

**INTERNAL QUALITY ASSURANCE CELL
GOVT. MIZORAM LAW COLLEGE**

**STUDENTS' FEEDBACK ANALYSIS REPORT
2022-2023**

2nd YEAR LL.B

Please Note:

a) Rating as expressed as the following:

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| 5 = Excellent | 4 = Very Good | 3 = Good | 2 = Average | 1 = Below Average |
|---------------|---------------|----------|-------------|-------------------|

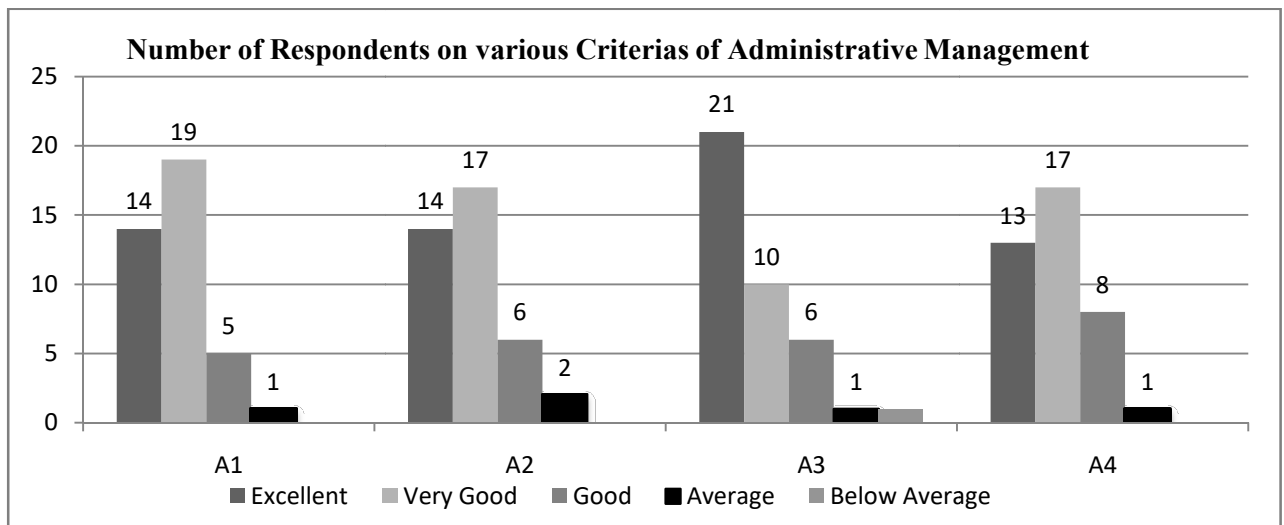
b) Total number of respondents is 39 out of 62 students

c) Data Interpretation shows the highest average

1. ADMINISTRATIVE MANAGEMENT

| CRITERIA ↓ | 5 | | 4 | | 3 | | 2 | | 1 | | Overall Average Ratings |
|----------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|-------------------------------|
| | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | |
| A1 | 14 | 36 | 19 | 49 | 5 | 13 | 1 | 3 | 0 | 0 | 4 (Very Good) |
| A2 | 14 | 36 | 17 | 44 | 6 | 15 | 2 | 5 | 0 | 0 | |
| A3 | 21 | 54 | 10 | 26 | 6 | 15 | 1 | 3 | 1 | 3 | |
| A4 | 13 | 33 | 17 | 44 | 8 | 21 | 1 | 3 | 0 | 0 | |
| TOTAL | 62 | 159 | 63 | 163 | 25 | 64 | 5 | 14 | 1 | 3 | |
| AVERAGE | 15.5 | 39.8 | 15.8 | 40.8 | 6.25 | 16 | 1.25 | 3.5 | 0.25 | 0.75 | |

| | |
|----|---|
| A1 | Punctuality in class |
| A2 | Regularity in conducting class |
| A3 | Completion of syllabus/course |
| A4 | Alternative arrangement of class in case of leave and other matters |



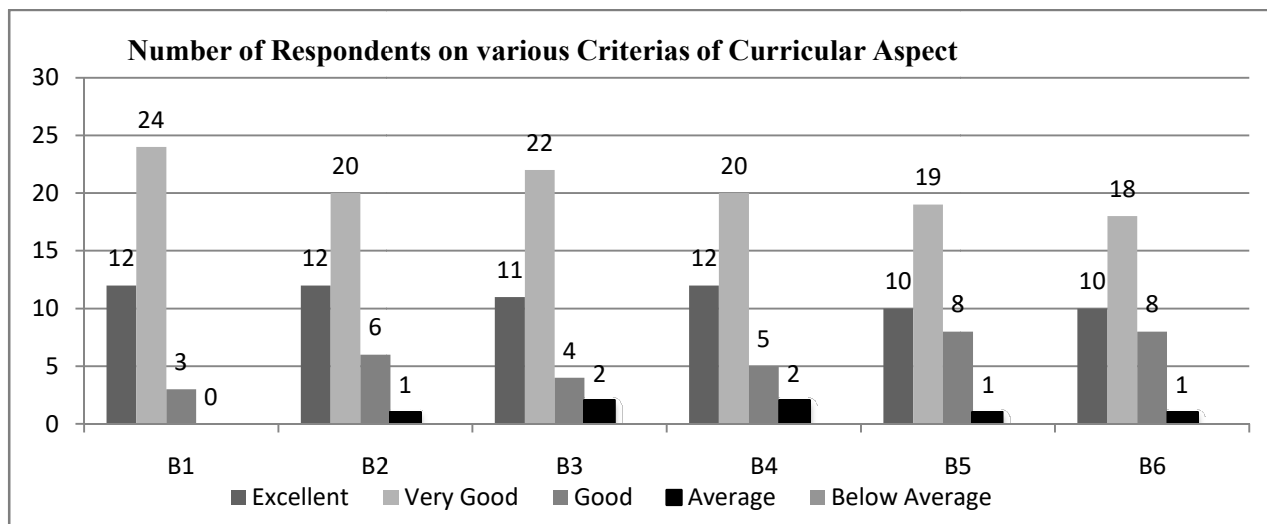
Data Interpretation: From the above data, it shows that 40.8% from the total 39 respondents have a Very Good opinion and view on Administrative management.

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2. CURRICULAR ASPECT

| CRITERIA ↓ | 5 | | 4 | | 3 | | 2 | | 1 | | Overall Average Ratings |
|----------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|-------------------------------|
| | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | |
| B1 | 12 | 31 | 24 | 62 | 3 | 8 | 0 | 0 | 0 | 0 | 4 (Very Good) |
| B2 | 12 | 31 | 20 | 51 | 6 | 15 | 1 | 3 | 0 | 0 | |
| B3 | 11 | 28 | 22 | 56 | 4 | 10 | 2 | 5 | 0 | 0 | |
| B4 | 12 | 31 | 20 | 51 | 5 | 13 | 2 | 5 | 0 | 0 | |
| B5 | 10 | 26 | 19 | 49 | 8 | 21 | 1 | 3 | 0 | 0 | |
| B6 | 10 | 26 | 18 | 46 | 8 | 23 | 1 | 3 | 0 | 0 | |
| TOTAL | 67 | 173 | 123 | 315 | 34 | 90 | 7 | 19 | 0 | 0 | |
| AVERAGE | 11.2 | 28.8 | 20.5 | 52.5 | 5.67 | 15 | 1.17 | 3.17 | 0 | 0 | |

| | |
|----|---|
| B1 | Focus of the syllabus / topic |
| B2 | Knowledge on the subject matter |
| B3 | Delivery of planned & organized lecture |
| B4 | Conducting class room discussions, interactions |
| B5 | Communication skill |
| B6 | Skill of connecting subject / topic of life experiences |



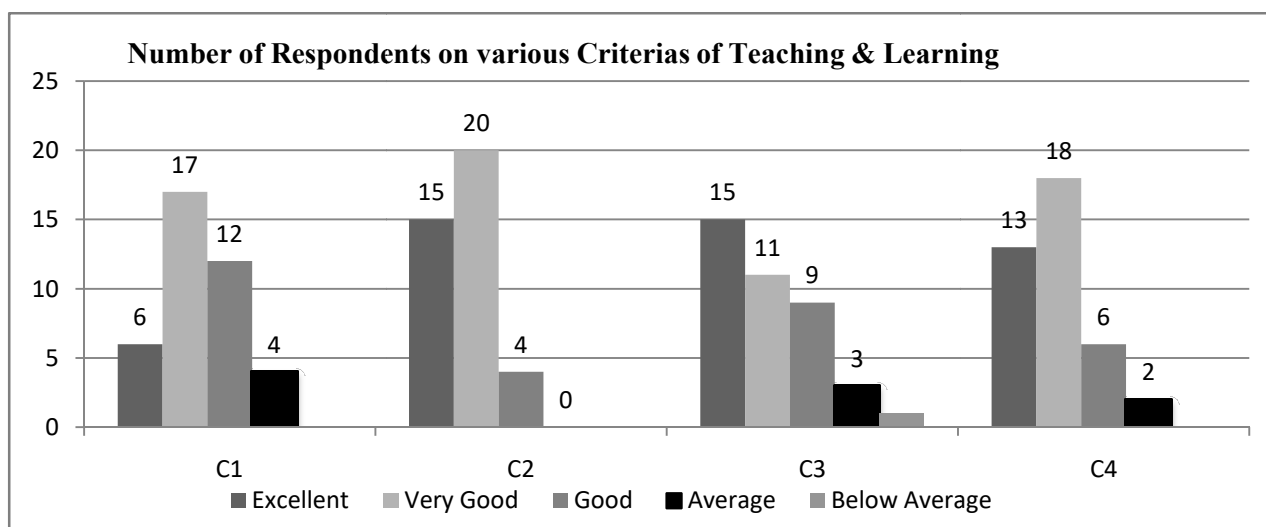
Data Interpretation: From the above data, it shows that 52.5 % from the total 39 respondents have a Very Good opinion and view on Curricular Aspect.

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3. TEACHING & LEARNING

| CRITERIA ↓ | 5 | | 4 | | 3 | | 2 | | 1 | | Overall Average Ratings |
|----------------|----------------------|------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|-------------------------------|
| | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | |
| C1 | 6 | 15 | 17 | 44 | 12 | 31 | 4 | 10 | 0 | 0 | 4 (Very Good) |
| C2 | 15 | 38 | 20 | 51 | 4 | 10 | 0 | 0 | 0 | 0 | |
| C3 | 15 | 38 | 11 | 28 | 9 | 23 | 3 | 8 | 1 | 3 | |
| C4 | 13 | 33 | 18 | 46 | 6 | 15 | 2 | 5 | 0 | 0 | |
| TOTAL | 49 | 124 | 66 | 169 | 31 | 79 | 9 | 23 | 1 | 3 | |
| AVERAGE | 12.3 | 31 | 16.5 | 42.3 | 7.75 | 19.8 | 2.25 | 5.75 | 0.25 | 0.75 | |

| | |
|----|--|
| C1 | Use of black board / white board |
| C2 | Use of teaching aid – ppt, etc. |
| C3 | Use of creative teaching method for better understanding |
| C4 | Giving assignment and test and providing feedback(s) |



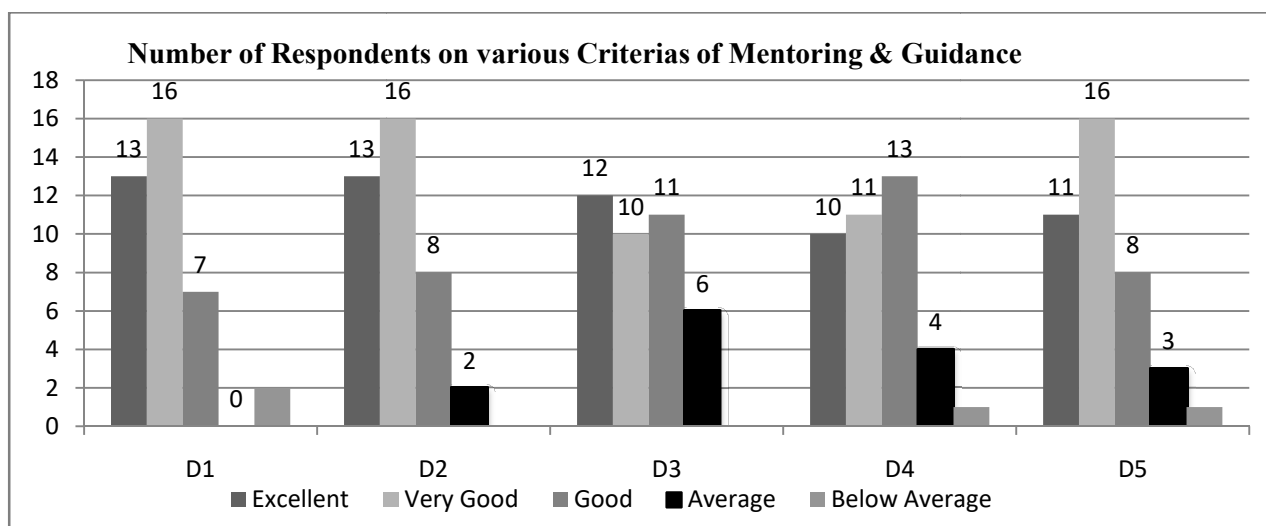
Data Interpretation: From the above data, it shows that 42.3 % from the total 39 respondents have a Very Good opinion and view on Teaching & Learning.

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4. MENTORING & GUIDANCE

| CRITERIA ↓ | 5 | | 4 | | 3 | | 2 | | 1 | | Overall Average Ratings |
|----------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|------------|----------------------|------------|-------------------------------|
| | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | |
| D1 | 13 | 33 | 16 | 41 | 7 | 18 | 0 | 0 | 2 | 5 | 4 (Very Good) |
| D2 | 13 | 33 | 16 | 41 | 8 | 21 | 2 | 5 | 0 | 0 | |
| D3 | 12 | 31 | 10 | 26 | 11 | 28 | 6 | 15 | 0 | 0 | |
| D4 | 10 | 26 | 11 | 28 | 13 | 33 | 4 | 10 | 1 | 3 | |
| D5 | 11 | 28 | 16 | 41 | 8 | 21 | 3 | 8 | 1 | 3 | |
| TOTAL | 59 | 151 | 69 | 177 | 47 | 121 | 15 | 38 | 4 | 11 | |
| AVERAGE | 11.8 | 30.2 | 13.8 | 35.4 | 9.4 | 24.2 | 3 | 7.6 | 0.8 | 2.2 | |

| | |
|----|--|
| D1 | Help students irrespective of caste, ethnicity and culture. |
| D2 | Providing and referring text books and other study materials. |
| D3 | Providing study materials which are not readily available through resources, e-journals, open course wares, etc. |
| D4 | Helps students having physical, emotional and learning challenges. |
| D5 | Helps students irrespective of gender and social background. |



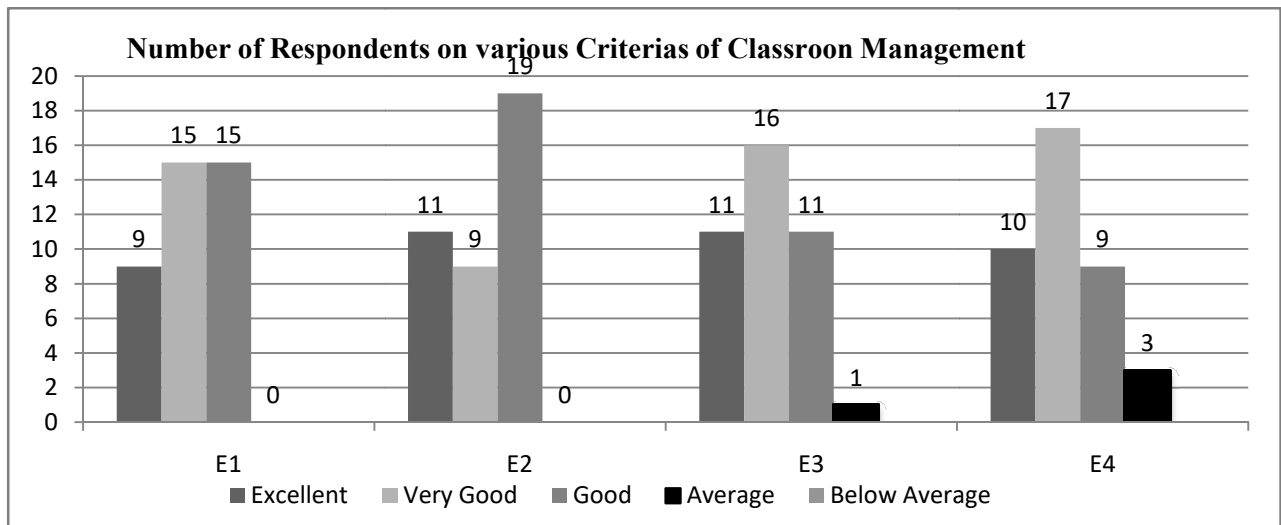
Data Interpretation: From the above data, it shows that 35.4 % from the total 39 respondents have a Very Good opinion and view on Mentoring & Guidance.

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5. CLASSROOM MANAGEMENT

| CRITERIA ↓ | 5 | | 4 | | 3 | | 2 | | 1 | | Overall Average Ratings |
|----------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|------------|-------------------------------|
| | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | No. of Respondent | Percentage | |
| E1 | 9 | 23 | 15 | 38 | 15 | 38 | 0 | 0 | 0 | 0 | 4 (Very Good) |
| E2 | 11 | 28 | 9 | 23 | 19 | 49 | 0 | 0 | 0 | 0 | |
| E3 | 11 | 28 | 16 | 41 | 11 | 28 | 1 | 3 | 0 | 0 | |
| E4 | 10 | 26 | 17 | 44 | 9 | 23 | 3 | 8 | 0 | 0 | |
| TOTAL | 41 | 105 | 57 | 146 | 54 | 138 | 4 | 11 | 0 | 0 | |
| AVERAGE | 10.3 | 26.3 | 14.3 | 36.5 | 13.5 | 34.5 | 1 | 2.75 | 0 | 0 | |

| | |
|----|---|
| E1 | Skill in attracting attention from students in the class. |
| E2 | Skill in addressing inappropriate student's behavior. |
| E3 | Inspiring and motivating students for ethical conduct. |
| E4 | Act as a role model. |



Data Interpretation: From the above data, it shows that 36.5% from the total 39 respondents have a Very Good opinion and view on Classroom Management.


Co-ordinator (IQAC)
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Aizawl : Mizoram


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