls and a seperate reading space for teachers as well. Computers with internet facilities are available for students so that they can read and download relevant materials free of cost.
- 4) Language laboratory: The College has got a well equipped language laboratory with 10 computer systems equipped with language softwares which enables the students to have good interactive session with other languages. The Language Laboratory classes are conducted using a SONAKO 2.0 software.
- 5) Free Wifi Facilities : Free Wifi facilities is available for all the students. Teaching & non-teaching staffs are provided with seperate free wifi facilities in the college premises.
- 6) Seminar Hall and meeting hall: The college has a well furnished seminar hall called legal chamber and meeting hall seperately.
- 7) Women's Hostel : The college has a women hostel located adjacent to the college building and has a capacity to accomodate 30residents.
- 8) IGNOU Study Centre: The college is selected as IGNOU study centre for school of laws.
- 9) Legal Aid Clinic: The College run a legal aid clinic three days a week which is headed by an advocate and student volunteers called the para legal volunteers who give advice and assistance to anyone who seek legal advice.

10) Computer Laboratory: The college has a computer laboratory with twenty (20) computers and runs a NIELIT Computer Centre which offers different computer courses.

11) Student Bar Council Room: A Seperate office for the Student Bar Council has been provided which is equipped with Desktop Computer with printers.

12) Womens Common Room: Separate Room has been provided for Womens Common Room for relaxation.

13) Indoor Center for Table Tennis, Chess, Carrom Board, Chinese Checkers, Dart, etc. for the students is provided.

14) The college has obtained an agreement with the Young Mizo Association, Luangmual Branch, Aizawl to utilized the Football playground, Volley Ball Court, Badminton Court and Cricket field whenever the institution requires. These facilities are located at the locality of the institution.

Apart from the above facilities, the college has constructed new building in its new campus which is located adjacent to the existing campus. This is designed for accomodating three classrooms, seminar halls, meeting rooms, faculty rooms, girls common room, toilet for boys and girls, offices for principals etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 1.35

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
3.18	0.32	0.87	1.65	0.09

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

The college has a library with a well furnished reading space to accommodate around sixty students at a time and provides conducive environment for research and study. It also provides and maintain a separate reading space for the faculty to read and carry out research. Exclusive reference section is available in the library. A visitors book is maintained for students and staffs.

Security of books is ensured by a system of checking at the exit point for all books borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV Cameras are installed in the library for strict surveillance.

SOUL software facility is made available in the library for Library Management Software. The library is therefore Automated using SOUL 2.0 (Software for University Library) which is specially designed for University Library by the INFLIBNET, Ahmedabad. The library has an electronic Resource management Package for e-journals. They are : 1) Supreme Court journal from 1951-till date. 2) NorthEast Judgment from 1951-till date. Further, Supreme Court Cases (SCC Online) is subscribed by the college library to provide important supreme court cases for faculty and students.

Library Automation: All the active book collection is updated in SOUL 2.0 version which is installed in the year 2012.

Facilities available:

1) Computer desktop - 11 2) No. of Printer - 2 3) Xerox Machine - 1 4) Bar Code Scanner - 1

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).

Response: 8.13

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
1.57	2.13	8.25	1.21	27.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

The institution has provided IT facilities to its stakeholders and has set up the latest IT infrastructure so as to support the teaching and learning processes. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. The effective utilization of infrastructure is

ensured through appointment of well qualified system operator/ computer operator.

All the classrooms are equipped with Smart Board and LCD projectors. The entire campus alongwith women's hostel is monitored by CCTV facilities. The CCTV installed at strategic places help monitor the campus activities. The College is facilitated with computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. Printers are available in the office, staffrooms, library etc and wifi printers and colour printers are available in the staff room. Wifi is available in the classroom and students are given limited access to this facility. Wifi facilities for teachers common room and for administrative block is set up separately. The borrowing of books in the library is digitized. Each book has its own unique bar code and so does every students ID card. These two are input in the system while borrowing books. This allows for easy tracking of books in the library.

Information about upcoming events is available on the website. This information includes the details about the events. Following the completion of the event, pictures and minutes of the event are also uploaded for easy access

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 4.73

4.3.2.1 Number of computers available for student use..

Response: 40

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 4.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
4.02	1.79	10.5	1.53	4.17

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Classrooms, staffrooms, seminar halls, Administrative blocks, corridors and steps etc are cleaned and maintained regularly by non-teaching staffs assigned. A janitor is hired from the funds contributed by the teaching and non teaching staffs who looks after the cleaning and maintenance of teachers common room, wash rooms and rest rooms etc. Dustbins are placed in every floor. The college has a cleanliness and beautification cell with the principal as the chairman. The Cell looks after the cleanliness of the college, makes it beautiful by growing flower and plants in pots, organising cleanliness drive in and around the campus. The college NSS units organise cleanliness drive in the college campus regularly. The College eco club strives to make the college a healthy and green environment and take steps by planting trees and cleaning and cutting down the unwanted thorns and shrubs growing in the campus. Maintenance and upkeep of the facilities and equipments like computers is mainly taken care by the college computer operator who has specialised in IT and only in extreme cases outsiders are engaged for maintenance. The campus maintenance is monitored through surveillance cameras. Library and women's hostel are all under CCTV surveillance. The college is looked after at night by one of the staff who watches the buildings and stays at the college building.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 85.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
151	152	143	147	128

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (in English).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on programs related to ICT/technology skills in legal process	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

During the last five years, the institution has regularly organized several workshops and seminars on career guidance and counseling with legal professionals and alumni members on different contemporary legal issues and strategies specifically tailored to the legal profession as well as workshops on developing personality skills, interview skills and soft skills with a certified Life Coach. Students are provided with individual one-on-one counseling sessions with their faculty mentor to discuss their career goals and options through the Mentor-Mentee Meeting Programme, where the students are carefully assessed to identify their strengths, interest and potential career paths. Through the internship programme, the institution has been able to develop connections with Law Firms, District Court, Government Offices and local Non- Governmental Organizations (NGO) to facilitate the internship programmes crucial for gaining practical experiences. These efforts aim to prepare our students for successful career in various legal fields and enhance their employability.

The following programmes are organised which pertains to career counseling including e-counseling and guidance for competitive examinations during the last five years

Sl. No.	Name of Programmes	Date	Name of Resource Person	Organized by

1.	Character Building	8th July, 2022	Moses Lalremruata, Global career Counsellor	IQAC & SAPC
2.	Personality Development & Motivational Speech	24th Feb, 2023	R. Zothantluangi, MLS	SAPC
3.	Career Guidance Programme	31st July, 2021	R. Lalhmingmawia, Advocate & Gen. Secretary, MBA	NSS
4.	Career Guidance Programme	18th Feb, 2022	Maj. Babi Lalduhsangi, Army Officer	NSS
5.	Motivational Lecture	18th July, 2019	1) L.H. Lianhrima, Sr. Advocate 2) Cacy Malsawmtluangi, MJS	RUSA
6.	Motivational Lecture	18th July, 2019	1) Lalhriatpuii, MJS 2) R. Lalremruata, Advocate	RUSA
7.	Seminar on Career Awareness	26th July, 2019	1) Lalrinpuii, MJS 2) B. Lalzarliana, Asst. Prof. MZU	RUSA
8.	Case Study on Supreme Court Judgment	19th July, 2019	Johny Lalengmawia, Tochhawng	RUSA
9.	Personality Development & Communication Skill coping with Skill on Advocacy	13th Sept, 2019	1) Dr. HTC Lalrinchhana, MJS 2) Vanneihluanga, Editor, Lengzem Magazine	RUSA
10.	One Day Workshop on Job Opportunities	27th Sept, 2019	1) Laldinpuia Tlau, MJS 2) David LF, D&C Coaching Centre 3) Zonunthara, MPS	RUSA
11.	Writ Petition & PIL in Mizoram	12th March, 2021	F. Lalengliana, Advocate	SAPC
12.	Claiming of Compensation under MV ACT, 1988 &	26 March, 2021	C. Lalfakzuala, Advocate	SAPC

Employees Compensation Act, 1923			
File Description	Document		
Upload any additional information	View Document		
Provide the link for additional information	View Document		

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students' grievances*
- 4. Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document		
Provide the relevant information in institutional website as part of public disclosure	View Document		
Proof related to Mechanisms for submission of online/offline students' grievances	View Document		
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document		
Institutional data in the prescribed format (data template)	View Document		
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document		
Annual report of the committee monitoring the activities and number of grievances	View Document		
Provide Links for any other relevant document to support the claim (if any)	View Document		

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students during the last five years.**Response:** 62.77***5.2.1.1 Number of outgoing students placed year wise during the last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
30	50	36	17	12

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2***Percentage of Students enrolled with State Bar council.*****Response:** 258.93***5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).***

Response: 145

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 4.76

5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	4	1	2

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 2.6

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

The college have a student body called the Student Bar Council which is registered under the Mizoram Society Registration Act 2005 on 23rd March 2016 with registration number vide MSR 714 of 23/03/2016. The leaders are elected by the students. Automatically, the principalis except the President post and ex-officio president of Student Bar Council. They are the backbone of the college activities. The Executive member of the Student Bar Council are democratically elected during April-May yearly.

The first student bar council election was held on the 28th May 1983, the year the college was established. Under the Presidentship of the Principal and the teacher in-charge, elections are held annually in May.

The following bodies have students representatives:

- 1 . Internal Quality Assurance Cell (IQAC) - Member, General Secretary, SBC
2. Anti Ragging - Vice President & Gen. Secy, Student Bar Council
3. Red Ribbon Club - General Secretary, SBC
4. NSS - Vice President, SBC
5. Legal Aid Cell - Vice President, Gen. Secretary & Treasurer, SBC
6. Grievance Redressal Cell - Vice President, Gen. Secretary & Class Representatives
7. Women Hostel Management - Two Boarders Committee
8. Study Tour Committee - Vice President & Class representative of the Concerned Batch
9. Comt. Against Sexual - SBC Representative (who shall be girl) Harassment
10. Moot Court Committee - Vice President and CR of VI Semester.
11. Project Monitoring Unit - Vice President and Gen. Secretary (PMU Under RUSA)
12. Drug Awareness Club - President SBC, Gen. Secretary, Class Representatives of all classes
13. Eco Club - Member, Class Representatives of all class
14. Ek. Bharat Shresthra Bharat Club - Member, President, General Secretary, Class Representatives of

all classes

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. *Sports competitions/events*
2. *Cultural competitions/events*
3. *Technical fest/academic fests*
4. *Any other events through active clubs and forums*

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

The Alumni Association of Govt. Mizoram Law College was formed at the Principal's Chamber of the institution on the 5th August 2016 at 4:00 p.m. The Office bearers were appointed on the same day as follows:

Chairman : Dr JT Vanlalngheta, Joint Director LESDE Deptt, Govt. of Mizoram

Vice Chairman : 1) Mr C.Remtluanga, Retd Govt Servant

- 2) Mr Lalbiakthanga Khiangte, IPS (DIG Northern range)
- 3) Dr H Lalthlangliana, MCS (Commissioner AMC)
- 4) Mr H Lalmuankima, Advocate

All the students of Govt Mizoram Law College whose names have appeared in the college enrolment and who have finished sixth semester and held graduation certificate issued by the University shall be members of the Association and all those who have become members of the Association shall until stricken from the membership rolls by the Executive Committee or until their resignation be members of the Association for life.

The main objective of the Association is to bring the Ex-students of Govt. Mizoram Law College under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge in general of members of the association and country.

The Association renders assistance to the outgoing students in their placement at Law Firm and co-operates the college in its various activities like seminars, awareness programme by giving lectures and providing resource persons in organising legal awareness and training. A programme for felicitation of the members who successfully went through the Mizoram Judicial Service Examination was also held in the office of the hon'ble Law Minister in which the Alumni members who succeeded the said recruitment were felicitated.

The following are the activities during the last five years:

1. Resource Person on Special Academic Programme, GMLC on the topic 'Writ Petition & PIL in Mizoram' on 12th March, 2021.
2. Resource Person on Special Academic Programme, GMLC on the topic 'Claiming of Compensation under MV Act, 1988 & Employees Compensation Act, 1923' on 26th March, 2021.
3. Resource person on Career Guidance Programme organized by NSS, GMLC on 31st July, 2021
4. Delivered Motivational Lecture on 18th & 19th July, 2019 - Lalhriatpuii, MJS (Alumni) & R. Lalremruata, Advocate (Alumni) are the Resource Persons.
5. Seminar on Career Awareness was organized in collaboration with GMLC on 26th July, 2019 - The Resource Persons are Lalrinpuii, MJS (Alumni) & Dr. B. Lalarliana, Assistant Professor, MZU.
6. On 7th September - 5th October, 2019 One month Certificate on Law against Cyber Crime was held in GMLC. In this programme Mr. Vanlalruata Royte, Advocate (Alumni), Mr. Vanlalhriata, Advocate (Alumni) are among the Resource Persons.
7. On 13th September, 2019 in Personality Development & Communication Skills coping with Skill on Advocacy organized by GMLC, Dr. HTC Lalrinchhana, MJS (Alumni) was the Resource Person.
8. On 27th September, 2019 'One Day Workshop on Job Opportunities' was organized by GMLC and

Mr. laldinpuia Tlau, MJS (Alumni) was the Resource Person.

9. In Legal Talk organized by Special Academic Programme and SBC on 26th August, 2022 Mr. R. Lalremruata, Advocate (Alumni) is among the Resource Person.

10. On 10th February, 2023 in the Seminar on Women & Child Rights under Labour Law in Mizoram organized by Special Academic Programme Committee Mr. Zonunmawia, MJS (Alumni) was the Resource Person.

11. On 5th August, 2022 Alumni Rising day was celebrated at Govt. Mizoram Law College. In this programme career awareness was given to the students of GMLC.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

The only law college in the entire State and has a mission of spreading laws to the people so as to make them aware of their rights. The motto is "Justice Triumphs" and therefore seeks to achieve justice to all.

VISION: The vision of the college is to achieve excellence in teaching, learning, advocacy, leadership in service and community services. Providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life. It also strives to improve infrastructural facilities to attain national standard.

MISSION: To empower young men and women through higher education and learning and guiding them to self reliance. As the State is located at the remote part of the country and the entire State of Mizoram have only one law College, the level of legal awareness among the masses and even to the intellectual community is minimal, therefore it strives to bring legal awareness as well as spreading the knowledge of law through it. The governance of the college is a true reflection of its vision, mission and its motto justice triumphs. The principal works through different committees and cells comprising of teaching and non-teaching staffs and students as well. Different policies and plans of the college are made and implemented through these committees and cells to fulfill the needs of the students and other stakeholders as per the vision and mission of the college.

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college ensures participation of teaching, non-teaching staffs and students in decision making and implementation of plans. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct field visit and to have tie up with legal experts and appointed as Co-Ordinator and convener for organising seminars, workshops, conferences etc.

Students are also part of various sub-committees to represent the voice of students and respond to their problems in time. Under Rashtriya Uchcharat Shiksha Abhiyan (RUSA), a Project monitoring Unit (PMU) forms an important body where students are also members in order to check implementation of work done and utilization of funds and development. Students are also members of important committees such as Anti Ragging Cell, Red Ribbon Club, Legal Aid Cell, Grievance Redressal Cell, Women's Hostel Management Committee, Study Tour Committee, Committee Against Sexual Harassment, Moot Court Committee, Project Monitoring Unit (RUSA). Not only on the academic matters but on administrative and financial matters, teachers are also consulted and for every new matters and issues such as revision of fees etc., the matters are discussed in the teaching staff meetings and the views of the teaching staff members were given due weightage.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

The college believes the principle of democracy and participative management. The principal decentralises his power and make decision in consultation with the concern committee. All the stakeholder viz teacher, staff, student, alumni, parents, etc. are involved in their respective committee and played an important role in the process of decision making.

The institution set up Staff Welfare Committee which comprise of all the teaching and non-teaching staffs as members. This committee look after the welfare of the staffs and for the benefit of the institution.

The teaching staff committee is one of the main backbone of the college comprising of all the teaching faculties. They look into all the academic matters including co-curricular activities.

Internal Quality Assurance Cell (IQAC) set up and look after the quality initiatives taken up by the institution.

NSS Units, Student Bar Council, Red Ribbon Club are formed which participate and contribute in the activities of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Governing body of the Mizoram Law College was automatically dissolved when the college was provincialised by the Government of Mizoram. The Principal is the head of the institution . Under the supervision of the principal there are two separate wings i.e teaching and non-teaching. The non-teaching wings are divided into three sections- Administrative, Accounts and Library. Under the administrative section there are three sub-sections such as Admission, Examination and Establishment. Various committees are formed in the college for the smooth and efficient management of activities. The committees are constituted by the principal in consultation with the teaching faculties for one academic year or until new committees are constituted. Following are the list of few bodies such as Admission committee, Examination committee, Committee against Sexual harassment, Anti-Ragging Cell, Grievances redressal Cell. The Committee of grievance redressal is formed under the chairmanship of the principal. But no complaint is received yet from students and persons from outside.

Govt. Mizoram Law College has no separate Service rules, Procedures, Recruitment and Promotional Policy. All rules and policies of the government of Mizoram is strictly followed.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1. Administration*
- 2. Finance and Accounts*
- 3. Student Admission and Support*
- 4. Examination*

Response: C. Any 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

As the college is a government college, all regular staff of both teaching and non-teaching staff are eligible to avail schemes provided by the state government such as Group insurance scheme, Medical reimbursement, Pension scheme, maternity leave, medical leaves etc as provided as per the government rules. Apart from this, all members of the staff welfare are eligible to avail loan from the accumulated fund of the Committee. Members can avail loan from the welfare fund for a period of 5 months with 5% per month interest. Besides this, farewell of members transferred to other posting, condolences, felicitation etc are given from the donations contributed monthly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 38.46

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	5	3	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

Teaching Staff:

The performance of the teaching faculty is assessed as per UGC guidelines known as Performance Based Self-Appraisal (PBAS). Promotions for the faculty are considered as per UGC guidelines under Career Advancement Scheme (CAS) and fulfilment of the requisite API (Academic Performance Indicator) scores. The applications are subject to scrutiny by the screening committee and promotion is based on the candidates' performance in the interview. All placements from Stage I to II and from II to III are done at the College Level while promotion to Associate Professor and Professor are done at the Government Level.

Non-teaching staff:

The performance of non-teaching staff of the institution is assessed by the Annual Confidential Report (ACR). The Government of Mizoram has framed a comprehensive instruction on procedure for maintenance for ACR. All the employees under Group B & C are instructed to write their Annual Confidential Reports (ACR) as per the prescribed proforma and submit to the Principal. After necessary reporting and reviewing on the Annual Confidential Report, it is forwarded by the Principal to competent authority for further action. As for group D staff, their annual performance report is submitted annually to higher authority for necessary action.

Those staff who need guidance in writing their ACRs are helped by seniors and it is not the tradition of this college to grade their ACRs to bar their further promotion, if there is a minor case, it was settled by

the Principal. All Staff are encouraged to submit their ACRs, Property return, payment of professional tax, etc. in time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The authority has appointed a Chartered Accountant, conducts and verifies the audit and utilisation certificates for various grants received from UGC and other sources such as RUSA and are provided by the Chartered Accountant and submitted to the respective authorities time to time. The college is governed and managed by the government of Mizoram and all financial concurrent for the functioning of the institution is borne by the state government. The practice of the state is to conduct an audit by the recognised auditors at a scheduled time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

The sources of fund for the college are as follows:

1. Funds received from Rashtriya Uchcharat shiksha Abhiyan (RUSA).
2. Tuition Fees and other development fees collected from the students. The Planning Board of the college plan and monitor expenditure on the schemes for which UGC grants has been received. The College has Purchase Committee which is responsible for the purchase of essential commodities for the institution in which proper procedure for purchases is adopted . The various infrastructural requirements for classrooms, equipments for innovative teachings, library and other requirements are forwarded to the Purchase Committee. The purchases are made according to the budget allocated to them. The funds received from RUSA is carefully laid out in the Project Monitoring Unit (PMU) meeting for fund utilization. It is monitored and look after by the PMU until the execution of work is done and the fund is utilised.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. It is the policy maker and important monitoring unit of the institution. It has immense contributions in the development of the institution.

Formulates action plan : The IQAC formulates the Action Plan of the institution at the beginning of every academic session. The Action Plan covers enhancement of the teaching-learning processes, resource mobilisation, organising co-curricular activities, timely submission of AQAR reports as well as conducting feedbacks from stakeholders. Lesson Plan is prepared at the beginning of every semester and a copy is submitted to the IQAC Coordinator and teaching schedule is followed accordingly.

Organising orientation programmes: Organising an orientation programme at the beginning of every academic year for the first year students. This includes orientation on academics and infrastructure, rules , regulations and co-curricular activities, library, legal aid clinic and the student bar council- an official student body.

Conduct regular meeting: Periodic meetings and Review meetings of the IQAC has been convened to monitor, review and appraise the action taken against the Action Plan and activities undertaken by various departments, committees and cells.

Decentralisation in decision making: The IQAC has been instrumental in fostering internalisation of quality through decentralisation in decision making. Various committees, cells and teams were formed with specific areas of autonomy, major activities and decisions effecting the operations of the institution were taken up and made in the meetings.

Promoting research culture: As the main unit in fostering quality development of the teachers, the IQAC has been promoting research culture by exhorting the teaching faculty to mobilise resources from various funding agencies for research activities for personal as well as professional development. The IQAC organizes workshops/seminars and a provision for cash incentive has been made to the faculty enrolled in research programme and those acquiring research degrees.

Conduct various feedback: To ensure quality in teaching-learning and extra/co-curricular activities, feedbacks from the stake holders were collected. The feedbacks were analysed confidentially and the summary of the feedbacks were displayed in the Institution's website. Teachers and departments were appraised according to the feedbacks and plans were formulated to address any shortcomings of the Institution reflected through the feedbacks.

Conduct programmes and add-on courses: The IQAC is the major unit of the institution that provides curricular/co-curricular and extracurricular activities to augment classroom learning, facilitating the gaining of knowledge and acquiring life skills. Hence, various seminars, workshops, training, seminars as well as talks in observance of national and international days have been organised.

Provide financial support and welfare schemes: The Institution makes a policy of financial supports and provide welfare schemes to the staff and students. Staff Welfare Association has been established to enhance cooperation among the staff and providing monetary support through loans to the members. It also provides financial support to the staff for attending seminar/workshop/training etc. There is also a provision of Student Aid Fund, which can be availed by students of limited resources.

Green initiatives and eco-friendly campus: Green initiatives are undertaken by organising talks, environmental workshop, activities through Eco Club, NSS. Green audit has been conducted in the institution under the initiative of the IQAC to enhance the environmental quality in and around the campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has been functioned vigorously and has delivered significant contributions to institutionalised quality assurance strategies and processes in the operation of the Institution.

Formulates action plan : The IQAC formulates the Action Plan of the institution at the beginning of every academic session. The Action Plan covers enhancement of the teaching-learning processes, resource mobilisation, organising co-curricular activities, timely submission of AQAR reports as well as conducting feedbacks from stakeholders.

Organising orientation programmes: Organising an orientation programme at the beginning of every academic year for the first year students. This includes orientation on academics and infrastructure, rules , regulations and co-curricular activities, library, legal aid clinic and the student bar council- an official student body.

Prepare teaching plan/lesson plan: A structured teaching plan or lesson plan is prepared by the IQAC to enhance effective teaching and timely completion of syllabus by the teachers. The teaching plan were prepared by the teachers. Each teacher maintains a teaching dairy in which the daily activities, use of ICT and outcome of the classes were properly laid out. The format and structure of the teaching plan and diary were reviewed and necessary changes were made. Lesson Plan is prepared at the beginning of every semester and a copy is submitted to the IQAC Coordinator and teaching schedule is followed accordingly.

Prepares monthly teaching Report: The IQAC prepares format for reporting teaching report monthly

to all teachers. These reports are prepared and submitted to the IQAC. The IQAC forward it to the principal for feedback.

Prepare academic calendar: The Academic Calendar has been prepared to compliment the calendar of Mizoram University's academic session. The Calendar fixed the time and duration of various activities such as sports, examination and holidays, etc. The IQAC monitors the activities and provides necessary support/suggestions as and when needed.

Participative learning:The Institution upgrades its teaching-learning processes and introduces innovative teaching guidelines on participative learning methods. The methods range from various classrooms learnings, home assignment, students' seminars, students' projects, field trip/study tour, group discussions etc. These activities were reviewed and suggestions for strengthening the methods were made in the IQAC meetings. Also legal outreach programmes at villages, sub-urban areas, schools and colleges were conducted which is of great learning for the students.

Maintain records and documentation: For keeping records and maintaining documentation, the IQAC has strengthened all the committees with necessary documentation resources. All activities of the committees/cells were to be recorded, properly maintained and a report was submitted to the IQAC .

File Description	Document
Upload any additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Academic and Administrative Audit**
- 5. Disability/gender/diversity audit and course of action**
- 6. Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: C. Any 2 of the above

File Description	Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Institutional data in the prescribed format (data template)	View Document
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The institution being the only law institution in the entire state has a strong ethical work culture. Everyone is treated with respect and equal opportunities are provided to everyone irrespective of their gender, race, background, religion etc. Awareness programmes, seminars on gender sensitization, sensitization on ST/SC/OBC, women's rights for achieving gender equity among the students etc has been observed annually by the institution. The college has a grievance redressal committee which deliberates upon any case of gender inequality or harassment issues occurring in the college. Celebration of International Women's Day and organizing seminar on Women and Child Rights under labour Law in Mizoram, Seminar on Human Trafficking: Issues & Challenges, etc., were important activities of the institution.

During the last five years the institution has regularly organised several workshops and seminars on Career guidance and counselling with legal professionals and alumni members on different contemporary legal issues and strategies specifically tailored to the legal profession as well as workshops on developing personality skills, interview skills and soft skills with a certified Life Coach. Students are provided with individual one-on-one counselling sessions with their faculty mentor to discuss their career goals and options through the Mentor-Mentee meeting programme, where the students are carefully assessed to identify their strength, interest and potential career paths. Through the internship programme, the institution has been able to develop connections with Law Firms, district court, government offices and local non-governmental organisations(NGO) to facilitate the internship programmes crucial for gaining practical experiences. These efforts aim to prepare our students for successful career in various legal fields and enhance their employability.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy*
- 2. Biogas plant*
- 3. Wheeling to the Grid*
- 4. Sensor-based energy conservation*
- 5. Use of LED bulbs/ power efficient equipment*

6. Wind mill or any other clean green energy**Response:** D. Any1of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

Solid Waste Management: In our college there is a proper management for waste. Dustbin is placed in every rooms and floors of the college. The waste product are collected by the Aizawl Municipal Council, sanitation department for proper disposal.

Liquid waste Management: The College maintains proper drainage system within the whole campus. The college does not have chemical laboratories to produce liquid waste.

E-waste Management: There are no seperate system maintained for e-waste management.

File Description	Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4***Water conservation facilities available in the Institution:***

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5***Green campus initiatives include***

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words.

Response:

1. Restricted entry of automobiles: Students are not allowed to park their vehicles in the college premises. Separate parking space near the college campus is allotted.
2. Ban on use of plastic: The college Eco-Club takes initiative to make the college plastic free campus and takes steps on banning single use of plastics. For this awareness campaign and seminars had been organized for students, faculties and administrative staffs. Mass Cleanliness Drive has also been conducted within and outside the college campus.
3. Landscaping with trees and plants: The college is located in the suburb of the city and lots of trees and plants surrounded the campus. Tree plantation programmes had been carried out by the college for

prevention of landslides and for healthy environment.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: B. Any3 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

1. The institution shall ensure that the differently abled students enjoy the right to equality, life with dignity and respect for his/her own integrity equally with others. (Rights of Persons with Disabilities Act, 2016).
2. For admission in the college not less than 5% of seat is reserved for persons with benchmark disability as defined in the Persons with Disability Act, 2016. (Ref. Regulation No. 4 of LLB Three Years Unitary Course, GMLC).
3. With regard to building of ramps/lifts for easy access to classroom as the campus is located in the steep slope which makes it impossible to build ramp/lift (Enclosed declined letter for construction from the Engineer), it therefore laid down policies for giving human assistance as follows-

- For differently abled students present in the class, the class teachers will assign students for giving assistance to the needy students.
- The students assigned will provide physical assistance to the differently abled students in the college campus.
- First bench in the classrooms will be reserved for differently abled students.
- Wheel chair will be provided by the institution.

4. Human assistance for writing exams-

- The institution will provide human assistance for writing answer paper on behalf of the student.
- Fees for writer during the examination will be arranged by the institution.
- The reader/writer should be approved by the institution.

5. Care should be taken that staffs and students in their interaction with them should be empathetic and inclusive.

6. It is everyone's responsibility to provide a conducive environment to acquire knowledge and explore their potential.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The institution is proactively taking efforts in providing an inclusive environment an initiatives are taken to promote better education, , respect for cultural, regional, linguistic, communal harmony. The college advocates for the constitutional provisions of equality and strives to prevent discrimination but to promote and maintain peace and harmony in the college community. No one is discriminated and every student and faculties live together as a family and no differentiation on the ground of religion, traditions, cultures and region takes place. Different religion, traditions and cultures are respected by all to maintain amicable relations which help to implant social, cultural and religious harmony.

The institution believes in unity in diversity and all faculty, staffs and students respect the different religion, language and culture. Different festivals of all religion and National Festivals are esteemed and the Institution maintains peace and national integration within the College community. Different religion,

tradition and culture is respected by all to maintain amicable relations which help to implant social, cultural and religious harmony. The Institution takes initiatives in organizing programmes for the promotion of cultural environment.

As notified by the Govt. of Mizoram, the institution observed Cultural Dress Day in every wednesday. The principal and administrative staffs are dressed in their own traditional attire to promote tolerance and cultural harmony within the institution.

The institution celebrates one of the most important Mizo Festival Chapchar Kut at the campus every year. Teachers and Staffs are dressed in the traditional Mizo attire as symbol of the true manifestation of its rich culture and traditions. Also cultural day is celebrated every year where singing and skit was performed. Debate on "Mizo tawng Humhalh " was organised and there was display of Mizo books and screening of Mizo short films. On these day, students and all faculties came dressed in all sorts of traditional attire.

The NSS Volunteers participated in Northeast NSS Festivals at Don Bosco College, Tura during 20th-24th January, 2020 as well as NSS North east Festival 2023 at Gauhati University on 31st March to 4th April where cultural programmes and exchange are made and und

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The College sensitises the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of students which assist them in becoming a more responsible citizen. The students are inspired by participating in various programmes organised by the institution on values, duties and responsibilities by inviting renowned persons to talk on such topics.

The college observe Constitutional Day celebration for a long one year from 26th November 2019 to 26th November 2020 by organising seminars, debate, quiz and essay writing competition. It also observe National Education Day by organising webinar on lecture' "Mizo tawng i hmang uar ang u," on 11th November 2020. The college observe 75 years of India's Independence by organising seminars on India's

Struggle for freedom and its impact on Indian society. It also organised essay writing competition on the topic history and significance of India's Independence for law students and prizes for top 3 essay and one consolation prize is awarded.

The Institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens which may be highlighted thus:

1. Voluntary Blood Donation Camp organized by National Service Scheme (NSS) Unit, Red Ribbon Club and Internal Quality Assurance Cell (IQAC) every year on 25th August from 2018 to 2023.

2. Awareness campaign on EVM-VVPAT under SVEEP, organized in pursuance of the request of the Deputy Commissioner, Aizawl on October 2018.

3. On 19th September, 2018 eighteen NSS volunteers donated their eyes to the Civil Hospital, Aizawl.

4. On 20th July, 2018 twenty NSS Volunteers and members of ECO-Club planted 10 saplings within the college campus in the Tree Plantation Drive.

5. On 22nd August, 2018 students participated in the Mass Cleanliness Drive from Govt. Aizawl West College, Dintar to AR Ground jointly organized by all the NSS Units within Aizawl city.

6. On 31st January, 2020 the college visited Old Age Home located at Government Complex, Aizawl and distributed their basic needs.

7. On February, 2020 pamphlets and information brochure on frequently asked questions on Law and Health Issues were distributed at Luangmual, Aizawl

8. During Covid-19 pandemic on 10th June, 2021 relief fund was given to Local Level Task Force (LLTF) Luangmual, Aizawl.

9. On 23rd October, 2021 the College distributed mask at Synod Hospital Khawngaihna Ward, Durtlang.

10. On 9th November, 2021 Central Jail was visited and basic needs for the jail inmates were distributed.

11. On 10th December, 2021 Transitional cum Children's Home, Saron Veng, Aizawl was visited. Here basic needs for the inmates were donated and legal awareness on Cyber Crime and motivational speech for the inmates was carried out.

12. On 8th April, 2022 two benches was donated at Synod Hospital, Aizawl, Mizoram.

13. On 10th June, 2022 the college Plantation Site at Thiak was visited and dry leaves and shrubs in the area was cleared also a total of 15 saplings were planted at the plantation site.

14. During 25th – 28th May, 2022 Myanmar Refugee Camp at Zawlse, Champhai District was visited and 12 quintals or rice with other basic needs were distributed.

15. During September 2021, one copy each of- (a) Ram Dan leh Hmeichhiate (A book published by

GMLC) (b) The Mizo Marriage, Divorce and Inheritance of Property Act, 2014 were distributed to 11 Colleges in Aizawl, 8 Schools located in close vicinity of Govt. Mizoram Law College 31 Library of YMA Branch in Aizawl for imparting legal awareness.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: C. Any2 of the above

File Description	Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1***Two Best practices successfully implemented by the Institution***

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:**1. Title: Legal Outreach and Legal literacy survey.**

Objectives: To reach out people who resides at remote places and impart legal knowledge and awareness among them. The main goal of the legal outreach is reaching the unreached through door to door visit in the rural and urban areas.

Context: The aim of the outreach is to reach out the people who need legal assistance at their doorsteps and at the same time have a door to door survey on the legal awareness of people at particular villages.

Practice: Legal outreach and legal literacy survey is done every year by the college to different districts villages, schools and colleges. Legal awareness is carried out on different law topics. Questionnaires are prepared for different law topics and survey is carried out by students door to door. During the last five years several legal outreach programmes has been organized by the college. The details are given as under:

1. On 28th August, 2019 legal outreach cum legal literacy survey has been organized at Govt. Tanhril High School, Aizawl, Mizoram. In this programme free legal aid clinic has been set up by the institution itself where different legal advice have been imparted to different stakeholders.
2. On 2nd September, 2019 legal outreach cum legal literacy survey and free legal aid clinic has been organized at Govt. Falkawn High School, Aizawl District.
3. On 18th October, 2019 legal outreach cum legal literacy survey and free legal aid clinic has been organized at St. Xavier's College, Lengpui, Aizawl District.
4. On 28th October, 2019 legal outreach cum legal literacy survey and free legal aid clinic has been organized at Govt. Reiek High School, Mamit District.
5. On 8th November, 2019 legal outreach cum legal literacy survey and free legal aid clinic has been organized at Govt. Sakawrtuichhun High School, Aizawl.
6. On 4th October, 2019 legal outreach cum legal literacy survey and free legal aid clinic has been organized at Govt. Phulpui Primary School, Aizawl District.
7. On 14th April, 2023 legal outreach cum legal literacy survey and free legal aid clinic has been organized at Lengpui Village, Aizawl District. Here different NGOs and Schools and local people were approached for legal outreach and survey.
8. On 30th September, 2022 legal outreach programme was carried out at Govt. Ch. Chhunga High School.

9. On 30th March, 2023 legal out reach programme was carried out at Govt. Aizawl West College.
10. On 9th & 10th December, 2021 legal out reach cum legal literacy survey and free legal aid clinic has been organized at Police Training Centre, Thenzawl, Serchhip District.
11. On 14th December, 2021 legal out reach cum legal literacy survey and free legal aid clinic has been organized at MHIP Reiek.
12. On 27th May, 2022 legal out reach cum legal literacy survey and free legal aid clinic has been organized at Govt. Khawbung High School, Champhai District.

During 2020-2022 due to Covid - 19 pandemic it was impossible to organized legal out reach programme as the Government laid down strict regulations of standard operating procedure. However, the college made arrangement even during this hard time and continued its legal out reach by distributing pamphlets and Law Book-let. During September, 2021 the institution distributed one copy each of (a) Ram Dan leh Hmeichhiate (Law Book published by GMLC) and (b) Mizo Marriage, Divorce and Inheritance Act, 2014 to different ten colleges and one University within Aizawl and eight schools located in the close vicinity of the college and 31 Library of Young Mizo Association (the largest NGO in Mizoram).

Legal awareness and legal out reach is done in the form of Live Discussion programme broadcasted by Doordarshan, Aizawl, Mizoram on 22nd October, 2021 on the topic 'Social Media leh Dan leh Hrai'. It extended its legal out reach in All India Radio Aizawl Station by participating in legal talk on different legal topics at All India Radio, Aizawl on December, 2021.

Evidence of Success: It is really helpful for imparting legal knowledge to the public at large and understand the real problem faced by the people through different legal surveys conducted. Through it many people who are not aware of the law become aware of the laws and avail for various legal remedies through Lok Adalat, legal aid clinic etc. Students gained various legal experiences which helps them in their studies and for their future legal practice.

Problems: Geographical barriers and minimum legal knowledge of the people.

2. Title: Mentoring of students.

Objectives: To guide and assist students in their academic and personal problems and identify their needs.

Context: Faculty mentors play a crucial role in mentoring students by providing professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design.

Practice: Each faculty member is the mentor of a group of 15 to 20 students allocated to him/ her and collects personal information and provides the needed counseling. This is done informally outside class hours. A documented record of the mentoring process is maintained. Mentor mentee meeting is held once every month in person. This is followed by e-mentoring through a mentor mentee whatsapp group formed separately. Students are mentored in such a way that they are asked to write down their expected marks before their internal exam and this challenges them to score at least their expected marks for the upcoming internal exam.

Evidence of Success: This greatly helps students to open up and share their academic and personal problems.

Problems: The high ratio of mentor mentee can result in less efficiency of mentoring

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

Govt.Mizoram Law College being the only law college in the entire state has a vision to spread legal awareness to the common masses and to the maximum people.As the State is located at the remote part of the country and the entire State of Mizoram have only one law college, the level of legal awareness among the masses and even to the intellectual community is minimal. It therefore, in furtherance of its vision has made the whole State of Mizoram as its big classroom. Apart from classroom lectures and other cocurricular activities, it has adopted an outreach programmes in the form of seminars, workshops, surveys,free legal aid clinic and talks on important legal issues and topics. Students are made to do field work in the form of surveys, offering legal advice etc. For it, legal outreach has been organised where students and teachers carry out legal literacy surveys on the level of legal knowledge of a particular community. During the last five years several legal outreach programmes has been organized by the college.

During 2020-2022 due to Covid - 19 pandemic it was impossible to organized legal out reach programme as the Government laid down strict regulations of standard operating procedure. However, the college made arragement even during this hard time and continued its legal out reach by distributing pamphlets and Law Book-let. During September, 2021 the institution distributed one copy each of (a) Ram Dan leh Hmeichhiate (Law Book published by GMLC) and (b) Mizo Marriage, Divorce and Inheritance Act, 2014 to different ten colleges and one University within Aizawl and eight schools located in the close vicinity of the college and 31 Library of Young Mizo Assiciation (the largest NGO in Mizoram).

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In 2021 a research was instituted in order to carry out PAN India Probono project on " Revisiting law and Policy of Prison Administration in India: A study with special reference to the state of Mizoram in collaboration with the center for Research in Criminal Justice, Maharashtra, National Law University, Mumbai. Members of Student Bar Council were appointed as research volunteers in the said research team wherein a detail study was made in all the prisons of Mizoram.

Further the college Pro Bono Club published a law book called "Pro bono Publico" which is a book dealing with legal awareness and articles. This is made available in the college website for public reading.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Govt. Mizoram Law College has completed its NAAC 1st Cycle on 8th February 2019 and the Institution took up prompt actions to the suggestions presented by the Peer Team. In furtherance of the suggestion to take up research, eight teaching faculties have pursued PhD during the said period and One faculty has completed PhD during the five year period and two faculties have completed after the five year period i.e in December 2023 and August 2024. Also research papers and articles are published in Scopus and UGC Care listed journals.

MOU with other institutions have been made with the Mizoram State Legal Services Authority to carry out legal awareness and have collaborations in organising seminars and workshops etc. Also verbal agreement has been made with the police department and other various government department to have collaborations in providing avenues for internships for students, lectures to police department, to carry out various socio-legal projects etc.

Alumni Association has been strengthened and Alumni Day has been observed in the institution. Also an MOU has been made with the Alumni Association and in furtherance of this, various Career Guidance programme have been organised for the students where the Alumni takes active part in the programme. Also the students who graduated from the institution are 100 percent placed under a senior practising advocate which is possible under the guidance of the Alumni Association.

Library has been enriched with online SCC facilities which greatly helps in research. During Covid 19 pandemic, the SCC online facility is made accessible from home to all the staffs and students free of cost which greatly shows the commitment of the institution to encourage research and learning.

The extension of the college campus near the existing one with the ongoing construction of new building has added more infrastructures for the institution. The space is airy and will provide more congenial environment for studying.

Students support services such as counselling, mentoring, remedial coaching and certificate courses on skill development were pursued vigorously; Extension services are strengthened by organising more programmes along with the establishment of various students' clubs.

A structured feedback mechanism has been developed and follow up actions have been taken; eco-friendly campus has been initiated through eco club and solar power generation has been done to conserve electricity usage

Concluding Remarks :

Govt. Mizoram Law College being the only law institution in the state of Mizoram attracts students from all parts of the state. The State being located in the remote part of the country, students comes from different villages and districts who never experienced city life before. Therefore, the institution opens an opportunity to the students every year once they reached their final year to have study tour of the Supreme Court of India and the capital Delhi. These has been taken care by the study tour committee which proves to be very beneficial for the students.

The college has undertaken steps and has made suggestions to the affiliating University and government to open avenues for higher studies such as LLM and integrated courses in the institution. However, due to shortage of faculties could not fulfil it today. It is still the challenges to be fulfilled by the institution in the future.

The extension services made in the form of Little Library is located in the college locality at Luangmual is looked after by the Library Committee. Local people read books, booklet, newspaper etc which proves to be of great initiative by the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).</p> <p>1.3.3.1. Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year. Answer before DVV Verification : 189 Answer after DVV Verification: 189</p>																														
1.3.4	<p>Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>Answer before DVV Verification : Answer After DVV Verification :4</p>																														
1.4.1	<p>Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>72</td> <td>68</td> <td>63</td> <td>62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	71	72	68	63	62	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	60	60	60	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
71	72	68	63	62																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
60	60	60	60	60																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</p>																														

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	71	67	61	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	32	32	32

Remark : Excluding supernumerary seats.

2.4.1 Percentage of full time teachers appointed against the number of sanctioned posts.**2.4.1.1. Number of Sanctioned Posts as on latest completed academic year.**

Answer before DVV Verification : 11

Answer after DVV Verification: 11

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 136

Answer after DVV Verification: 127

Remark : Revised as per the clarification.

2.4.4 Percentage of full time teachers working in the institution throughout during the last five years.**2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:**

Answer before DVV Verification : 11

Answer after DVV Verification: 06

2.6.2	<p>Pass percentage of Students during last five years.</p> <p>2.6.2.1. Total number of final year students who passed the examination year wise during last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 349 1046 483"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>50</td> <td>36</td> <td>17</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 564 1046 698"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>50</td> <td>36</td> <td>17</td> <td>12</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	50	36	17	12	2022-23	2021-22	2020-21	2019-20	2018-19	30	50	36	17	12
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	50	36	17	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	50	36	17	12																	
3.1.2	<p>Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.</p> <p>3.1.2.1. Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1093 1046 1227"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>19</td> <td>3</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1442"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>12</td> <td>02</td> <td>3</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	19	3	3	0	2022-23	2021-22	2020-21	2019-20	2018-19	10	12	02	3	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	19	3	3	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	12	02	3	0																	
3.2.2	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years.</p> <p>3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1720 1046 1854"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>4</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1935 1046 2069"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6	5	3	4	12	2022-23	2021-22	2020-21	2019-20	2018-19	2	2	1	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	5	3	4	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	2	1	0	0																	

Remark : Data updated after verifying the ISSN number from ugc care list

3.2.3	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.</i></p> <p><i>3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>5</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>01</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not provided the requested documents. Revised as per the publication year, names of the authors, and HEI's name on the provided publications.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	1	5	3	3	2022-23	2021-22	2020-21	2019-20	2018-19	01	0	01	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
3	1	5	3	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
01	0	01	0	0																	
3.3.2	<p><i>Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.</i></p> <p>Answer before DVV Verification : Answer After DVV Verification :42 Remark : HEI has not provided the requested documents.</p>																				
3.4.1	<p><i>Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 20 Answer After DVV Verification :20</p>																				
4.1.2	<p><i>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).</i></p> <p><i>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1776 1046 1910"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15.50</td> <td>42.76</td> <td>75.20</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1989 1046 2080"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	15.50	42.76	75.20	0	0	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
15.50	42.76	75.20	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

3.18	0.32	0.87	1.65	0.09
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Remark : DVV has updated the data as per the Expenditure for infrastructure augmentation from audited statement of accounts.

4.2.2 ***Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).***

4.2.2.1. ***Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.62	2.13	8.25	1.21	25.99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.57	2.13	8.25	1.21	27.5

4.3.2 ***Student – Compute/ laptop ratio (Data for the latest completed academic year)..***

4.3.2.1. ***Number of computers available for student use..***

Answer before DVV Verification : 40

Answer after DVV Verification: 40

5.1.2 ***Capacity building and skills enhancement initiatives taken by the institution include the following.***

1. ***Soft skills***
2. ***Language, communication and advocacy skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***Awareness about use of technology in legal process***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 ***The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1	<p>Percentage of placement of outgoing students during the last five years.</p> <p>5.2.1.1. Number of outgoing students placed year wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="308 309 1046 443"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>50</td> <td>36</td> <td>17</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 521 1046 656"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>50</td> <td>36</td> <td>17</td> <td>12</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	50	36	17	12	2022-23	2021-22	2020-21	2019-20	2018-19	30	50	36	17	12
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	50	36	17	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	50	36	17	12																	
5.2.2	<p>Percentage of Students enrolled with State Bar council.</p> <p>5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year). Answer before DVV Verification : 231 Answer after DVV Verification: 145</p>																				
5.2.4	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).</p> <p>5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="308 1335 1046 1469"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1547 1046 1682"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	2	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	2	0	0	0																	
5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event</p>																				

should be counted as one) year wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	0	0

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2. Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Answer before DVV Verification : A. All four of the above

Answer After DVV Verification: A. All four of the above

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs

Answer After DVV Verification: E. <1 Lakhs

6.2.3

Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	0	9	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 **Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years**

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.3.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	4	7	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	5	3	2

Remark : DVV requested clarification documents for a total of 10 teachers, however, provided only seven. Revised on a pro-rata basis.

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.1	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

	<p>2. Collaborative quality initiatives with other institution(s)</p> <p>3. Participation in NIRF</p> <p>4. Academic and Administrative Audit</p> <p>5. Disability/gender/diversity audit and course of action</p> <p>6. Any other quality audit recognized by state, national or international agencies (like ISO Certification)</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>
7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <p>1. Solar energy</p> <p>2. Biogas plant</p> <p>3. Wheeling to the Grid</p> <p>4. Sensor-based energy conservation</p> <p>5. Use of LED bulbs/ power efficient equipment</p> <p>6. Wind mill or any other clean green energy</p> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: D. Any 1 of the above</p>
7.1.4	<p><i>Water conservation facilities available in the Institution:</i></p> <p>1. Rainwater harvesting</p> <p>2. Borewell /Open well recharge</p> <p>3. Construction of tanks and bunds</p> <p>4. Wastewater recycling</p> <p>5. Maintenance of waterbodies and distribution system in the campus</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p> <p>Remark : Value updated as HEI has provided the supporting documents for the construction of tanks and bunds</p>
7.1.6	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p><i>The institutional environment and energy initiatives are confirmed through the following</i></p> <p>1. Green audit /Environment audit</p> <p>2. Energy audit</p> <p>3. Clean and green campus initiatives</p> <p>4. Beyond the campus environmental promotion and sustainability activities</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.10	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other</i></p>

staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Answer before DVV Verification : B. Any3 of the above

Answer After DVV Verification: C. Any2 of the above

Remark : Value updated as HEI has not provided any supporting documents for the Sr. No, 3 & 4

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><i>Number of full time teachers year wise during the last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>8</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	11	8	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	11	8
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	11	11	11	8																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	11	11	11	8																	