

III. COURSE STRUCTURE

SEMESTER	NUMBER OF COURSES
I	5
II	5
III	5
IV	5
V	5
VI	5
TOTAL	30

1 ST SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 1.1	Constitutional Law I
LLB 1.2	Law of Torts including Motor Accident and Consumer Protection Laws
LLB 1.3	Law of Contract I
LLB 1.4	Family Law I
LLB 1.5	Criminal Law-I (Indian Penal Code)

2 ND SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 2.1	Constitutional Law II
LLB 2.2	Family Law II
LLB 2.3	Special Contract
LLB 2.4	Jurisprudence
LLB 2.5	Property Law

3 RD SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 3.1	Environmental Law
LLB 3.2	Human Rights Law and Practice
LLB 3.3	Labour and Industrial Laws
LLB 3.4	Professional Ethics and Professional Accounting System (Clinical Course I)
OPTIONAL COURSE (any one)	
LLB 3.5.1	Law of Taxation
LLB 3.5.2	Cyber Law
LLB 3.5.3	Private International Law
LLB 3.5.4	Forensic Science and Law

4TH SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 4.1	Administrative Law
LLB 4.2	Alternate Dispute Resolution System (Clinical Course II)
LLB 4.3	Company Law
OPTIONAL COURSE	
(any two, one each from LLB 4.4.1 – LLB 4.4.4 and LLB 4.5.1 – LLB 4.5.4)	
LLB 4.4.1	Corporate Governance & Finance including Corporate Social Responsibility
LLB 4.4.2	Health Law
LLB 4.4.3	Criminology, Penology and Victimology
LLB 4.4.4	International Environmental Law
LLB 4.5.1	Law of International Organizations
LLB 4.5.2	Land Laws
LLB 4.5.3	Trust, Equity and Fiduciary Relationship
LLB 4.5.4	Citizenship and Emigration Law

5TH SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 5.1	Law of Evidence
LLB 5.2	Drafting, Pleading and Conveyance (Clinical Course III)
LLB 5.3	Public International Law
OPTIONAL COURSE	
(any two, one each from LLB 5.4.1 – LLB 5.4.4 and LLB 5.5.1 – LLB 5.5.4)	
LLB 5.4.1	Interpretation of Statutes and Principles of Legislation
LLB 5.4.2	Banking Law including Negotiable Instrument Act, 1881
LLB 5.4.3	Gender Justice and Feminist Jurisprudence
LLB 5.4.4	Humanitarian and Refugees Laws
LLB 5.5.1	International Criminal Law
LLB 5.5.2	Media Law
LLB 5.5.3	Insurance Law
LLB 5.5.4	Intellectual Property Law

6TH SEMESTER LLB	
COURSE CODE	TITLE OF THE COURSE
LLB 6.1	Criminal Law II (Code of Criminal Procedure)
LLB 6.2	Moot Court Exercise and Internship (Clinical Course IV)
LLB 6.3	Code of Civil Procedure and Limitation Act
OPTIONAL COURSE	
(any two, one each from LLB 6.4.1 – LLB 6.4.4 and LLB 6.5.1 – LLB 6.5.4)	
LLB 6.4.1	Comparative Constitutional Law
LLB 6.4.2	International Trade Law
LLB 6.4.3	Investment Law
LLB 6.4.4	White Collar Crime and Law
LLB 6.5.1	Right to Information Law
LLB 6.5.2	Competition Law
LLB 6.5.3	Women and Criminal Law
LLB 6.5.4	Legal Research Methodology (Elements of Research)

LLB 3.4 PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (Clinical-I)

Course Objectives:

Professions are noble. The movement of all professions, hitherto, has been from chaos to organization, organization to consolidation and consolidation to autonomy and monopoly. Same is true of the law profession also. The prime reason for conferring autonomy and monopoly by the society on the professionals is the fact that they are a body of learned persons and the interest of society and individuals is safe in their hands. The Bar should set enviable standards of ethics and scrupulously adhere to them. The trust reposed by the society in this profession is to be zealously guarded. The Bar should live up to the expectations of the society. The course is designed to imbibe students with these high values forming the basis of the profession so that they can live up to the standards.

Course Contents:

Unit I

Advocates Act, 1961

Historical background and evolution of the Act.; Persons who may be admitted as advocate on a State Roll; Disqualification for enrolment; Removal of names from the Roll; Rights and Privileges of Advocates; Senior Advocate and other Advocates; Conduct of Advocates.

Unit II

(a) State Bar Council

Establishment and Organisation; Powers and Functions.

(b) Bar Council of India

- (i) Organisation,
- (ii) Powers and Functions;
- (iii) Admission of Advocate;
- (iv) Appointment of Committee and Staff Members;
- (v) Maintenance of Accounts,
- (vi) Rule Making Power, Power to punish for Professional or other misconducts.

Unit III

Ethics of Legal Profession (Bar Council Code of Ethics) and Accountancy for Lawyers:

1. Meaning, Nature and need.
2. Professional Ethics- Duty to the Court; Duty to the Client; Duty to the Opponent, Duty to the Colleagues, other Duties.
3. Punishment for the Breach.
4. Accountancy for lawyers: Need for maintenance of account - Books of accounts that need to be maintained - Cash Book, journal and ledger; Elementary aspects of book keeping: Meaning, object journal, double entry system, closing of accounts; The cash and bulk transaction - the cash book Journal proper especially with reference to client's accounts - Ledger, Trial balance and final accounts - commercial mathematics.

Unit IV

Contempt of Courts Act, 1971; Bar- Bench Relations; Co-Operative Interaction between Lawyers and Judges;

Unit V

20 Major Judgements of the Supreme Court and 50 selected opinions of the Disciplinary Committee of Bar Council of India

1. M. Veerabhadra Rao v. Tek Chand(1984), Supp. SCC 571.
 2. Pandurang Dattatraya Khandekar v. Bar Council of Maharashtra. Bombay, AIR 1984 SC 110.
 3. Case relating to V.C. Mishra, Chairman, BCI AIR 1995 SC 2348
 4. Dr. D.C. Saxena v. Chief Justice of India, AIR 1996 SC 2481.
 5. Prahlad Saran Gupta v. Bar Council of India (1997) 3 SCC 585
 6. Raman Services Pvt.Ltd. v. Subhas Kapoor(2001)2 SCC 365.
 7. Harish Chandra Tiwari v. Baiju AIR 2002 SC 548.
 8. Rajendra Pai v. Alex Fernande(2002) 4 SCC 212..
 9. Prem Surana v. Additional Munsif and J.M. AIR 2002 SC 2956
 10. Vikas Deshpande v. BCI (2003) 1 SCC 384.
 11. Bijay Kumar Mahanty v. Jadu Alias Ram Chandra Sahoo (2003) 1 SCC 644.
 12. BCI v. High Court of Kerala (2004) 6 SCC 311.
 13. Arundhati Roy in re(Contemner)(2002) 3 SCC 343.
 14. Ex. Capt. Harish Uppal v. Union of India (2003) 2 SCC 45.
 15. Radha Mohan Lal v. Rajasthan High Court (2003) 3 SCC 42.
 16. R.D. Saxena v. Balaram Prasad Sharma AIR 2000 SC 2912.
 17. Bar Kishan Giri v. State of Uttar Pradesh, AIR 2014 SC (Supp) 469.
 18. Ajitsinh Arjunsinh Gohil v. Bar Council of Gujarat, AIR 2017 SC 1927
 19. Kamini Jaiswal v. Union of India, AIR 2017 SC 5334
 20. Ms. Indira Jaising v. Supreme Court of India, through Secretary General, AIR 2017 SC 5017
- 50 selected opinions of the Disciplinary Committee of Bar Council of India

Note:

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| (i) Semester Examination | - 60 Marks |
| (ii) Case study (High Court visit/Jail visit/Remand Home Visit/
Police Station visit, & Forensic Lab visit., etc and recording of the visit) | - 10 Marks |
| (iii) Comment on Supreme Court Cases and Opinions of the Disciplinary
Committee of Bar Council of India (2 in nos.) | - 10 Marks |
| (iv) Periodical Legal Problem solution/Socio-Legal Project | - 10 Marks |
| (v) Viva-Voce | - 10 Marks |

Suggested Readings (latest edition):

1. Krishnaswamy, K.V. Iyer ; Professional Conduct and Advocacy, Oxford, London/New Delhi
2. Madhava, N.R. M.; Clinical Legal Education, Eastern, New Delhi
3. Malik, B.; Art of Lawyer, Universal, New Delhi
4. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers, Bench-Bar Relations, Central Law Agency, Allahabad
5. Rai, K.; Professional Ethics, Accountancy for Lawyers, Bench-Bar Relations, Central Law Publication, Allahabad
6. Ramachandra Jha; Selected Judgments on Professional Ethics, BCI Trust, New Delhi
7. Reddy, G.B.; Practical Advocacy of Law, Gogia Law Agency, Hyderabad
8. Subha Roa, GCV; Commentary on Contempt of Court Act, 1971, ALT Publication, Hyderabad
9. Sanjiv Row; The Advocate Act, 1961, Lexis Nexi, Gurgaon
10. Chaturvedi, A.N.; Principles and Forms of Pleading and Conveyancing with Advocacy and Professional Ethics, Central Law Agency, Allahabad

Course objectives:

Today Mediation and Conciliation have become more relevant than before at local, national and international levels. Mediation and Conciliation has been seen to lead to resolutions without undergoing arduous trials and moreover resolutions/solutions are arrived at, at a relatively lesser time and much cheaper. With the introduction of Section 89 in C.P.C. and amendment in the arbitration and conciliation Act, 1996 in 2015 alternative dispute resolution methods have given a primary role in reducing arrears and promoting fast and affordable settlement of disputes. The objective of this course is to make the students understand the concept and legal provisions relating to ADR and train them to have practical skills in imparting the knowledge of justice through ADR processes and simultaneously cultivate the same spirit to the public in general.

Course Contents:**UNIT I**

Understanding Conflict and Disputes: Modes of Dispute Resolution, need for ADR & the importance of Mediation

Mediation and Restorative Justice: Theory of restorative justice and its application, Gandhian principles of non-violent conflict resolution, traditional mediation practices in India and abroad

Unit II

Mediation Laws in India: Judicial interpretation and relevant case law, dispute resolution institutions in India

Key Concepts in Mediation: Essential elements, process and stages, approaches to Mediation, role of the mediator

Unit III

Importance of Communication: Elements of verbal and non-verbal communication, effective and ineffective communication techniques

Conducting Effective Mediation: Decision-making techniques, problem solving tactics, ensuring positive outcomes

Unit IV

Qualities and Skills of Mediators: Developing mediation skills, code of ethics, confidentiality requirements

Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures

Unit V

Important Developments in Mediation: Growth of virtual dispute resolution, Pre Institution Mediation, UNCITRAL Model Law, Singapore Convention.

Other Alternative measures: Role of Village Court/Local Council Court, Family Court, Consumer Forums, State Legal Services Authorities, Motor Accident Claim Tribunals, Role of NGOs in dispute resolutions

Note:

1. The paper shall be taught as per BCI guidelines
2. Theory exam: 60 marks, Practical Assignment including simulation and case studies-30 marks, Viva-voce-10 marks

Suggested Reading (As per BCI direction):

1. Mediation Practice & Law: The Path to Successful Dispute Resolution (Author: Sriram Panchu)
2. Mediation Training Manual of India (Authors: Mediation and Conciliation Project Committee, Supreme Court of India)
3. Getting to Yes: How to Negotiate Agreement Without Giving In (Authors: Roger Fisher, William Ury and Bruce Patton)
4. The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone (Authors: Anuroop Omkar and Kritika Krishnamurthy)
5. An Asian Perspective on Mediation (Authors: Joel Lee and The Hwee Hwee)
6. The Mediation Process: Practical Strategies for Resolving Conflict (Author: Christopher Moore)
7. Introduction to Non-Violence (Author: Ramin Jahanbegloo)
8. Tiwari, O.P.; The Arbitration and Conciliation Act, Allahabad Law Agency, Allahabad
9. Bachawat, R.S.; Law of Arbitration & Conciliation (in 2 vols), Lexis Nexis, Gurgaon Avatar Singh; Arbitration and Conciliation, Eastern, Lucknow

Course Objectives:

Translation of thoughts into words, spoken and written, is an essential ingredient of a successful advocate. The students should be trained in drafting of pleadings and conveyances and other essential documents. The skill of drafting can be acquired and sharpened by undertaking the exercises under the supervision of an expert in the field. The course aims at equipping the students with drafting skills.

Course Contents:

Drafting, Pleadings and Conveyancing:

- a. General Principles of Drafting and relevant substantive rules
- b. Pleadings
 - I. *Civil*
 - a. Complaint
 - b. Written Statement
 - c. Interlocutory Application
 - d. Affidavit
 - e. Original Petition
 - f. Execution Petition
 - g. Memorandum of Appeal and Revision
 - h. Petitions under Article 226 and 32 of the Constitution of India
 - i. Issue of notices of demand/and statutory notices under section 138 of NI Act, Sec.80 of CPC and under Rent Act, Caveat under section 148-A of CPC
 - II. *Criminal*
 1. Complaint
 2. Criminal Miscellaneous petition
 3. Bail Application
 4. Memorandum of Appeal and Revision
 5. Application for release of property
 6. Application for exemption from personal appearance
 7. Advancement, recall of warrant
 - III. *Conveyance:*
 - a. Sale Agreement
 - b. Sale Deed
 - c. Lease Deed
 - d. Mortgage Deed
 - e. Gift Deed
 - f. Adoption Deed
 - g. Power of Attorney
 - h. Trust Deed
 - i. Partnership Deed
 - j. Will
 - k. Promissory Note

Note: 30 practical simulation exercises shall be recorded. Each student shall be served with different problems for the purpose of exercise.

Written exam	- 60 marks
Simulation exercises	- 10 marks
Internal exam	- 20 marks
Viva-voce	- 10 marks
Total	- 100 marks.

Suggested Readings (latest edition):

1. Datta, C.R. & Das, M.N.; Desouza's Forms & Precedents of Conveyancing, Eastern Law House, New Delhi.
2. Banerjee, A.K. & Awasthi, S.K.; Guide to Drafting, Ashoka Law House, New Delhi.
3. Dayal, R.; The Law of Pleadings in India, Allahabad.
4. Chatturvedi, A.N.; Pleading, Conveyancing, Drafting and Legal Professional Ethics, Allahabad Law Agency, Allahabad.
5. Srivastava R.D.; The Law of Pleading, Drafting and Conveyancing (Revised by G.Mishra), Allahabad.
6. Gopal, Shiva; Conveyancing Precedents and Forms, Eastern Lucknow
7. Mogha, P.C.; Law of Pleadings in India, Eastern Law House, Lucknow
8. Bindra, N.S.; Conveyancing, Draftsman & Interpretation of Deeds (in 7 vols.) Delhi Law House, Delhi
9. Ghosh, S.C.; Principles & Forms of Pleading, Eastern, Lucknow
10. Gopal Krishnan, K.S., Pleading and Practice (Civil & Criminal), Allahabad Law Agency, Allahabad

Course Objectives:

This course is designed to have advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organising and marshalling arguments in the given time so as to convince the presiding officer. The students should familiarize themselves with the various stages of trial in civil and criminal cases. They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.

Course Contents:

This Course will have three components of 30 marks each and Viva Voce for 10 marks.

A) Moot Court - 30 Marks

Requirements:

1. Each student will observe two interview sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks.
2. Each student will observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.
3. Out of marks allotted for each problem. 5 marks are to be allotted for written submissions and 5 for oral advocacy
 - (a) Written submissions shall include brief summary of facts, issues involve, provisions of law, arguments, citation, Prayer, etc.,
 - (b) Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law, authorities quoted, court manners, etc.

B) Observance of Trial in Two Cases, one civil and the criminal case
- 30 marks

Student has to attend courts to observe one civil and one criminal case minimum and record his observations step by step of different stages of litigations/proceedings in the diary.

This court assignment should be evaluated by an internal Teacher and an advocate and average be taken. Court attendance shall be compulsory and attendance has recorded in a register kept therefore. This may be carried under the supervision of a Teacher of the college.

C) Interviewing Techniques and Pre-trial Preparation and Internship Diary - 30 Marks

Requirements:

1. Each student has to maintain a diary to record interactions with clients, preparation of documents and Client counselling.
2. The student should observe two 'interview sessions' with clients either in the Lawyers office or in the legal aid office. This shall be recorded in the Diary. This carries 10 marks.
3. Each student has to observe the preparation of documents and compulsory internship and record such observance in the diary. This carries 10 marks.
4. Each student shall observe the procedure for filing suit/petition and record the same in the diary. This carries 10 marks.

D) The fourth component of this LL.B will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Suggested Readings (latest edition):

1. Dr. Kailash Rai; Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Publication, Allahabad
2. Amita Danda; Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
3. Blackstone's; Books of Moots, Oxford University Press.
4. Mishra, S.N.; Moot Court Pre (Trial Preparation and Participation in Trial Proceedings), Central Law Publication, Allahabad
5. Sirohi, J.P.S; Moot Court, Pre-Trial Preparation & Participation in Trial Proceedings, Allahabad Law Agency, Allahabad
6. Gaubatz, John; Moot Court Book, Lexis Lab Pub, Mumbai
7. Sakhalkar, U; Developing skills through Moot Court & Mock Trials, Allahabad Law Agency, Allahabad
8. Narayan, P.S.; Law relating to Lok Adalat, Delhi Law House, New Delhi