STUDENTS' FEEDBACK ANALYSIS REPORT 2022-2023

1st YEAR LL.B

Please Note:

a) Rating as expressed as the following:

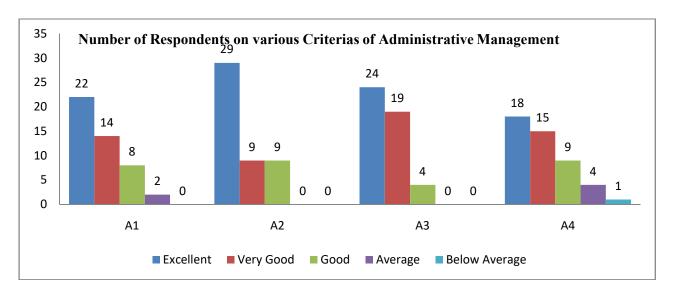
5 = Excellent 4 = Very Good 3 = Good 2 = Average 1 = Below Average
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- b) Total number of respondents is 47 out of 71 students
- c) Data Interpretation shows the highest average

1. ADMINISTRATIVE MANAGEMENT

	;	5	4	1	3	3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
A1	22	47	14	30	8	17	2	4		0	
A2	29	62	9	19	9	19	0	0	0	0	nt)
A3	24	51	19	40	4	9	0	0	0	0	elle
A4	18	38	15	32	9	19	4	9	1	2	(Excellent)
TOTAL	93	198	57	121	30	64	6	13	1	2	5 (F
AVERAGE	23.3	49.5	14.3	30.3	7.5	16	1.5	3.25	0.25	0.5	

A1	Punctuality in class
A2	Regularity in conducting class
A3	Completion of syllabus/course
A4	Alternative arrangement of class in case of leave and other matters

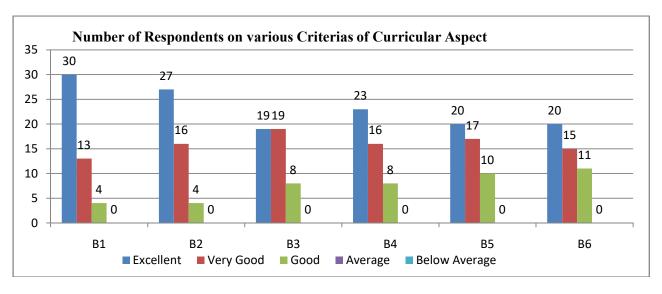


Data Interpretation: From the above data, it shows that 49.5% from the total 47 respondents have an Excellent opinion and view on Administrative Management.

2. CURRICULAR ASPECT

		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
B1	30	64	13	28	4	9	0	0	0	0	
B2	27	57	16	34	4	9	0	0	0	0	
В3	19	40	19	40	8	17	0	0	0	0	(Excellent)
B4	23	49	16	34	8	17	0	0	0	0	elle
B5	20	43	17	36	10	21	0	0	0	0	Exc
B 6	20	43	15	32	11	23	0	0	0	0	5 (1
TOTAL	139	296	96	204	45	96	0	0	0	0	
AVERAGE	23.2	49.3	16	34	7.5	16	0	0	0	0	

B1	Focus of the syllabus / topic
B2	Knowledge on the subject matter
В3	Delivery of planned & organized lecture
B4	Conducting class room discussions, interactions
B5	Communication skill
В6	Skill of connecting subject / topic of life experiences

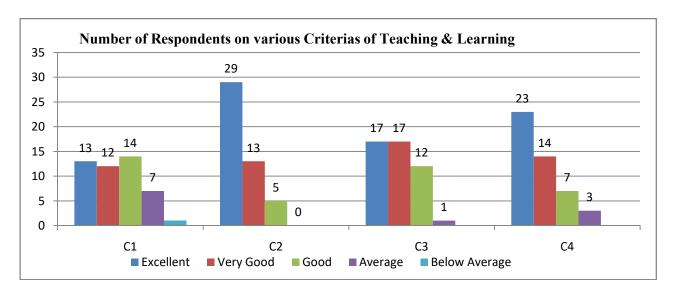


Data Interpretation: From the above data, it shows that 49.3% from the total 47 respondents have an Excellent opinion and view on Curricular Aspect.

3. TEACHING & LEARNING

		5		4		3		2		1	
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
C1	13	28	12	26	14	30	7	15	1	2	
C2	29	62	13	28	5	11	0	0	0	0	int)
C3	17	36	17	36	12	26	1	2	0	0	elle
C4	23	49	14	30	7	15	3	6	0	0	(Excellent)
TOTAL	82	175	56	120	38	82	11	23	1	2	5 (1
AVERAGE	20.5	43.8	14	30	9.5	20.5	2.75	5.75	0.25	0.5	

C1	Use of black board / white board
C2	Use of teaching aid – ppt, etc.
C3	Use of creative teaching method for better understanding
C4	Giving assignment and test and providing feedback(s)

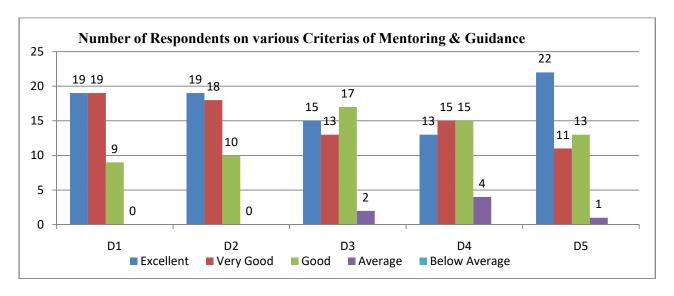


Data Interpretation: From the above data, it shows that 43.8 % from the total 47 respondents have an Excellent opinion and view on Teaching & Learning.

4. MENTORING & GUIDANCE

		5	4 3			3		2			
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings								
D1	19	40	19	40	9	19	0	0	0	0	
D2	19	40	18	38	10	21	0	0	0	0	t
D3	15	32	13	28	17	36	2	4	0	0	(Excellent)
D4	13	28	15	32	15	32	4	9	0	0	 ce
D5	22	47	11	23	13	28	1	2	0	0	(E)
TOTAL	66	140	65	138	51	108	6	13	0	0	S
AVERAGE	16.5	35	16.3	34.5	12.8	27	1.5	3.25	0	0	

D1	Help students irrespective of caste, ethnicity and culture.
D2	Providing and referring text books and other study materials.
D3	Providing study materials which are not readily available through resources, e-journals, open course wares, etc.
D4	Helps students having physical, emotional and learning challenges.
D5	Helps students irrespective of gender and social background.

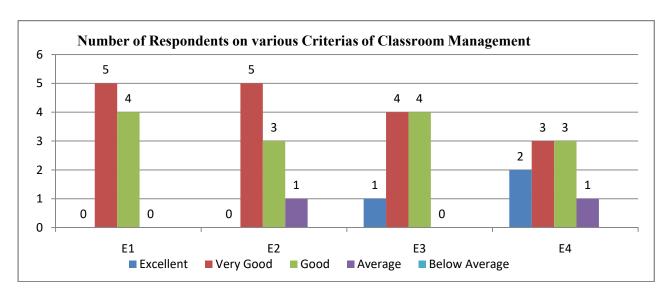


Data Interpretation: From the above data, it shows that 35% from the total 47 respondents have an Excellent opinion and view on Mentoring & Guidance.

5. CLASSROOM MANAGEMENT

	Ä	5		4		3		2		1		
CRITERIA	No. of Respondent	Percentage	Overall Average Ratings									
E1	19	40	14	30	14	30	0	0	0	0		
E2	19	40	14	30	13	28	1	2	0	0	Good)	
E3	20	43	15	32	11	23	1	2	0	0	Ŭ	
E4	20	43	12	26	13	28	2	4	0	0	(Very	
TOTAL	78	166	55	118	51	109	4	8	0	0	\frac{4}{\gamma}	
AVERAGE	19.5	41.5	13.8	29.5	12.8	27.3	1	2	0	0	4	

E1	Skill in attracting attention from students in the class.
E2	Skill in addressing inappropriate student's behavior.
E3	Inspiring and motivating students for ethical conduct.
E4	Act as a role model.



Data Interpretation: From the above data, it shows that 41.5% from the total 47 respondents have an Excellent opinion and view on Classroom Management.

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