



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Govt. Mizoram Law College

- Name of the Head of the institution

Prof. Rualkhuma Colney

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03892330363

- Mobile No:

9436155841

- Registered e-mail

m_law_c@yahoo.com

- Alternate e-mail

govt.mzlawcollege@gmail.com

- Address

Luangmual

- City/Town

Aizawl

- State/UT

Mizoram

- Pin Code

796009

2. Institutional status

- Affiliated / Constitution Colleges

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **Rebecca Lalrindiki**
- Phone No. **03892330363**
- Alternate phone No. **9862922055**
- Mobile **9862922055**
- IQAC e-mail address **becca iqac@gmail.com**
- Alternate e-mail address **beccaralte@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://mlc.mizoram.gov.in/page/aqar>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mlc.mizoram.gov.in/page/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.97	2019	08/02/2019	07/02/2024

6. Date of Establishment of IQAC **04/10/2011**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Mizoram Law College	Infrastructure Grants to Colleges	RUSA	2020	17000000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Yes
1. Observing 75 years of India's Independence by organising Seminar on India's Struggle for Freedom and its impact on Indian Society.
 2. Organised Training on E-learning for teachers
 - 3.Organised Essay writing Competition on the topic History and significance of India's Independence for law students and prizes for top 3 essay and one consolation prize is given.
 4. Celebrating and observing National Education Day by organising webinar on Lecture on "Mizo tawng dik i hmang uar ang u", on the 11th November 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To undergo an inspection by the affiliating University	Undergo inspection by the Mizoram University on the 1st February 2021
To compile and submit AQAR	Preparation for submission of AQAR
To collect feedback from stakeholders and analyse it	Feedback from students, teachers, alumni and parents are carried out.
To organise Training on E-learning for teachers	Training on E-learning for Teaching faculty has been carried out on LMS (Moodle, G-Classroom), cloud-based video conferencing platform viz Zoom, GMeet, etc. on 30th September, 2020
Organise seminar on Intellectual Property Right Law	Organised seminar/webinar on Intellectual Property Right Law on 27th November, 2020
Enrichment of Library	Subscribed eleven new Journals, five reference books and five new digital database

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Mizoram Law College
• Name of the Head of the institution	Prof. Rualkhuma Colney
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892330363
• Mobile No:	9436155841
• Registered e-mail	m_law_c@yahoo.com
• Alternate e-mail	govt.mzlawcollege@gmail.com
• Address	Luangmual
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796009
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• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
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• Name of the IQAC Coordinator	Rebecca Lalrindiki
• Phone No.	03892330363

• Alternate phone No.	9862922055				
• Mobile	9862922055				
• IQAC e-mail address	beccaigac@gmail.com				
• Alternate e-mail address	beccaralte@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mlc.mizoram.gov.in/page/agar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mlc.mizoram.gov.in/page/academic-calendar				
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6.Date of Establishment of IQAC		04/10/2011			
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

	<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	08/02/2022

15. Multidisciplinary / interdisciplinary

The institution is a single discipline offering law course. It

comprises of 30 different law subjects. However, as law is a part of social science, practicals conducted are very much related with society. Legal outreach and legal awareness programme has been conducted regularly by the institute. This is carried out in different villages within the State. This greatly helps in understanding the society and the need of law and how to apply them. These practices can be considered to be a part of other social science subjects. Therefore, we can say that though offering a single discipline but the various programmes and practices undertaken by the institute makes it interdisciplinary in many respects.

16. Academic bank of credits (ABC):

17. Skill development:

The various clinical papers such as professional ethics paper, Moot court exercise and internship, drafting, pleading and conveyancing and alternative dispute resolution system which comprises of theoretical as well as practical aspects greatly add to the skill development of the students. These papers include visiting courts, Lok adalats, police station, central jails, observation of court proceedings, conducting moot court and mock trial, conducting mediation exercise etc. These greatly inculcate the skills of lawyers and in moulding them to become legal professionals. Besides these, an interactions with legal luminaries, academicians and lawyers are also part of the activities undertaken by the institution in order to mould their skills as a lawyer.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The medium of instruction and knowledge is imparted in English and Mizo. However, Hindi being a national language is not forsaken. Also programmes to impart knowledge on nationality and uplifting Indian culture is organised as we are Indian and to spread awareness to the students and to all the faculties.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Clinical papers which are practicals are very important in giving practical knowledge to the students. This comprises of Court visits, Police station visit, prison visit and other socio legal project. Also the internship carried out by the students to different agencies, NGO, courts etc really helps in giving practical knowledge useful for their future. Apart from this

curricular forum, the co-curricular and other extra curricular activities of the college viz. organising legal outreach at different villages, legal aid clinic and legal literacy survey serves an important form of learning which focus on outcome based education.

20.Distance education/online education:

The institution is an IGNOU study centre for school of laws and this opens an opportunity for students and interested candidates to apply and study certificate course as well as diploma courses in law.

Extended Profile

1.Programme

1.1

1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

162

Number of students during the year

File Description	Documents
Data Template	View File

2.2

30

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

43

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	8
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26,26,912
4.3 Total number of computers on campus for academic purposes	59
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution prepares its activity calendar which is made available to the faculties and students. Teachers of the college are appointed as members of the university's Board of Studies to participate in working out the curricula of the LLB courses. Each faculty members prepare a detailed lesson plan for the session in</p>	

advance and make a systematic arrangements and plan for the assigned subjects to be taught in these semester/session. The syllabus committee prepares timetable for each semester which is submitted to the principal. After scrutiny, the timetable is notified to each class teachers and are disseminated to class group through official class whatsapp group, college notice board and website.

The examination committee takes care of the internal assessments and matters regarding examination and prepares important dates of various internal assessments namely internal exam, presentations, assignments as well as tentative dates of University exam so as to ensure the proper teaching learning process and internal continuous evaluation.

Orientation for the courses, library orientation and orientation of various curricular activities viz. NSS, Red Ribbon Club, Legal Aid Cell is conducted at the beginning of each semester.

Classroom teaching is delivered through ICT/powerpoint presentation as well as online teaching via GMeet, Zoom Live and Online Classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlc.mizoram.gov.in/page/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Mizoram Law College is affiliated to the Bar Council of India and adheres to the syllabus prescribed by BCI. At the same time it follows the guidelines, rules and regulations laid down by the affiliating University i.e. Mizoram University. The Continuous Internal Evaluation is carried out through internal test/exam, assignments, presentations, field work and internships. Three internal exams are conducted out of which best two marks are taken. There is also online Viva Voce and presentation during Covid-19 pandemic. Faculties are briefed and instructed on internal paper setting, invigilation duty and evaluation of papers. Internal exam marks for each test are notified to the students by respective teachers before every subsequent test. The committee has taken up the task of saving and compiling all cumulative internal

marks of theory and practical. Due to the Covid 19 pandemic arrangement for online internal assessment has been made in accordance with the University guidelines. Also the exam committee has taken decisions and arrangements for online/offline examination for students due to the Covid-19 pandemic.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

83

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

83

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution takes an active part in sensitizing its students to various cross cutting issues such as gender justice, climate

change, environmental education, human rights and Professional Ethics through the following ways-

1) Subjects such as Environmental Law (LL.B 3.1), Human Rights Law & Practice (LL.B 3.2), Professional Ethics & Professional Accounting System (LL.B 3.4), Gender Justice & Feminist Jurisprudence (LL.B 5.4.3), Humanitarian & Refugee Law (LL.B 5.4.4), Women & Criminal Law (LL.B 6.4.3) are part of the subjects offered which are included in the curriculum.

2) The college has various cells & sub-committees to take care of the issues mentioned above such as- (a) Committee against Sexual Harrasment (b) Anti-Ragging Cell (c) Legal Aid Cell

(d) Eco Club (e) Grievances Redressal Cell

3) The college organises seminars, workshops, legal awareness programme wherein experts from the above mentioned fields are invited to share their experience and knowledge.

4) The college has a clinical paper which are practicals and comprises of field trips and exposure programme such as High Court visit, Police Station visit, Central Jail visit, attending Lok Adalat etc and interaction with legal luminaries etc. which are conducted as per the requirements of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mlc.mizoram.gov.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every new academic session, the college organises an orientation programme for the first years students on Course Structure, Academic Calendar, internal assesment, rules and regulations, etc.

This is followed by Orientation of college Red Ribbon Club, NSS and College library - how to use the college library, etc. The college conducts monthly evaluation for students. Evaluations are made through class test, presentations, assignments and attendance. Internal test is held at every semester where students performances are look into and evaluated. Also remedial classes are conducted at the end of semesters for weaker students and slow learners toclarify doubts, re-explain the critical topics for an improved performance.

Class Teachers are appointed as an overall mentor for their respective classes. They take responsibility in guiding and mentoring their classes. Apart from this, students are divided in groups and teaches are appointed to act as a mentor for their assigned groups.

Students identified as advanced learners through their academic performances are encouraged to participate in various competitions held at different intra and inter college level. Every year, Best student Award is given out to the student which is selected by the Student of the year Committee. The selection is made on the basis of their academic performances and participation in co-curricular activities. Students are encouraged to use library to the maximum and the library committee awards best library user among the students and teachers inorder to encourage maximum users.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
162	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process in the college is predominantly student centric. The institution makes conscious efforts to sustain and improve student centric teaching learning process. 1) Projector is fixed in every classroom and lectures and theory lesson are mostly assisted by PowerPoint presentation. 2) ICT based teaching methodology is adopted by the college. All required facilities are made available to the teachers. 3) Classroom discussions, paper presentations, debate, moot court, quiz and essay writing are organised and incorporated for collaborative and interactive learning. 4) In participation and experimental learning, students are compulsorily made to undergo field visit such as High Court visit and attending legal proceedings, District Court visit, Central Jail visit, Police Station visit, attending Lok Adalat and case study in district court - one civil and one criminal case.

Further a socio legal project is carried out by students in various target groups to see their awareness level on certain laws applied in day to day life. 5) The college facilitates students to gain on-site knowledge through study tour held every year once they reached the fifth semester. 6) Students learn to cope up with social issues through Legal Aid Cell, NSS activities and Red Ribbon Club. 7) Seminars, Workshops, Orientation and awareness programme are organised and external experts are invited. 8) The institution provided wifi facility to allow students to access

technical resources.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Each classroom is well-equipped with an LCD projector and screens. All departments use PowerPoint presentations to simplify the syllabus. Social media is skillfully used by the college through its WhatsApp group and Facebook.
- Google forms App was used for Test and Internal examination in Multiple Choice Questions.
- Google drive was used for storing study Material, links of drives were provided to students through WhatsApp group.
- Teachers can access SCC Online and E-Book from Library.
- All Teachers used Google Meet and ZOOM for online live classes during the Covid-19 Pandemic when the class could not be attended offline.
- Study materials are uploaded in Google Classrooms as well as onWhatsapp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out to ensure the complete understanding of each topic by the students and so they are conducted regularly to keep up with the syllabus prescribed. The evaluation of these examinations is done by faculty members. Prior, the examination committee laid down the dates and important regulations to be followed for the internal exams. The faculty members then prepare questions giving careful consideration of the syllabus prescribed and the portion covered in the classroom.

The exams are conducted as per guidelines prescribed by the University. They are monitored by invigilators who maintain the code and conduct of an examination hall. All students are given a similar examination atmosphere.

Once the examinations are conducted, the answer scripts of students are evaluated by faculty members. The teachers maintained impartiality and fairness. They ensure that they mark each student equally and maintain a code of sincerity.

Once the papers have been evaluated, they are distributed back to the students by the teachers. The faculty is to discuss the entire length of the question paper and their subsequent correct answers. This helps the student understand their mistakes and note down the correction. Thus the students are allowed to assess their own work and any modifications to the marks are reflected. Suggestions are given to the students who needs to improve and the ones who performed well are appreciated. The feedback on their performance helps the student to perform better next time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts two types of examinations internal and external. External examinations are conducted by the University and internal examinations by the college. As a part of internal examinations, internal assignments and exams are conducted with utmost care given to transparency and fairness.

The question papers for internal examinations are prepared by the respective teachers under the rules and pattern laid down by the exam committee. The answer sheets are distributed back to the students.

Post internal examination, student are given back their evaluated answer script to assess their performance to analyse their mistakes and performance and seek any clarifications to the teacher and the internal questions are further discussed in the class as required.

For semester exams conducted by the University, any grievance is addressed by the exam-incharge (exam committee). The student in need of help explains his/her grievance to the person incharge who provides a solution based on the situation. In case the University needs to be contacted, the students approach the University directly for re-evaluation and scrutiny etc. Based on that, the University re-evaluates the students performance and communicates their decision.

All grievances are therefore solved with utmost care to student sensitivity and the college is dedicated to provide students with time bounds, transparent and efficient solutions for their examination related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are assessed on their knowledge of legal system and legal doctrine and is aimed to broaden their knowledge of foundational and core areas of laws. For this, a well organised lesson/action plan is prepared which laid down the detailed course objectives, course outcomes and module wise lesson plan. The course is divided into five units. The module wise lesson plan comprises of the number of hours allotted for each unit. It laid down the methodology of teaching for each subjects/units and the detailed learning outcomes for each unit. It then laid down the mode of assessment for students in carrying out the programmes successfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The methods of attainment of the PO, PSO's and CO's are : Students gain knowledge and understanding through lectures, seminars, discussions etc. and self directed study using resources available including the library. Lectures regularly involve interactive exercises and opportunities for formative peer and self assessment. Group discussions provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments.

Students knowledge and understanding is assessed by summative assessment of different forms including exams, class test, moots, presentations, assignments etc. which allow the students to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects.

Students are trained in undertaking clinical research projects which involves practical and theory. They are therefore assisted and guided in order to fulfill the programme outcomes. Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion

and mooting, debate etc.

Students practical skills are assessed through their project report submitted, viva voce and exams. Oral skills and presentations apart from research work done on the moot problem becomes an important criteria for evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mlc.mizoram.gov.in/post/results-of-the-llb-semester-examination-held-in-june-july-2021

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mlc.mizoram.gov.in/page/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As Government Mizoram Law College is the only law college in the entire state, it takes a great moves in spreading legal awareness and orientation programmes to the students and society at large.

Apart from its classroom lectures and activities, the college organises different programmes for the community and society at large as mentioned below: 1) The college NSS Units actively participated in tree plantation, cleanliness drive, blood donations etc. It has made Luangmual as its adopted village where legal awareness campaign and legal awareness survey has been carried out door to door. 2) Regular blood donation camp has been organised every year where students and staffs donated their blood to Civil hospital blood bank or in the college campus as per convenience of the blood bank. This has been organised both by the Red Ribbon Club and NSS of the college.

3) Distribution of pamphlets on Covid 19 Vaccine awareness and distribution of masks at market area, senior citizens home, streets, etc. was carried out.

4) Distribution of medicines, eatables and other supplies have been made at Gan Sabra (HIV Home, Luangmual) and Senior Citizens Home (Govt. Complex) was carried out. 5) Tree plantation was carried out at the college plantation site and in observance of the World Environment Day. 6) The college observed Fire Prevention Week Programme by clearing dried leaves and shrubs in order to prevent the spread of wild fire.

7) Students participated in the Fit India Movement organised by Ministry of Culture, Govt. of India.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/page/nss1498728819
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

162

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1) **Classrooms** :At present the institution housed three(3) classrooms equipped with LCD projectors. 2) **Moot Court Room**:The College has a well furnished and spacious moot court room with a seating capacity of around 100 students and a well designed seating space for the judges. 3) **Library**: Thelibraryhas a well furnished and spacious reading space seperately for boys and girls and a seperate reading space for teachers as well. Computers with

internet facilities are available for students so that they can read and download relevant materials free of cost. 4) Language laboratory: The College has got a well equipped language laboratory with 10 computer systems equipped with language softwares which enables the students to have good interactive session with other languages. 5) Free Wifi Facilities : Teaching and non-teaching staffs are provided with separate free wifi facilities in the college premises. 6) Seminar Hall and meeting hall: The college has a well furnished seminar hall and meeting hall separately. 7) Women's Hostel : The college has a women hostel located adjacent to the college building and has a capacity to accommodate 30 residents.

8) IGNOU Study Centre: The college is selected as IGNOU study centre for school of laws. 9) Legal Aid Clinic: The College runs a legal aid clinic three days a week which is headed by an advocate and student volunteers called the para legal volunteers who give advice and assistance to anyone who seeks legal advice. 10) Computer Laboratory: The college has a computer laboratory with twenty (20) computers and is pursuing for opening basic computer course very soon by this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) To encourage personality development, team spirit and leadership qualities among students, the institution encourages students to participate in various games and sports at different levels. The students participated in the intra and inter college activities, to the University level Sports and other Co-Curricular activities. 2) Seminar hall is made available in the institution for college level activities such as Freshers Social, Annual gathering of students, conducting workshops, seminars, Alumni meetings etc., and for students and staff to improve their social and cultural talents. 3) The students are provided indoor games facilities such as chess, table tennis, carrom board, draught board games etc. 4) The students participate in Eco Club, Red Ribbon Club, Legal Aid Cell and NSS activities every year. Blood donation, social awareness campaign, cleanliness drive, tree

plantation, poster campaign etc. are some of the common activities organised by these clubs and Unit of the institution. 5) The institution regularly organised various programmes such as teachers day, College foundation day, International Womens Day, Freshers Day , Felicitation of outgoing students , Advent Christmas etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlc.mizoram.gov.in/page/class-room, https://mlc.mizoram.gov.in/page/class-room
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80,46,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library with a well furnished reading space to accomodate around sixty students at a time and provides conducive environment for research and study. It also provides and maintain a seperate reading space for the teachers to read and carry out research. Exclusive reference section is available in the library. A visitors book is maintained for students and staffs.

Security of books is ensured by a system of checking at the exit point for all books borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV Cameras are installed in the library for strict surveillence.

SOUL software facility is made available in the library for Library Management Software. The library is therefore Automated using SOUL 2.0(Software for University Library) which is specially designed for University Library by the INFLIBNET, Ahmedabad. The library has an electronic Resource management Package for e-journals. They are : 1) Supreme Court journal from 1951-till date. 2) NorthEast Judgment from 1951-till date.

Library Automation: All the active book collection is updated in SOUL 2.0 version which is installed in the year 2012.

Faciliites available:

1) Computer desktop - 11 2) No. of Printer - 2 3) Xerox Machine - 1 4) Bar Code Scanner - 1

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
825000	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
10	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has provided IT facilities to its stakeholders and has set up the latest IT infrastructure so as to support the teaching and learning processes. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. The effective utilization of infrastructure is ensured through appointment of well qualified system operator/ computer operator.

All the classrooms are equipped with LCD projectors. The entire campus alongwith women's hostel is monitored by CCTV facilities. The CCTV installed at strategic places help monitor the campus activities. The College is facilitated with computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. Printers are available in the office, staffrooms, library etc and wifi printers and colour printers are available in the staff room. Wifi is available in the classroom and students are given limited access to this facility. Wifi facilities for teachers common room and for administrative block is set up separately. The borrowing of books in the library is digitized. Each book has its own unique bar code and so does every students ID card. These two are input in the system while borrowing books. This allows for easy tracking of books in the library.

Information about upcoming events is available on the website. This information includes the details about the events. Following the completion of the event, pictures and minutes of the event are also uploaded for easy access

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms, staffrooms, seminar halls, Administrative blocks, corridors and steps etc are cleaned and maintained regularly by non-teaching staffs assigned. A janitor is hired from the funds contributed by the teaching and non teaching staffs who

looks after the cleaning and maintenance of teachers common room, wash rooms and rest rooms etc. Dustbins are placed in every floor. The college has a cleanliness and beautification cell with the principal as the chairman. The Cell looks after the cleanliness of the college, makes it beautiful by growing flower and plants in pots, organising cleanliness drive in and around the campus. The college NSS units organise cleanliness drive in the college campus regularly. The College eco club strives to make the college a healthy and green environment and take steps by planting trees and cleaning and cutting down the unwanted thorns and shrubs growing in the campus. Maintenance and upkeep of the facilities and equipments like computers is mainly taken care by the college computer operator who has specialised in IT and only in extreme cases outsiders are engaged for maintenance. The campus maintenance is monitored through surveillance cameras. Library and women's hostel are all under CCTV surveillance. The college is looked after at night by one of the staff who watches the buildings and stays at the college building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college have a student body called the Student Bar Council which is registered under the Mizoram Society Registration Act 2005 on 23rd March 2016 with registration number vide MSR 714 of 23/03/2016. The leaders are elected by the students. Automatically, the principalis except the President post and ex-officio president of Student Bar Council. They are the backbone of the college activities. The Executive member of the Student Bar Council are democratically elected during April-May yearly.

The first student bar council election was held on the 28th May 1983, the year the college was established. Under the Presidentship of the Principal and the teacher in-charge, elections are held annually in May.

The following bodies have students representatives:

- 1 . Planning Board - 2 (Two) student representatives (Men & Women)
2. Anti Ragging - Vice President & Gen. Secy, Student Bar Council
3. Red Ribbon Club - General Secretary, SBC
4. NSS - Vice President, SBC
5. Legal Aid Cell - Vice President, Gen. Secretary & Treasurer, SBC
6. Grievance Redressal Cell - Vice President, Gen. Secretary & Class Representatives/
7. Women Hostel Management - Two Boarders Committee
8. Study Tour Committee - Vice President & Class representative of the Concerned Batch
9. Comt. Against Sexual - SBC Representative (who shall be girl) Harassment
10. Moot Court Committee - Vice President and CR of VI Semester.
11. Project Monitoring Unit - Vice President and Gen. Secretary (PMU Under RUSA)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association which brings the ex-students of the Govt. Mizoram Law College under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and for working together in the promotion of learning with the institution. The alumni association co-operates the college in its various activities like seminar, awareness programme etc. It provides and enrich the institution by acting as resource persons in training and legal awareness programmes. It also renders assistance to the outgoing students in their joining law firm or the Bar Association and for their registration as well.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The only law college in the entire State and has a mission of spreading laws to the people so as to make them aware of their rights. The motto is "JusticeTriumphs" and therefore seeks to achieve justice to all. VISION: The vision of the college is to achieve excellence in teaching, learning, advocacy, leadership in service and community services. Providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life. It also strives to improve infrastructural facilities to attain national standard. MISSION: To empower young men and women through higher education and learning and guiding them to self reliance. As the State is located at the remote part of the country and the entire State of Mizoram have only one law College, the level of legal awareness among the masses and even to the intellectual community is minimal, therefore it strives to bring legal awareness as well as spreading the knowledge of law through it. The governance of the college is a true reflection of its vision, mission and its motto justice triumphs. The principal works through different committees and cells comprising of teaching and non-teaching staffs and students as well. Different policies and plans of the college are made and implemented through these committees and cells to fulfill the needs of the students and other stakeholders as per the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/page/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college ensures participation of teaching, non-teaching staffs and students in decision making and implementation of plans. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct field visit and to have tie up with legal experts and appointed as Co-Ordinator and convener for organising seminars, workshops, conferences etc.

Students are also part of various sub-committees to represent the voice of students and respond to their problems in time. Under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a Project monitoring Unit (PMU) forms an important body where students are also members in order to check implementation of work done and utilization of funds and development. Students are also members of important committees such as Anti Ragging Cell, Red Ribbon Club, Legal Aid Cell, Grievance Redressal Cell, Women's Hostel Management Committee, Study Tour Committee, Committee Against Sexual Harassment, Moot Court Committee, Project Monitoring Unit (RUSA). Not only on the academic matters but on administrative and financial matters, teachers are also consulted and for every new matters and issues such as revision of fees etc., the matters are discussed in the teaching staff meetings and the views of the teaching staff members were given due weightage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes the principle of democracy and participative management. The principal decentralises his power and make decision in consultation with the concern committee. All the stakeholder viz teacher, staff, student, alumni, parents, etc. are involved in their respective committee and played an important role in the process of decision making.

The institution set up Staff Welfare Committee which comprise of all the teaching and non-teaching staffs as members. This committee look after the welfare of the staffs and for the benefit of the institution.

The teaching staff committee is one of the main backbone of the college comprising of all the teaching faculties. They look into all the academic matters including co-curricular activities.

Internal Quality Assurance Cell (IQAC) set up and look after the quality initiatives taken up by the institution.

NSS Units, Student Bar Council, Red Ribbon Club are formed which participate and contribute in the activities of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mlc.mizoram.gov.in/page/committees
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of the Mizoram Law College was automatically dissolved when the college was provincialised by the Government of Mizoram. The Principal is the head of the institution. Under the supervision of the principal there are two separate wings i.e teaching and non-teaching. The non-teaching wings are divided into three sections- Administrative, Accounts and Library. Under the administrative section there are three sub-sections such as Admission, Examination and Establishment. Various committees are formed in the college for the smooth and efficient management of activities. The committees are constituted by the principal in

consultation with the teaching faculties for one academic year or until new committees are constituted. Following are the list of few bodies such as Admission committee, Examination committee, Committee against Sexual harassment, Anti-Ragging Cell, Grievances redressal Cell. The Committee of grievance redressal is formed under the chairmanship of the principal. But no complaint is received yet from students and persons from outside.

Govt. Mizoram Law College has no separate Service rules, Procedures, Recruitment and Promotional Policy. All rules and policies of the government of Mizoram is strictly followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mlc.mizoram.gov.in/uploads/attachm ents/2022/07/6e2b7ee139bd4477a794bbc644032609/622.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the college is a government college, all regular staff of both teaching and non-teaching staff are eligible to avail schemes

provided by the state government such as Group insurance scheme, Medical reimbursement, Pension scheme, maternity leave, medical leaves etc as provided as per the government rules. Apart from this, all members of the staff welfare are eligible to avail loan from the accumulated fund of the Committee. Members can avail loan from the welfare fund for a period of 5 months with 5% per month interest. Besides this, farewell of members transferred to other posting, condolences, felicitation etc are given from the donations contributed monthly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has followed a proforma laid down by the UGC for the performance appraisal system. Proforma which obtains information on the following aspects- 1) Teaching, learning and evaluation related activities. 2) Professional Development related

activities. 3) Research, publication and academic contributions. As per UGC guidelines, the affiliating university as well as the state government implements Performance Based Appraisal System (PBAS) for the teaching faculty. The duty filled in Self Appraisal report is analysed by the IQAC and then forwarded to higher authorities. The non teaching staff are assessed and evaluated through Annual Confidential Report as per required by the State Government.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/uploads/attachments/2022/12/7b382f4674638be51a8b75ab01e061a2/ugc-regulation-2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The authority has appointed a Chartered Accountant, conducts and verifies the audit and utilisation certificates for various grants received from UGC and other sources such as RUSA and are provided by the Chartered Accountant and submitted to the respective authorities time to time. The college is governed and managed by the government of Mizoram and all financial concurrent for the functioning of the institution is borne by the state government. The practice of the state is to conduct an audit by the recognised auditors at a scheduled time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of fund for the college are as follows: 1. Funds received from UGC for infrastructure development, purchase of books, construction activities, field work/ study tour, Maintenance of equipments, remedial coaching, general development grants etc. 2. Funds received from Rashtriya Uchchar shiksha Abhiyan (RUSA). 3. Tuition Fees and other development fees collected from the students. The Planning Board of the college plan and monitor expenditure on the schemes for which UGC grants has been received. The College has Purchase Committee which is responsible for the purchase of essential commodities for the institution in which proper procedure for purchases is adopted . The various infrastructural requirements for classrooms, equipments for innovative teachings, library and other requirements are forwarded to the Purchase Committee. The purchases are made according to the budget allocated to them. The funds received from RUSA is carefully laid out in the Project Monitoring Unit (PMU) meeting for fund utilization. It is monitored and look after by the PMU until the execution of work is done and the fund is utilised.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/uploads/attachments/2022/05/3bdc2ee2ee2189d07c58c8b64b6c5096/11b-3-year-fee-structure-gmlcpdf.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Organising an orientation programme at the beginning of every academic year for the first year students. This includes orientation on academics and infrastructure, rules, regulations and co-curricular activities, library, legal aid clinic and the student bar council- an official student body. 2) Lesson Plan is prepared at the beginning of every semester and a copy is submitted to the IQAC Coordinator and teaching schedule is followed accordingly. 3) Feedback from different stakeholders has been prepared by the IQAC and has been taken accordingly. Feedback from students of all semesters are taken at every semesters and are analysed by the IQAC. The final report is submitted to the principal who has taken steps based on the reports and as required.

4) Observing 75 years of India's Independence by organising Seminar on India's Struggle for Freedom and its impact on Indian Society.

5) Organised Career guidance programme for students.

6) Organised Essay writing Competition on the topic History and significance of India's Independence for law students and prizes for top 3 essay and one consolation prize is given.

7) Celebrating and observing National Education Day by organising webinar on Lecture on "Mizo tawng dik i hmang uar ang u", on the 11th November 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To assess and improve quality maintenance and enhancement of infrastructural facilities, the college through its teaching staff meetings, review its teaching learning process, insertion of new activities etc. Two examples in support of these are : Feedback form has been prepared and has been distributed among the students to share their opinion on the course structure of their syllabus and on the teachers on ten (10) different areas in order to analyse them and give them suggestions and feedback for changes and

improvements. The feedback system collected from the students on teachers and courses has been reviewed and have a great impact on the teachers and their mode of teaching. This has been analysed and evaluated by the IQAC and the final report has been submitted to the principal for further necessary actions. From the feedback report and observations, for effective and fruitful teaching and learning, ICT facilities should be adopted more and more in classroom teachings and even made the students themselves to give presentations, group discussions and seminars with these tools as many as possible. Classrooms are equipped with LCD Projectors and use of these projectors greatly helps the teacher to capture students attention more easily. Also before commencement of semesters, annual curriculum plan is prepared and all the coordinators ensure that the activities are conducted as per schedule. The teachers are asked to submit their lesson plan for the ongoing semester to ensure that course contents are given justice and are covered in time.

File Description	Documents
Paste link for additional information	https://mlc.mizoram.gov.in/
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://mlc.mizoram.gov.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution being the only law institution in the entire state has a strong ethical work culture. Everyone is treated with respect and equal opportunities are provided to everyone irrespective of their gender, race, background, religion etc. Awareness programmes, seminars on gender sensitization, sensitization on ST/SC/OBC, women's rights for achieving gender equity among the students etc has been observed annually by the institution. The college has a grievance redressal committee which deliberates upon any case of gender inequality or harassment issues occurring in the college. Since the campus has been closed due to Covid 19 pandemic, gender equity and sensitization in curricular and co-curricular activities could not be taken up during the report period.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: In our college there is a proper management for waste. Dustbin is placed in every rooms and floors of the college. The waste product are collected by the Aizawl Municipal Council, sanitation department for proper disposal.

Liquid waste Management: The College maintains proper drainage system within the whole campus. The college does not have chemical laboratories to produce liquid waste.

E-waste Management: There are no seperate system maintained for e-waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://mlc.mizoram.gov.in/uploads/attachm ents/2022/11/97263c24a87d71040a8689f934e51 68e/713-plastic-waste-management-amc.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactively taking efforts in providing an inclusive environment and initiatives are taken to promote better education, , respect for cultural, regional, linguistic, communal harmony.

The college advocates for the constitutional provisions of equality and strives to prevent discrimination but to promote and maintain peace and harmony in the college community. No one is discriminated and every student and faculties live together as a family and no differentiation on the ground of religion, traditions, cultures and region takes place. Different religion, traditions and cultures are respected by all to maintain amicable relations which help to implant social, cultural and religious harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitises the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of students which assist them in becoming a more responsible citizen. The students are inspired by participating in various programmes organised by the institution on values, duties and responsibilities by inviting renowned persons to talk on such topics. Also, the college has a code of conduct for students and staffs which deals with various values to be followed by all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The instituion celebrates and organises the following International, national commemerative days, events and festivals as below:

1) The College NSS Units and the Red Ribbon Club commemorated the 75 years of India Independence by donating blood at the Civil Hospital, Aizawl on the 19th April 2021.

2) Celebrating and observing National Education Day by organising webinar on Lecture on "Mizo tawng dik i hmang uar ang u", on the 11th November 2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Legal Outreach and Legal literacy survey.

Objectives: To reach out people who resides at remote places and impart legal knowledge and awareness among them.

Context: The aim of the outreach is to reach out the people who needs legal assistance at their doorsteps and at the same time have a door to door survey on the legal awareness of people at a particular villages.

Practice: Legal outreach and legal literacy survey is done every year by the college to different districts and villages. Questionnaires are prepared for different law topics and survey is carried out by students door to door.

Evidence of Success: It is really helpful for imparting legal knowledge

Problems: Geographical barriers and minimum legal knowledge of the people.

2. Title: Mentoring of students.

Objectives: To guide and assist students in their academic and personal problems and identify their needs.

Context: Faculty mentors play a crucial role in mentoring students by providing professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design.

Practice: Each faculty member is the mentor of a group of 12 to 15 students allocated to him/ her and collects personal information and provides the needed counseling. This is done informally outside class hours. A documented record of the mentoring process is maintained.

Evidence of Success: This greatly helps students to open up and share their academic and personal problems.

Problems: Nil.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Govt.Mizoram Law College being the only law college in the entire state has a vision to spread legal awareness to the common masses and to the maximum people.As the State is located at the remote part of the country and the entire State of Mizoram have only one law college, the level of legal awareness among the masses and even to the intellectual community is minimal. It therefore, in furtherance of its vision has made the whole State of Mizoram as its big classroom. Apart from classroom lectures and other cocurricular activities, it has adopted an outreach programmes in the form of seminars, workshops, surveys, free legal aid clinic and talks on important legal issues and topics. Students are made to do field work in the form of surveys, offering legal advice etc.For it, legal outreach has been organised where students and teachers carry out legal literacy surveys on the level of legal knowledge of a particular community.

Besides these legal surveys, the college has outsourced its faculties and students to different schools,colleges, NGO's etc for spreading legal awareness.It has also share a good rapport with the Mizoram State Legal Services Authority and therefore set up a working Legal Aid Clinic open for all. These have made the Govt.Mizoram Law College distinct from all other academic institutions in the entire state.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institutional Plan of Action for 2021-2022

- 1) To organise seminar, workshops, webinar etc on gender sensitization and intellectual property rights law.
- 2) To organise career counselling awareness programme and skill development to the students.
- 3) To compile and submit AQAR 2021-2022.
- 4) To strengthen campus infrastructure development
- 5) To carry out teacher student mentoring more effectively.

