



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. MIZORAM LAW COLLEGE
Name of the head of the Institution		Prof Rualkhuma Colney
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03892330363
Mobile no.		9436155841
Registered Email		m_law_c@yahoo.com
Alternate Email		govt.mzlawcollege@gmail.com
Address		Luangmual
City/Town		Aizawl
State/UT		Mizoram
Pincode		796009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rebecca Lalrindiki
Phone no/Alternate Phone no.	03892330363
Mobile no.	9862922055
Registered Email	beccaiqac@gmail.com
Alternate Email	beccaralte@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mlc.mizoram.gov.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mlc.mizoram.gov.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.97	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC	04-Oct-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Library Orientation for Fresher's	18-Jul-2019 1	63
IQAC Meeting	07-Jun-2019 1	10

IQAC Meeting	18-Apr-2019 1	10
IQAC Meeting	13-Jan-2020 1	10
IQAC Meeting	16-Mar-2020 1	13
Structured feedback by students	25-Oct-2019 1	167
Training on Matters relating to examination, teaching techniques and question paper setting	30-Oct-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Mizoram Law College	Infrastructure Grants to Colleges	RUSA	2020 365	17000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Observing Constitutional Day celebration for a long one year from 26th November 2019 to 26th Nov 2020. For this seminars, debate, quiz, essay writing competition are organised for its inaugural on January 2020. 2) Helpline for providing necessary support and strength to students in order to ensure they maintain good mental health and psychological guidance on Covid19 and setting up

committee on mental health and psychological guidance on Covid19. 3) Organizing legal outreach programme at some villages outside Aizawl. This outreach programme is carried out by giving out legal awareness seminar on selected legal issues. At the same time legal aid clinic is set up for the villagers. Students are divided in groups and they carry out legal survey door to door through the questionnaire prepared on legal issues. 4) Organised various activities for personality development, career oriented activities and other such students enhancements and course enrichment activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise different certificate course in Cyber crime	One month certificate course was on Law against Cyber crime was organised for the students
Organise various training course on computer and office work related	a) Certificate course in Office automation b) Certificate course in data entry and office automation c) Certificate course in web designing
To compile and submit AQAR	The Covid 19 pandemic has been a hurdle in carrying out various activities and in preparation of AQAR. This has immensely led to the delay in its preparation and submission.
To conduct various seminars, motivational lectures, case studies, personality development programme for both students, teaching and non teaching faculties.	Special academic Committee has been set up to chalk out various programmes on seminars, lectures, personality development programme, faculty development programme etc and has been carried out as planned .
To collect feedback from stakeholders and analyse it	Students feedback on teachers has been carried out.
Enrichment of library	Purchased new books for library
Inculcating and strengthening the students community for promoting corporate social responsibility	Various social work activities has been undertaken by the NSS, legal literacy club, Red Ribbon club, legal aid cell etc.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	16-Jan-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1) The institution provides technical support to its staffs for managing and administering in its capacity. Computer sets along with printers and scanners are provided to administrative staffs. Apart from this, computer sets along with printers and scanners are also provided to the teachers common room, to RUSA Coordinator and Laptop to IQAC Coordinator. 2) LAN facility is used widely for sending information and files transaction. 3) A free wifi connection is provided for the students, teaching and nonteaching staff for educational purpose. 4) The institution has a well maintained website through which circulars, announcements and events are made. 5) Class groups are created in Social networking site i.e. Whatsapp, where class groups for each semester are created. These group serve a great importance for dissemination of information.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college keeps utmost importance in making action plans for the curriculum and activities and make its plan based on the affiliating university calendars and norms. The affiliating university provides an academic calendar based on which the institutions own activities calendar is prepared and made available to the faculties and students. Certain teachers of the college are appointed as members of the university's Board of Studies to participate in working out the curricula of the LLB courses. Each faculty members prepare a detailed lesson plan for the approaching session in advance and make a systematic arrangements and plan for the assigned subjects to be taught in the approaching semester/session. Teaching staff meetings and meetings of college various sub

committees are regularly held to ensure the smooth and effective implementation of the curriculum. Also based on the curriculum various assessment like class test, presentations, group discussions and examinations like internal exams are regularly conducted as per the academic calendar. The Student Bar Council, which is an official student body are also given well informed curricular plan to prepare themselves for their co curricular activities. Well equipped classroom with free wifi internet facilities (wifi and broadband) and well furnished library are provided for both the students and teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course In Office Automation	Nil	01/01/2020	80	Minimum knowledge in their upliftment of skills according to the current technologies	After Completion of the courses students will be able to pursue DTP, any advance level Course in ICT and it is NSQF level-3
Certificate Course In Data Entry and Office Automation	Nil	01/01/2020	135	Youth in work, upgrade the skills of people, Digital Literacy	After Completion of the courses students will be able to pursue Data Entry Operatio and Digital Literacy
Certificate Course In Web Designing	Nil	01/01/2020	80	E-Commerce ,transaction Online, developing and maintaining E-commerce website	After Completion of the courses students will be able to pursue Client Side Programming and Scripting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Remedial class	01/10/2019	167
Personality development - One Month course on personality development and communication skill coping with skill on advocacy	06/09/2019	167
Personality development - Moot court competition	02/03/2020	57
Personality development - One month course in MS Office	02/09/2019	23
One month certificate course in Cyber crime	07/09/2019	46
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	110
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has collected feedback of students on teachers and courses offered every semester i.e. twice a year. The feedback questionnaire is prepared by the IQAC. They have conducted the feedback of all students and

these are kept confidential and are analysed by the IQAC. After careful analysis of the feedback, the reports are prepared and are submitted to the principal for further necessary actions. Generally, feedback helps in checking the teachers in their mode of teaching and urged them to keep themselves updated with the latest informations for teaching and in regularity in attending classes. Feedback of courses by teachers has also been conducted and analysed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	60	92	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	167	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	7	3	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored by class teachers by appointing class teachers for every classes at the beginning of every academic session. All problems and matters are taken care through the class teachers. Depending upon the situation, matters are discussed in the staff meetings or conveyed directly to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
167	11	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	Nil	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Maria Lalrinmawii	Assistant Professor	Outstanding achievement PhD in the field of Law under the School of Social sciences by NEHU
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	LL.B	2019-2020	17/09/2020	29/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. Mizoram Law College is affiliated to the Bar Council of India and adheres to the syllabus prescribed by BCI. At the same time it follows the guidelines, rules and regulations laid down by the affiliating University i.e. Mizoram University. The college conducts internal assessment every semester which comprises of three internal exams, presentations and assignment/project report/case comment. This internal assessment carries 20 marks . The internal assessment conducted by the teachers and entries made by them are submitted to the examination committee which in turn submits the compiled marks to the University. The committee has taken up the task of saving and compiling all cumulative internal marks of theory and practical. Due to the Covid 19 pandemic arrangement for online internal assessment has been made in accordance with the University guidelines. Also the exam committee has taken decisions and arrangements for online/offline examination for students due to the Covid-19 pandemic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt. Mizoram Law College, Academic Calendar 2019-2020 1) Notification for admission-April 2) Last date of submission of admission application forms-14th days from the date of publication of UG final year results by MZU 3) Admission Entrance test-Will be notified from time to time 4) Commencement of 1st, 3rd and 5th Semesters-1st working day of July 5) Examination of 1st, 3rd and 5th Semesters-10th November 6) Winter vacation-Upto 15th January 7) Commencement of even Semesters-16th January 8) Examination of 2nd, 4th and 6th Semesters-20th May

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mlc.mizoram.gov.in/page/student-learning-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.B	LLB	Law	48	29	60.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mlc.mizoram.gov.in/page/students>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Classroom seminars on Copyright, GI, Patents etc	5th Semester students GMLC	20/08/2019
Legal outreach legal literacy survey at different high schools at Tanhril, Sakawrtuichhun, St Xavier Lengpui, Reiek, Falkawn etc	Legal Aid Cell Legal Literacy Club, GMLC	09/07/2019
Legal outreach legal literacy survey at different high schools at Rawpuichhip, Kawnpui, Seling etc	Legal Aid Cell Legal Literacy Club, GMLC	22/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Armed Conflict and its impact on Civilians and Applicable International Humanitarian Law - a case study of Manipur	Dr. Y. Premananda Singh	International Journal of Basic and Applied Research	2019	0	Govt. Mizoram Law College	Nil
Is the Armed Forces (Special Powers) Act, 1958 more than a mere	Dr. Y. Premananda Singh	ADALYA	2019	0	Govt. Mizoram Law College	Nil

human rights issue?: A critical appraisal						
Armed Conflict and its impact on civilians and applicable International Humanitarian Law - a case study of Manipur	Dr. Y. Premananda Singh	International Journal of Basic and Applied Research	2019	0	Govt. Mizoram Law College	Nil
A study on International Law relating to Skilling of Youth vis-à-vis Indian Law on Skilling of Youth	Dr. Y. Premananda Singh	International Journal of Information and Computing Science (IJICS)	2019	0	Govt. Mizoram Law College	Nil
The Armed Forces (Special Powers) Act, 1958 and plight of women: a case study of Manipur	Dr. Y. Premananda Singh	The Research Journal of Social Sciences	2019	0	The Research Journal of Social Sciences	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	12	14

Presented papers	Nil	1	1	Nil
Resource persons	Nil	1	Nil	16
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of Martyrs Day	NSS	2	167
Observation of National Girl Child Day	NSS	2	167
Legal Outreach	Legal Aid Cell, Legal literacy Club	14	167
Special Camping on the theme "Tobacco and Cancer Control"	NSS	2	167
Visiting old Age home in Govt Complex	NSS	14	63
Blood donation	RRC NSS	14	167
Tree plantation	NSS	2	167
Cleanlines Drive	NSS	2	167
Distribution of pamphlets and information brochure on frequently asked questions and health issues	NSS	2	167
Orientation programme	NSS	2	167

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Sensitization programme	NSS	Visiting old Age home in Govt Complex	14	63
Fire Prevention Week	NSS	Tree plantation	2	167
Swachh Bharat	NSS, Eco Club, GMLC	Cleanlines Drive	4	167
Legal Awareness	Legal Aid Cell, Legal literacy Club	Legal Outreach	14	167
Blood Donation	RRC, NSS	Blood Donation	14	167
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Internship	Aizawl Municipal Corporation	01/06/2020	30/06/2020	12
Academics	Internship	Commissioner of Excise Narcotics	01/06/2020	30/06/2020	10
Academics	Internship	Directorate of Forensic Laboratory	01/06/2020	30/06/2020	10
Academics	Internship	Mizoram State Legal Services Authority	01/06/2020	30/06/2020	10
Academics	Internship	Special Court, PC	01/12/2019	31/12/2019	12
Academics	Internship	Special Court, MACT	01/12/2019	31/12/2019	12
Academics	Internship	Special	01/12/2019	31/12/2019	12

		Court, POCSO			
Academics	Internship	Special Court, NDPS	01/12/2019	31/12/2019	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170	25.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14400	2256000	Nill	Nill	14400	2256000
Reference Books	1753	720000	Nill	Nill	1753	720000
Journals	16	68800	Nill	Nill	16	68800
Digital Database	2	30000	Nill	Nill	2	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	0	1	1	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	0	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has taken care in maintaining and managing the physical, academic and support facilities such as the library, language laboratory, computers, classrooms, legal chamber and moot court room. Library : The library, which is located at the heart of the institution is well and properly maintained by the library committee and the library staff in particular. The working of the library is monitored by the library committee who makes suggestions and improvements for the upgradation of the library. The requirement for the enhancement of books and other facilities are scrutinised by the library committee and action has been taken by the purchase committee under the guidance of the college librarian. Classrooms and auditorium (legal Chamber): The classrooms cleanliness is taken care by the students and the college janitors. Also the college cleanliness and beautification cell also take care of its cleanliness and carry out surprise inspection for its cleanliness. The safety of the furnitures and classroom equipments are taken care by the college chowkider under the supervision of the college Head Assistant. Computers and Projectors : Projectors and computers are taken care by the computer operator and all the maintenance work is carried out under their supervision. Language laboratory and computer laboratory : All maintenance and repair are done under the supervision of the college computer operator. Proper care is given for cleaning and maintaining of these labs.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Tribal Scholarship	146	2949500
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One month certificate course in Cyber crime	07/09/2019	46	RUSA
Personality development - One month course in MS Office	02/09/2019	23	RUSA
Personality development - Moot court competition	02/03/2020	57	College
Personality development - One Month course on personality development and communication skill coping with skill on advocacy	06/09/2019	167	RUSA
Remedial class	01/10/2019	167	RUSA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Awareness	167	167	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	LL.B	Law	National Law University, Jodhpur	LL.M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Commemoration of College Foundation Day	College	167
Annual Cultural Day	College	181
College Week officially One Day Sport	College	181
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college have a student body called the Student Bar Council which is registered under the Mizoram Society Registration Act 2005 on 23rd March 2016 with registration number vide MSR 714 of 23/03/2016. Till this year, the selection process was to let the willing candidate to file nomination from Returning officer. Automatically, the Principal is the ex officio president of the Student Bar Council The leaders are elected by the students. They are the backbone of the college activities. The Executive member of the Student Bar Council are democratically elected during March-April yearly. Every important events in the college is organized with their helping hands. The following bodies have students representatives: 1 . Planning Board - 2 (Two) student representatives (from Men Women) 2. Anti Ragging - Vice President Gen. Secy, Student Bar Council 3. Red Ribbon Club - General Secretary, SBC 4. NSS - Vice President, SBC 5. Legal Aid Cell - Vice President, Gen. Secretary Treasurer, SBC 6. Grievance Redressal Cell - Vice President, Gen. Secretary Class Representatives/ 7. Women Hostel Management - Two Boarders Committee 8. Study Tour Committee - Vice President Class representative of the Concerned Batch 9. Comt. Against Sexual - SBC Representative (who shall be girl) Harassment 10. Moot Court Committee - Vice President and CR of VI Semester. 11. Project Monitoring Unit - Vice President and Gen. Secretary (PMU Under RUSA) The Student Bar Council Election for the term 2019-2020 was held on the 5th April 2019. The first event which is the freshers social was held on the 2nd August 2020 at the legal Chamber, GMLC where outgoing students are felicitated in this function. The student of the year award was awarded as well. The SBC organised and participated in many seminars and it was under the enthusiast hope that the college has a bus of its own on the 19th September 2019. It was under their help and guidance that the University of the Himachal Pradesh Law deptt establish their own student Bar Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Organising Career Awareness Seminar in the College. The Resource persons of these seminars are the Alumni members of the college who practice in different fields 2. Co-operating in giving feedback of the college. 3. Co-operating the college in its various activities like seminar, awareness programme and other workshops

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college ensures participation of teaching, non-teaching staffs and students in decision making and implementation of plans. Faculty members are given

representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extracurricular activities. They are given authority to conduct field visit and to have tie up with legal experts and appointed as Co-Ordinator and convener for organising seminars, workshops, conferences etc. Students are also part of various sub-committees to represent the voice of students and respond to their problems in time. Under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a Project monitoring Unit (PMU) forms an important body where students are also members in order to check implementation of work done and utilization of funds and development. Students are also members of important committees such as Anti Ragging Cell, Red Ribbon Club, Legal Aid Cell, Grievance Redressal Cell, Womens Hostel Management Committee, Study Tour Committee, Committee Against Sexual Harassment, Moot Court Committee, Project Monitoring Unit (RUSA). The institute promotes a culture of participative management by involving staffs and students in various activities. Students and faculties are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institution. Not only on the academic matters but on administrative and financial matters, teachers are also consulted and for every new matters and issues such as revision of fees etc., the matters are discussed in the teaching staff meetings and the views of the teaching staff members were given due weightage.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Each year a curricular plan is made and activities for the academic year is laid down in detail for the smooth functioning of the college
Teaching and Learning	Lesson plan is prepared by every teacher for their respective subjects. Also assignments, presentations and class test is conducted
Examination and Evaluation	The examination committee laid down a detail plan for matters regarding exams.
Research and Development	A research committee is formed to take up the necessary requirements
Library, ICT and Physical Infrastructure / Instrumentation	The library committee reviewed the peer team feedback and chalk out points for improvements.
Industry Interaction / Collaboration	Through the internship committee, students are sent for internship under different departments viz Legal services authority, Department of excise Narcotics, Municipal Council, Forensic Department to fulfill their academic assignments. Also, the institution has strongly collaborated with the State Legal Services Authority and carry out legal literacy survery,

	National seminars and consultation programmes together.
Admission of Students	The admission committee has taken necessary actions

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the process of planning college events, faculty and subcommittee meetings the college uses personal emails as well as whatsapp groups for disseminating information. Important notices and reports are circulated via email and whatsapp groups along with formal notification letters.
Administration	The college makes substantial use of ICT in dissemination of, rules, regulations and all other information to faculty and students. feedback from teachers is given in the online mode. This offers transparency in administration
Finance and Accounts	Payment of salaries and other fund is made through online banking. Fees have been made payable in the online and offline mode during the time of admission.
Student Admission and Support	ICT is largely used in teaching, google classrooms, google meet and zoom is largely used lectures and dissemination of materials. Google form is widely used for conducting internal test and other feedback.
Examination	Internal marks are collected and compiled by examination committee. They are then submitted to the examination cell which submits the marks to the University Portal within a specified time

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Rebecca Lalrindiki	Special Summer School	HRDC, MZU	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	One Day Training on matters relating to examination, teaching techniques and question paper settings	One Day Training on matters relating to examination, teaching techniques and question paper settings	30/10/2019	30/10/2019	13	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	3	18/11/2019	17/12/2019	30
Training of Cyber Crime Cyber Security	1	27/08/2019	29/08/2019	3
Special Summer School	1	11/06/2019	24/06/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Govt. Mizoram Law College, Staff Welfare	Govt. Mizoram Law College, Staff Welfare	Student Bar Council

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the state government, NEDP, RUSA and other funding agencies. It also accrues funds in the form of fees viz examination, university affiliation, student funds etc. Fees collected in the college are to be remitted to the government treasury and affiliating university are remitted annually as mandated by the government and the university. The authority has

appointed a Chartered Accountant, conducts and verifies the audit and utilization certificates for various grants received from UGC and other sources such as RUSA and are provided by the Chartered Accountant and submitted to the respective authorities time to time. The college is governed and managed by the government of Mizoram and all financial concurrent for the functioning of the institution is borne by the state government. The practice of the state is to conduct an audit by the recognised auditors at a scheduled time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

220440

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent teacher committee is formed, whatsapp group for this committee is formed to discuss about student related matters and various problems. 2) Feedback and suggestions are received through this common group.

6.5.3 – Development programmes for support staff (at least three)

1.Encouraged to join course on computer Concept run by the college 2.Encouraged to join training courses organized by other institutes 3.Workshop on NAAC awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) working and collaborating with other institution viz as NIELIT for imparting computer certificate course in the college to law students and faculties. 2) Expansion of college campus for better learning and atmosphere which is constructed from funds received under RUSA 2.0 schemes. 3) Continued structured feedback 4) Encouraging more publications, presentations at conferences seminars etc. 5) Strengthening all sub committees and bodies and strive for improvements in its activities.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Training on Matters relating to examination, teaching techniques and question paper setting	30/10/2019	30/10/2019	30/10/2019	25
2019	Structured feedback by students	25/10/2019	25/10/2019	31/10/2019	167
2019	Observing Constitutional Day celebration for a long one year	26/11/2019	26/11/2019	26/11/2020	181
2020	Setting up committee on mental health and psychological guidance on Covid-19	16/03/2020	16/03/2020	16/03/2020	7
2020	Personality development	02/09/2020	02/09/2020	02/10/2020	167
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness on Law relating to Mizo Customary Law	23/09/2019	23/09/2019	93	74
Awareness campaign on Rights of Persons with disabilities Act, 2016	01/07/2019	01/07/2019	93	74
Seminar on Rights of Scheduled Caste/Scheduled	23/08/2019	23/08/2019	93	74

Tribe with special reference to Mizoram Land Laws

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institute has installed solar power (10 kva) to meet the requirement of the college in addition to the power received from the mainline.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	05/03/2020	1	Distribution of pamphlets and information brochure on frequently asked questions and health issues	Legal and Health issues awareness	169
2020	Nil	5	30/04/2020	1	Distribution of Mask and hand sanitizer	To combat Covid 19 pandemic	13
2020	Nil	1	30/04/2020	1	Visiting Old Age Home at Govt. Complex	Providing community service	13
2020	Nil	1	30/04/2020	1	Visiting Gan Sabra	Providing community service HIV infected	13

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers, staffs and students under college prospectus.	01/07/2019	Code of conduct for teachers, staffs and students are clearly highlighted at the college prospectus. These code of conduct includes- 1) Students punctuality and regularity 2) Regular attendance to meet to the requirement of BCI norms etc These code of conduct are made known to the stakeholders at the beginning of academic sessions through orientation programme organised by IQAC/Admission committee

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Constitutional Day	07/02/2020	07/02/2020	181
In observance of 73rd Indias Independence Day, the NSS Unit and Red Ribbon Club, GMLC jointly organised Blood donation camp at Civil Hospital, Aizawl	21/08/2019	21/08/2019	53
To combat Covid-19 pandemic, the principal and the teaching staffs organised visit programme to different LLTF duty point adjacent to the college area and distributed cash of Rs.2000/- each alongwith mask and sanitizers	30/04/2020	30/04/2020	13
Celebration of Mother Tongue Day (Cultural Day)	21/02/2020	21/02/2020	197

Special Programme on the theme Secularism in India	28/02/2020	28/02/2020	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Forming an Eco club who take the initiatives of making the ecofriendly campus by planting trees, organising awareness programmes on environment protection etc. 2) NSS unit of the college carry out cleanliness drive, tree plantations, etc 3) Observing fire prevention week initiated by IQAC, NSS and Eco Club. 4) Installing and using solar water heater in the college hostel. 5) Inviting resource persons on environmental issues.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Carrying out Legal Outreach and legal literacy survey on different districts of Mizoram by the students and teachers: One of the best practice of the institution is moving out from the college campus i.e in the real world and imparting legal awareness on different relevant law topics to school students and teachers on different Districts of Mizoram. Here the programme is carried out in three phases i.e. 1) setting up of legal aid clinic by selected students and parttime teachers (who are practicing lawyers) in one place, 2) majority of the students are divided in groups who carried out legal literacy survey through questionnaires prepared by the college to the locality and 3) awareness/consultation programme is carried out by resource persons to the students and teachers of the locality. During the year eight legal outreach and literacy survey is carried out in the following places: 1) Tanhril, Sakawrtuichhun, Lengpui, Falkawn, Reiek all from Aizawl District, Rawpuichhip, Seling and Kawnpui II. Study Tour for Final Year students The practice of study tour has been done since 2009-2010 academic session and serves a great benefit for the students. All the students for final year are offered for this opportunity. Tour programme is arranged by the study tour committee every year and the principal is the Chairman of the committee. In every tour, leader is appointed from the students who are incharge of making proper arrangement for the whole tour period.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mlc.mizoram.gov.in/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Mizoram Law College being the only law college in the entire state has a vision to spread legal awareness to the common masses and to the maximum people. As the State is located at the remote part of the country and the entire State of Mizoram have only one Law College, the level of legal awareness among the masses and even to the intellectual community is minimal. It therefore, in furtherance of its vision has made the whole State of Mizoram as its big classroom. Apart from classroom lectures and other co-curricular activities, it has adopted an outreach programmes in the form of seminars, workshops, surveys, free legal aid clinic and talks on important legal issues and topics. Students are made to do field work in the form of surveys, offering legal advice etc. For it, legal outreach has been organised where students and teachers carry out legal literacy surveys on the level of legal knowledge of a

particular community. During the year eight legal outreach and literacy survey is carried out in the following places: 1) Tanhril, Sakawrtuichhun, Lengpui, Falkawn, Reiek all from Aizawl District ,Rawpuichhip, Seling and Kawnpui. It has also share a good rapport with the Mizoram State Legal Services Authority and therefore set up a working Legal Aid Clinic open for all. These have made the Govt. Mizoram Law College distinct from all other academic institutions in the entire state.

Provide the weblink of the institution

<https://mlc.mizoram.gov.in/page/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Govt. Mizoram Law College being the only law college in the state has laid down many challenges and tasks for its improvement and for achievement for its future. As majority of the State legal professionals are alumni of the institution, therefore indirectly it has great responsibility in giving justice to the people. Therefore the college has tried its best to bring out the best out of it and from its students. It has in order to bring out the best held joint meetings between teaching and non teaching staffs and chalk out points for its future development and improvements. Also the Internal Quality Assurance Cell takes priority in checking the quality and chalking out the needs for future plans. Some of the future plans laid down are: 1) To introduce mentoring of students by all the teachers. This will be carried out by grouping the students under different groups where they will have mentor for each group. The teachers will be given the names of their students and a uniform format for mentoring will be prepared by the internal quality assurance cell which will be distributed to all the mentors. Each mentor will take care of their students and will organise meetings individually or in group depending on the need of the situation. A record will be prepared and steps for help and guidance will be prepared by the mentors. The aim for this is to bring out the best from every student and moulding them to become a better citizen and person. 2) To introduce more certificate course in computer education where the college has started and introduced its CCC computer course in collaboration with NIELIT Aizawl. 3) To organise more seminars, workshops and awareness programmes which can benefit the students at all levels. 4) To organise more co curricular activities for students and gives them the chances to explore themselves and bring out their best in all walks of life. 5) To continue giving remedial classes for students . 6) To encourage and facilitate the different committees and bodies of the institution to take more steps for improvements and be accountable. 7) Widening of college campus and building more infrastructures for students. 8) Enrichment of library by adding more books and journals , improve library automation and keep records of all the important documents. Also to take steps and measures for easier online access to supreme court cases, All India Report, journals etc in the library. 9) Classroom upgradation and modernization by constructing smart classroom. 10) Promotion of holistic development of students through extension activities 11) Undertake various proposed equity initiatives. 12) Create environment awareness and sustainability. 13) To built the college campus friendly for the differently abled persons. 14) To strengthen College IT infrastructure management. 15) To take more feedback from various stakeholders apart from students . 16) To create and form new committees 17) To undertake the various proposed equity initiatives . 18) To create environment awareness and sustainability among the students through the eco club .