

## **GOVT. MIZORAM LAW COLLEGE**

एक कटम स्वारता की और

(Affiliated to Mizoram University & Bar Council of India)
Accredited by NAAC, Bangalore
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No.13020/1/2014-GMLC(IQAC)

## **FEEDBACK AND ACTION TAKEN REPORT DURING 2021-2022**

SI.No	STUDENTS FEEDBACK	ACTION TAKEN
1.	Completion of syllabus/course	Preparing lesson plan by every teachers at the beginning of every session.
2.	Focus of the syllabi/topic	Conducted course orientation, library orientation, examination orientation which focused on programmes/course objectives and outcomes.
3.	Knowledge on the subject matter	Conducted presentations, assignments and three internal test for every subjects. Set up Special Academic Programme Committee who takes the initiatives of organising seminars, webinars and workshops.
4.	Delivery of planned and organized lecture	Prepared academic calendar and internal assessment schedule at the beginning of every semesters which has been notified to the students.
5.	Conducting classroom discussions, interactions.	Organised classroom seminars, classroom moot court, debate, discussions. Students has been divided in groups and topics are assigned for each group for presentation which is further deliberated and discussed in the class.
6.	Skill of connecting subject/topic to life experiences	<ol> <li>Set up legal literacy club which takes up legal survey and legal outreach to different villages in Mizoram.</li> <li>Gives out legal aid clinic in different villages and students are appointed and trained as Para legal volunteers.</li> <li>Undergo regular internship to different NGO's, Courts, Police Deptt, forensics, tribunals, consumer forum etc.</li> <li>Regular study tour organized by the study tour committee within and outside Mizoram.</li> </ol>
7.	Use of teaching aids, creative teaching methods for better understanding.	Conducted workshop on E-learning and on delivering lectures through power point as well as online teaching via Google meet, Zoom Live etc
8.	Giving assignments , test, fairness of grade/mark and providing feedback	<ol> <li>Conducted three internal test out of which best two marks are taken. Feedback of students performance are given after each test.</li> <li>Assignments in the form of writing research paper is given to enhance their research writing skills.</li> <li>Answers are given out to the students for analysis of their performance.</li> </ol>
9.	Providing referring text books, e-resources and other study materials.	<ol> <li>Increased the quantities of suggested reading materialsavailable in the library.</li> <li>Disseminated case materials, notes and reading materials</li> <li>Online Supreme court cases, AIR etc are</li> </ol>

		purchased and are available for reference in the library.
10.	Help students having physical, emotional and learning challenges irrespective of gender/social background.	Appoints class teacher for every classes who carried out the role of a mentor for their respective classes. Also a separate mentors are assigned to each students and are divided in groups.      Remedial classes are conducted for all students who needs help and guidance.
	ALUMNI FEEDBACK	ACTION TAKEN
1.	Online educational resources are available and accessible in the computer centre/library	Provided online reading reports and judgements in the library, language laboratory, computer centre etc.
2.	Internet facility provided in the library is satisfactory	Provided internet facilities and wifi in the college
3.	The college promotes student exchange programmes for providing new opportunities to students	Promotes and encourage linkage with other institution and communities and imparting legal awareness.
	TEACHER'S FEEDBACK	ACTION TAKEN
1.	The syllabus for each semester is too heavy for one academic session	Syllabus committee look into the complaints and suggestions made with matters pertaining to syllabus
2.	UGC prescribed norms of one hour is enough for one period	Prepared time table in one hour as prescribed by UGC norms
3.	I face difficulty in collecting study materials	Libraries and wifi facilities are enriched to meet the need for research.

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