

# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVT. MIZORAM LAW COLLEGE**

GOVT. MIZORAM LAW COLLEGE, LUANGMUAL, AIZAWL, MIZORAM  
796009

<https://mlc.mizoram.gov.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Govt. Mizoram Law College affiliated to Mizoram University and the Bar Council of India was established in the year 1983 as Aizawl Law College. The college, after amalgamation with Liandingpuia Law College in July 2004, became Mizoram Law College. Two years after amalgamation, the college was upgraded to Deficit Grants-in-aid status w.e.f. 25th August, 2006. The college was under Deficit rules till September, 2013. On 13th September, 2013 it was provincialised to become a full fledged Govt. Mizoram Law College under the leadership of the Hon'ble Chief Minister, Pu Lal Thanhawla.

The College is located at the outskirts of Aizawl city and has a peaceful environment for learning and is not very far from the High Court, Aizawl Bench. It has offered clinical legal education which involves practical works and has run a legal aid clinic functioning five days a week under the supervision of a practicing advocate assisted by Para legal volunteers who are the students of the institution itself.

The institution is the only Law College in the entire state and therefore it has a noble vision of providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life.

The college has evolved in the course of its journey of over three decades into a premier institute of legal learning, from evening college into regular day shift.

### Vision

1. The vision of the college is to achieve excellence in teaching, learning, advocacy, leadership in service and community services.
2. Providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life.
3. To improve infrastructural facilities to attain national standard.

### Mission

To empower young men and women through higher education and learning and guiding them to self reliance.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The only law college in the state imparting quality education and seeking higher legal education. The use of technology in classrooms, innovative teaching methods, active students participation, interactive classes etc. The college insists on theoretical as well as practical aspect of teaching.
- Part of the faculty has been members in the Board of Undergraduate Studies (BUGS) Law and School

Board – School of Social Sciences, Mizoram University under the affiliating university.

- Providing curriculum flexibility through extra-curricular activities and programmes adopted such as NSS, Red Ribbon Club, Legal Aid Cell, Legal Literacy Club and Study Tour Committee.
- Enrichment of the curriculum by adding short term courses and certificates courses conducted by RUSA for faculty and students.
- Providing opportunities for the faculty to update themselves by encouraging them to participate in seminars, workshops, radio talk, training programmes and to attend orientation and refresher courses whenever offered.
- Regular field work in the form of legal awareness survey, socio legal project, visiting of High Court/District Court, Central Jail, Police Station, Lok Adalat as incorporated in the Syllabus.
- Having an enthusiastic Student Bar Council who takes up major activities of the college especially in organising Fresher's Day, College Sports, College week greatly add to a feeling of togetherness in the college.
- Hostel for women .
- Being the only Law College, we have a great and distinguish alumni who have contributed their knowledge and experiences to the college when ever needed.

### **Institutional Weakness**

- The College has only eight permanent faculties including the Principal which create inconvenience in carrying out every activities and schemes laid under different sub-committees. A single faculty is involved in more than four sub-committees which results in less efficiency on the part of the concerned faculty members.
- Space and classroom constraints.
- Space is inadequate for extra curricular facilities in both indoor and outdoor games.
- Due to steep slope of the area, ramp could not physically be added to the building. Moreover, due to shortage of fund, lift facility could not be provided either.
- Since the college is situated at the outskirts of the city and the college has no bus of its own, creates conveyance problem .
- No Men's Hostel.

### **Institutional Opportunity**

- The college being the only law college in the entire State attracts students from all over the state and outside the state as well. It has build a good relation with the benches and bars as they are alumnis. This greatly adds to the advantage of the college as they too look for the welfare of the college. Also the students have the chances to interact with the legal luminaries as they often visit the colleges as resource persons and other special guests.
- The college's Legal Aid Clinic do give an opportunity to help poor and needy in terms of legal aid. Not only them, but the students who are trained as para-legal volunteers to sit at the clinic alongwith the advocates greatly benefited from their experience at the clinic.
- As the college is the only Law College in the state, the alumni of the college finds employment/job opportunities in all walks of life.
- As the college actively participated in NSS, Red Ribbon Club, Legal Aid Clinic, Legal Literacy Club.etc. students have the opportunities to expose themselves in various kinds of social work and other humanitarian activities.

- The study tour provision enables the final year students good exposure to other parts of the state, the national capital in particular annually.
- Legal literacy survey conducted in different parts of the state opens opportunities for students to explore new places and have the chances to interact with people and experience the reality what people faces everyday.

### **Institutional Challenge**

- Having a Five Year integrated Law Course
- Having Honours course for LLB
- Creation of more teaching posts
- Developing college campus
- Smart classrooms.
- Easier online access to case laws in the library
- Ramp/lift for differently abled persons.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Our college has taken utmost importance in order to impart quality education and standards for the students to mould them to become a good citizen and responsible individual. All of the permanent faculties are contributing to the curriculum planning and development at University level as members of Board of Studies. The college has various sub committees to take care of the students welfare. Human Rights, Environmental awareness and Professional ethics occupy an important position in the curriculum. Feedback from different stakeholders are obtained and analysed regularly. Teachers are encouraged to impart the curriculum through innovative education methods such as presentations, discussions, seminars, assignments etc and are encouraged for using ICT tools for teaching purpose

### **Teaching-learning and Evaluation**

The college is the only law college in the state and attracts students from all parts of the state. Majority of the students belongs to the reserved category with a few students from other categories.

The institution organise an orientation programme for first year students at the beginning of every new academic session to make them aware of the rules and regulations, sub-committees, Student Bar Council, extension activities, library etc.

The teaching method comprises of discussions, presentations, debate, mooting etc and class lectures are done with ICT based teaching methodology. Clinical legal education are provided to students and in order to nurture and inculcate a critical thinking and human values they are made to visit real court, Lok adalat, Central Jail, Police stations, etc and write reports based on their observations and case studies.

During the last five years one teacher has completed Ph.D and one has submitted her thesis and is waiting for the award of degree.

The college has conducted an internal exams in order to maintain the quality of the students.

### **Research, Innovations and Extension**

The institution encourages the teachers to publish research papers and they have taken active effort in doing it.

Around 50 articles in books, journals and seminar papers have been contributed by our faculty within the said period.

Extension activities conducted by NSS, Red Ribbon Club, Legal Aid Cell, Legal literacy club, Eco club greatly benefitted the students as well as the faculties and inculcate moral values, life skills and social accountabilities.

### **Infrastructure and Learning Resources**

The college has seen a great development in building infrastructural facilities and has constructed the main building, seminar hall, Women's Hostel, Meeting hall, Moot court, Canteen etc. in the last five years.

It has set up Computer laboratory with 20 computers and has set up language laboratory installing 11 computers with Hindi and English learning Software skills.

The college moot court room has a seating capacity of 100 students and also has a separate legal aid clinic equipped with computer and reading materials along with furnitures.

The library locating at the heart of the institution has a spacious and well furnished reading room for boys and girls section separately and separate reading space for the faculties. Internet facilities are also provided alongwith computer desktop.

The classrooms are equipped with wifi internet connectivity and LCD projectors for classroom lectures.

Teaching and non teaching staffs are also provided with separate wifi connection. The college campus, library, women's hostel are under the surveillance of CCTV cameras for security purpose.

### **Student Support and Progression**

At the beginning of every session, students are given orientation on all the informations regarding admission, rules and regulations, various sub-committees and extension activities in the college.

As majority of the students belong to reserved category, they could enjoy the scholarship provided by the Government. Majority of our passed out students practice in courts and few of them go for higher studies.

Our college has a student body called the Student Bar Council who takes active part in the college academic, cultural and games and sports activities. They are also members of different committee bodies and takes active

part in the college overall activities.

The college alumni also supports the college activities and contributes in giving legal awareness to the society.

### **Governance, Leadership and Management**

The college ensures participation of teaching, non teaching staffs and students in decision making and implementation of plans with the Principal at its head. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to develop and show case their abilities. Students are also part of various sub-committees to represent the voice of students. Not only on academic matters but on administrative and financial matters teachers are also consulted and for every new matters and issues such as revision of fees etc.

Teachers are always encouraged to participate in professional development programmes.

There is an Internal Quality Assurance Cell (IQAC) in the college which plays pivotal role in quality improvement of teaching, learning and methodologies of operations.

### **Institutional Values and Best Practices**

The college has conducted various gender equity promotion seminars both at National and State level during the last five years. It has constructed womens hostel having 21 seaters in the new building and 16 seaters in the old building. College has Anti Ragging Cell, Committee against sexual harassment for safety and security of students especially girls. Seperate common room for girls are also provided.

Solid waste is collected by the Municipal Council.

The College observe the birth and death anniversaries of great Indian personalities and has offered a course on human rights and professional ethics. Code of conduct for for staff and students is made available in the college syllabus.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. MIZORAM LAW COLLEGE
Address	Govt. Mizoram Law College, Luangmual, Aizawl, Mizoram
City	Aizawl
State	Mizoram
Pin	796009
Website	<a href="https://mlc.mizoram.gov.in">https://mlc.mizoram.gov.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Rebecca Lalrindiki	-	9436155841	-	beccaralte@gmail.com
Principal	Rualkhuma Colney	0389-2330363	9862922055	-	m_law_c@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	25-08-1983

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Mizoram	Mizoram University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	27-05-2009	<a href="#">View Document</a>
12B of UGC	27-05-2009	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	31-07-2018	12	Application for extension of BCI affiliation for the new academic session has been applied and response of BCI is awaited

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Govt. Mizoram Law College, Luangmual, Aizawl, Mizoram	Urban	1.38778	556.13

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	LLB, Law	36	graduate	English	60	60

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				7			
Recruited	0	0	0	0	1	0	0	1	1	6	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	7	10	0	17
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	6	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	81	0	0	0	81
	Female	79	0	0	0	79
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	0	1	1	0
	Others	0	0	0	0
ST	Male	129	142	152	166
	Female	95	122	115	123
	Others	0	0	0	0
OBC	Male	1	0	0	0
	Female	1	2	0	2
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	1	3	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>226</b>	<b>268</b>	<b>271</b>	<b>294</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 28

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	226	268	271	294

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
75	75	60	140	145

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	46	38	41	50

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	8	8

  

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	8	8

  

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 5**

#### Number of computers

**Response: 37**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
98.96	113.79	13.5	2.5	2

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The college keeps utmost importance in making action plans for the curriculum and activities and make its plan based on the affiliating university calendars and norms. The affiliating university provides an academic calendar based on which the institutions own activities calendar is prepared and made available to the faculties and students. Certain teachers of the college are appointed as members of the university's Board of Studies to participate in working out the curricula of the LLB courses.

Each faculty members prepare a detailed lesson plan for the approaching session in advance and make a systematic arrangements and plan for the assigned subjects to be taught in the approaching semester / session.

Teaching staff meetings and meetings of college various sub committees are regularly held to ensure the smooth and effective implementation of the curriculum.

Also based on the curriculum various assessment like class test, presentations, group discussions and examinations like internal exams are regularly conducted as per the academic calendar.

The Student Bar Council, which is an official student body are also given well informed curricular plan to prepare themselves for their co-curricular activities.

Well equipped classroom with free wifi internet facilities (wifi and broadband) and well furnished library are provided for both the students and teachers.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response: 2**

**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 137.5

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	00	00	01	5

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system



**has been implemented**

**Response: 0**

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response: 18.63**

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
149	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

The institution takes an active part in sensitizing its students to various cross cutting issues such as gender justice, climate change, environmental education, human rights, ICT through the following ways-

1) The college has various cells & sub-committees to take care of the issues mentioned above such as-

(a) Committee against Sexual Harrasment

(b) Anti-Ragging Cell

(c) Legal Aid Cell

(d) Eco Club

(e) Grievances Redressal Cell

These various sub-committees look into the matter of different issues.

2) Subjects such as environmental law, human rights law, humanitarian and refugee law, gender justice & feminist jurisprudence are among the papers offered by the college as paper-12, paper-15, paper-25 and paper-37 respectively.

3) The college organises seminars, workshops, legal awareness programme wherein experts from the above mentioned fields are invited to share their experience and knowledge.

4) Apart from the regular classes on environmental law, experts from the Environmental Science Department, Mizoram University, are invited to give lectures on the concerned topics which gives great benefit to the students.

5) The college has a clinical paper which are practicals and comprises of field trips and exposure programme such as High Court visit, Police Station visit, Central Jail visit, attending Lok Adalat etc and interaction with legal luminaries etc. which are conducted as per the requirements of the curriculum.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 2**

#### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships****Response:** 57.5**1.3.3.1 Number of students undertaking field projects or internships****Response:** 92

<b>File Description</b>	<b>Document</b>
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 97.85

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
68	75	60	139	144

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
75	75	60	140	145

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 97.85

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
68	75	60	139	144

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

**Response:**

In every new academic session, the college organises an orientation programme for the first years students. In it, the following points are discussed:-

- 1) First year Course/Examination Structure
- 2) Academic Calendar
- 3) Different sub-committees of the college.
- 4) Passing criteria, internal exams, rules and regulations.
- 5) About Student Bar Council

This is followed by Orientation of college Red Ribbon Club, NSS and College library - how to use the college library, etc.

The college conducts monthly evaluation for students. Evaluations are made through class test, presentations, assignments and attendance. Internal test is held at every semester where students performances are look into and evaluated.

Also remedial classes are conducted at the end of semesters for weaker students and slow learners to

clarify doubts, re-explain the critical topics for an improved performance.

Students identified as advanced learners through their academic performances are encouraged to participate in various competitions held at different intra and inter college level. For instance, in 2016 three students are selected from the final year students to participate in the 1st NEHU National Moot Court Competition at NEHU, Shillong where they compete with students from different parts of India with different cultures giving them a lifetime memorable experiences.

Every year, Best student Award is given out to the student who has received the greatest votes among the teachers and students. These votes are given based on their academic performances and participation in the co-curricular activities. Students are also encouraged to use library to the maximum and the library sub committee has awarded best library user award among the students and teachers in order to encourage the use of it as many as possible.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio

Response: 20

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 1.25

#### 2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The teaching learning process in the college is predominantly student centric. The institution makes conscious efforts to sustain and improve student centric teaching learning process.

1) Projector is fixed in every classroom and lectures and theory lesson are mostly assisted by PowerPoint presentation.

2) ICT based teaching methodology is adopted by the college. All required facilities are made available to the teachers.

3) Classroom discussions, paper presentations, debate, moot court, quiz and essay writing are organised and incorporated for collaborative and interactive learning.

4) In participation and experimental learning, students are compulsorily made to undergo field visit such as High Court visit and attending legal proceedings, District Court visit, Central Jail visit, Police Station visit, attending Lok Adalat and case study in district court - one civil and one criminal case.

Further a socio legal project is carried out by students in various target groups to see their awareness level on certain laws applied in day to day life.

5) The college facilitates students to gain on-site knowledge through study tour held every year once they reached the fifth semester.

6) Students learn to cope up with social issues through Legal Aid Cell, NSS activities and Red Ribbon Club.

7) Seminars, Workshops, Orientation and awareness programme are organised and external experts are invited.

8) The institution provided wifi facility to allow students to access technical resources.

### **2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 08

<b>File Description</b>	<b>Document</b>
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues****Response:** 20**2.3.3.1 Number of mentors****Response:** 8

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**2.3.4 Innovation and creativity in teaching-learning****Response:**

The institute not only aims at imparting knowledge but also to encourage and nurture critical thinking, creating amongst students. To fulfill this aim, the following activities are organised to enhance teaching learning process:

Students are trained and helped to sharpen their potential by doing projects such as visiting Central Jail and interacting with inmates, visiting High Court and observing legal proceedings and having interactions with the Judges, Case Study on Police Stations, attending Lok Adalat etc.

Group discussions, presentations, class test, debate, mooting etc are used to making teaching effective.

Annual college magazine "Jurisprudentia" provides a platform for the students to showcase their their creative and innovative excellence by contributing articles, stories, poem etc.

Participation in Moot Court, Mock trial etc trained the students to learn the law in a scientific manner.

The students are assigned different tasks such as Open Book tests, group assignments, projects etc. This activity helps to improve self learning, thinking potential and teamwork.

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100



File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 20

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	1	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 9.88

##### 2.4.3.1 Total experience of full-time teachers

Response: 79

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 12.5

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

Govt. Mizoram Law College is affiliated to the Bar Council of India and adheres to the syllabus prescribed by BCI. At the same time it follows the guidelines, rules and regulations laid down by the affiliating University i.e. Mizoram University. The college conducts internal exams every semester although the internal marks have no weightage in the final semester exams. It therefore amended the rules and regulations with regard to internal marks which will contain 20% of the final marks in the semester exams. This is supposed to be effective from the new academic session 2018-2019.

At the beginning of semester, a detailed lesson plan is prepared by the teachers where apart from class lectures, for the welfare of the students laid plan for class test, presentations and discussions on specific topic.

Also for weaker students, a remedial class has been conducted at the end of every semesters where students

are given lectures and guidance on the topics they are lagged behind.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

Internal assessment is carried out to ensure the complete understanding of each topic by the students and so they are conducted regularly to keep up with the syllabus prescribed. The evaluation of these examinations is done by faculty members. Prior, the examination committee laid down the dates and important regulations to be followed for the internal exams. The faculty members then prepare questions giving careful consideration of the syllabus prescribed and the portion covered in the classroom.

The exams are conducted as per guidelines prescribed by the University. They are monitored by invigilators who maintain the code and conduct of an examination hall. All students are given a similar examination atmosphere

Once the examinations are conducted, the answer scripts of students are evaluated by faculty members. The teachers maintained impartiality and fairness. They ensure that they mark each student equally and maintain a code of sincerity

Once the papers have been evaluated, they are distributed back to the students by the teachers. The faculty is to discuss the entire length of the question paper and their subsequent correct answers. This helps the student understand their mistakes and note down the correction. Thus the students are allowed to assess their own work and any modifications to the marks are reflected. Suggestions are given to the students who needs to improve and the ones who performed well are appreciated. The feedback on their performance helps the student to perform better next time.

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The college conducts two types of examinations internal and external. External examinations are conducted by the University and internal examinations by the college. As a part of internal examinations, internal assignments and exams are conducted with utmost care given to transparency and fairness.

The question papers for internal examinations are prepared by the respective teachers under the rules and pattern laid down by the exam committee. The answer sheets are distributed back to the students.

Post internal examination, student are given back their evaluated answer script to assess their performance

to analyse their mistakes and performance and seek any clarifications to the teacher and the internal questions are further discussed in the class as required.

For semester exams conducted by the University, any grievance is addressed by the exam-incharge (exam committee). The student in need of help explains his/her grievance to the person incharge who provides a solution based on the situation. In case the University needs to be contacted, the students approach the University directly for re-evaluation and scrutiny etc. Based on that, the University re-evaluates the students performance and communicates their decision.

All grievances are therefore solved with utmost care to student sensitivity and the college is dedicated to provide students with time bounds, transparent and efficient solutions for their examination related grievances.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

The institutions have gained its position through scrupulously planning and executing the teaching learning process. Following points are considered in the execution process.

- 1) Preparing Curriculum Calendar
- 2) Preparing Annual Academic Calendar

The College has followed the academic calendar laid down by the affiliating university. The academic calendar consists of commencement and end dates of teaching, examination (both internals and semesters), entrance exam, admission, holidays etc.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

The course outcomes of the programme offered involves:

#### **I.Knowledge and understanding of substantive and procedural laws:**

Students will ultimately be assessed on their knowledge of the legal system and legal doctrine. Students will graduate with a broad knowledge of foundational and core areas of law.

To accomplish this overall goals, several benchmarks exist throughout students three years of study.

- 1) Following the first year of study, students should possess a basic knowledge of the legal system and

legal doctrine in foundational subjects.

2) Following the second year of study, students should be familiar with administrative and regulatory systems, possess knowledge of several core areas of law not covered in the first year, including professional ethics and responsibility, and are exposed to the practical field for greater understanding and interest of law.

3) Following the third year of study, students should broaden their knowledge of core areas of law, expand their specialised knowledge in areas of interest, concentrated on the skill of advocacy through practicals and are given knowledge on how to do drafting, pleadings and conveyancing.

## **II. Exercise of proper professional and ethical responsibilities to clients and the legal system:**

Students will ultimately be assessed on their ability to demonstrate a commitment to professionalism, ethical behaviour and as appropriate leadership.

To accomplish this overall goals, several benchmarks exists throughout students three years of study:

1) Following the first year of study, students will have gained an appreciation of the demands of professionalism and ethical norms, as well as beginning to develop professional and ethical responsibilities as reflected in their own behaviour in the law institution.

2) Following the second year of study, students will have continued to develop their professionalism, learned the model rules of professional conduct and developed a sensitivity to ethical issues. Students should also recognise service obligations and opportunities for service and leadership.

3) Following the third year of study, students will demonstrate a high level of professionalism and ethical behaviour in simulated or clinical practice settings and recognise service obligations and opportunities for service and leadership.

## **PROGRAMME OUTCOMES & PROGRAMME SPECIFIC OUTCOMES**

On completion of this programme, the successful student will have knowledge and understanding of :

1) The principal legal concepts and principles of law and understands the working of the legal system in India.

2) The primary sources of Indian law in relations to laws in other countries-case laws, legislation and other relevant materials. How the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.

3) How to apply knowledge gained to the socio legal problems in the society and transfer acquired knowledge for the larger benefit of the society.

4) The relevant social, business, political, ethical and cultural contexts within which the law operates.

5) A wide range of legal concepts, values, principles of different laws and to explain the relationship between them in a number of particular areas.

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The methods of attainment of the PO, PSO's and CO's are :

Students gain knowledge and understanding through lectures, seminars, discussions etc. and self directed study using resources available including the library. Lectures regularly involve interactive exercises and opportunities for formative peer and self assessment. Group discussions provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments.

Students knowledge and understanding is assessed by summative assessment of different forms including exams, class test, moots, presentations, assignments etc. which allow the students to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects.

Students are trained in undertaking clinical research projects which involves practical and theory. They are therefore assisted and guided in order to fulfill the programme outcomes. Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and mooting, debate etc.

Students practical skills are assessed through their project report submitted, viva voce and exams. Oral skills and presentations apart from research work done on the moot problem becomes an important criteria for evaluation.

### 2.6.3 Average pass percentage of Students

**Response:** 46.99

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 125

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 266

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 3.38**

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 8

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

With a vision to provide legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life and to spread legal knowledge to the maximum people, the college has adopted a Legal Literacy Club where majority of the students become members of the club. The institution, besides its academic activities, is keen to mould its students to become a responsible citizen in imparting its knowledge by making them visit the real field and carry out survey in different localities by going door to door for information as well as



clarifying any queries on legal related issues.

This innovative approach adopted by the institution by expanding its classroom to the real field and making the students to utilise and practice the theoretical papers taught in the classroom applying in the real field has become of great value.

#### **EVIDENCE OF ITS USAGE:**

The legal literacy survey done by the students at Zokhawthar, Champhai which is a border trade area between India and Myanmar adds to the innovative approach adopted under the legal literacy survey club.

Legal survey done on seven (7) different laws to the common masses of people at Zokhawthar gives out a clear picture of the status of legal awareness level of the people. Team of students are divided in different groups and are assigned to do survey on a particular locality.

When feedbacks are taken from the students about the task they have done on carrying out survey, the feedback received was positive and shows how it has benefitted the students in developing their legal knowledge, lawyering skill and deeply understands the need of spreading awareness of law to the common masses.

#### **Legal Literacy Club:**

Chairman: Dr Rualkhuma Colney, Principal

Secretary: Mrs Hmingthanpuii Ralte, Faculty

Members: 1) Miss Rebecca Lalrindiki, faculty

2) Mrs Lalhlimpuii, Faculty

3) Miss K.Lalrindiki, Faculty

4) Mr Ramengmawia Ralte, HA

5) Vice President/Secretary, Student Bar Council

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response: 0**

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	00	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response: No**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response: No**

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response: 0.1**

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	1	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 1.63

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	03	05	00

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

As Government Mizoram Law College is the only law college in the entire state, it takes a great moves in spreading legal awareness and orientation programmes to the students and society at large.

Apart from its classroom lectures and activities, the college organises different programmes for the community and society at large as mentioned below:

1) The college NSS Units actively participated in tree plantation, cleanliness drive, blood donations etc. It has made Sihphir which is a village near Aizawl as its adopted village where legal awareness campaign and legal awareness survey has been carried out door to door.

2) Regular blood donation camp has been organised every year where students and staffs donated their blood to Civil hospital blood bank or in the college campus as per convenience of the blood bank. This has been organised both by the Red Ribbon Club and NSS of the college.

- 3) Cleaning of Chite river has been done by the college NSS Units.
- 4) Street talks on HIV/AIDS and distribution of pamphlets/booklets on the said subject.
- 5) Tree plantation at Thiak village since 2015 and putting hoarding and signboard for cleanliness slogan and dustbins.
- 6) Apart from this, legal awareness seminar and campaign has been organised by the college to the three districts of Mizoram viz Kolasib, Serchhip and Champhai on January and February 2016 and to schools viz Divine Intervention School and St.Andrews School,Luangmual in September and October 2017.
- 7) During 19th-21st February 2018, Govt.Mizoram Law College, legal aid cell organised Legal Literacy Survey at Zokhawthar, Myanmar Border under sponsorship of RUSA. Five(5) faculty members and fifty six (56) students were participated in this programme. Students were divided into groups and they had visited every houses and asked them law related questions through questionnaire to test whether they are aware of laws in different fields. Meanwhile, legal aid clinic was opened for the masses to consult on any legal queries and give counselling and advice.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	12	1	11	2

#### File Description

Number of extension and outreach programs conducted with industry,community etc for the last five years

#### Document

[View Document](#)

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 25.62

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	00	00	30	50

#### File Description

Average percentage of students participating in extension activities with Govt. or NGO etc.

#### Document

[View Document](#)

## 3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response: 0**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Number of Collaborative activities for research, faculty etc.

[View Document](#)

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 0**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The institution is a professional college with a single department and strives to bring out the the best within its reach in academics as well as infrastructure and teaching learning facilities. It has the following facilities enhancing teaching and learning.

1) **Classrooms** :At present the institution housed three(3) classrooms equipped with LCD projectors and a well furnished furnitures, lighting and ventilation.

2) **Moot Court Room**:The College has a well furnished and spacious moot court room with a seating capacity of around 100 students and a well designed seating space for the judges for mock court session and holding out debates and mooting for the students.

3) **Library**: The College library with adequate space houses more than 12773 volumes books with different journals and periodicals. It has a well furnished and spacious reading space seperately for boys and girls and a seperate reading space for teachers as well. Computers with internet facilities are available for students so that they can read and download relevant materials free of cost. The Library also have a good toilet facilities for boys and girls seperately and also provides clean and safe drinking water with Kent RO water filter for library users.

4) **Language laboratory**: The College has got a well equipped language laboratory with 10 computer systems equipped with language softwares which enables the students to have good interactive session with other languages.

5) **Free Wifi Facilities** : Students and staffs are provided with seperate free wifi facilities in their classrooms and teachers common room. Apart from teaching faculties, administrative staffs are also provided with seperate wifi facilities.

6) **Seminar Hall and meeting hall**: The college has a well furnished seminar hall with a seating capacity of 150 persons equipped with Electronic projector. It has a well furnished meeting hall which serves a great purpose in holding meetings by the staffs and student bar council as well.

7) **Women's Hostel** : The college has a women hostel located adjacent to the college building and has a capacity to accomodate 21 residents in the new building with two (2) double seater room and nineteen(19) single seater rooms. The old building has five rooms with four seaters each for accomodating girl students.

8) **IGNOU Study Centre**: The college is selected as IGNOU study centre for school of laws and this opens an opportunity for students to apply and study certificate course as well as diploma courses in laws.

9) **Legal Aid Clinic**: The College run a legal aid clinic three days a week which is headed by an advocate and student volunteers called the para legal volunteers who give advice and assistance to anyone who seek

legal advice.

10) **Computer Laboratory:** The college has a computer laboratory with twenty (20) computers and is pursuing for opening basic computer course very soon by this year.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

1) To encourage personality development, team spirit and leadership qualities among students, the institution encourages students to participate in various games and sports at different level. The students participated in the intra and inter college activities, to the University level Sports and other Co-Curricular activities.

2) Seminar hall is made available in the institution for college level activities such as Freshers Social, Annual gathering of students, conducting workshops, seminars, Alumni meetings etc., and for students and staff to improve their social and cultural talents.

3) The students are provided indoor games facilities such as chess, table tennis, carrom board, draught board games etc

4) The students participate in Eco Club, Red Ribbon Club, Legal Aid Cell and NSS activities every year. Blood donation, social awareness campaign, cleanliness drive, tree plantation, poster campaign etc. are some of the common activities organised by these clubs and Unit of the institution.

5) The institution regularly organised various programmes such as teachers day, College foundation day, International Womens Day, Freshers Day, Felicitation of outgoing students, Advent Christmas etc.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 5



File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 53.94

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
93.75	93.75	12.5	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college has a library with a well furnished reading space to accommodate around sixty students at a time and provides conducive environment for research and study. It also provides and maintain a separate reading space for the teachers to read and carry out research. Exclusive reference section is available in the library. A visitors book is maintained for students and staffs.

Security of books is ensured by a system of checking at the exit point for all books borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV Cameras are installed in the library for strict surveillance.

SOUL software facility is made available in the library for Library Management Software. The library is therefore Automated using SOUL 2.0(Software for University Library) which is specially designed for University Library by the INFLIBNET, Ahmedabad.

The library has an electronic Resource management Package for e-journals. They are :

- 1) Supreme Court journal from 1951-till date.
- 2) NorthEast Judgment from 1951-till date.

**Library Automation:** All the active book collection is updated in SOUL 2.0 version which is installed in the year 2012.

**Facilities available:** 1) Computer desktop - 4

2) No. of Printer - 1

3) Xerox Machine - 1

4) Bar Code Scanner - 1

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

The college library has 12773 collection of books, journals and periodicals both in law and other subjects. This data includes many reference books and special reports especially in law. The library stored all the project reports and moot court memorials of the past years. There are collection of knowledge banks like encyclopaedia volumes. Some of the rare books found in the library are:

Name of the book	Name of Publisher	Name of the author	Year
1.Foreign and political deptt report on eastern boundary of hill Tippera	Senior Research officer, Tribal Institute, Aizawl, Mizoram	Government of Mizoram	1980
2. Lushai Chrysalis	Tribal Research Institute, Deptt of Art & Culture, Govt. Of Mizoram	Major A.G Mc Call	1949
3. Mizoram District Gazetteers	The Director of Art & Culture, Govt. of Mizoram, Education	Darchhawna	1989

	and Human resources deptt. Aizawl		
4. Military report on the Chin-Lushai Country	Firma KLM (P) Ltd, 257 B, B.B Ganguly Street, Calcutta	Col. E.B Elly	1893
5. The Lushai Hills District	Tribal Research Institute, deptt of Art & Culture, Aizawl, Mizoram	Major A.G Mc Call	1980

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.46

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.1	0	1.2	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 10.12

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 17

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The institution has provided IT facilities to its stakeholders and has set up the latest IT infrastructure so as to support the teaching and learning processes. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. The effective utilization of infrastructure is ensured through appointment of well qualified system operator/ computer operator.

All the classrooms are equipped with LCD projectors. The entire campus alongwith women's hostel is monitored by CCTV facilities. The CCTV installed at strategic places help monitor the campus activities. The College is facilitated with computers that are accessible to the students as well as the teachers for academic and co-curricular purposes. Printers are available in the office, staffrooms, library etc and wifi printers and colour printers are available in the staff room. Wifi is available in the classroom and students are given limited access to this facility. Wifi facilities for teachers common room and for administrative block is set up separately. The borrowing of books in the library is digitized. Each book has its own unique bar code and so does every students ID card. These two are input in the system while borrowing books. This allows for easy tracking of books in the library.

Information about upcoming events is available on the website. This information includes the details about

the events. Following the completion of the event, pictures and minutes of the event are also uploaded for easy access

#### 4.3.2 Student - Computer ratio

**Response:** 4.32

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 0.18

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	1.02	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

- The College takes necessary measures and precautions towards maintenance of its infrastructure, facilities and equipments. The head of the institution i.e the principal makes allotment and order for carrying out the maintenance and upkeep of the facilities among the staffs(usually IVth grade). The head assistant of the college monitors and supervise the work executed by the staffs.
- Classrooms, staffrooms, seminar halls,Administrative blocks,corridors and steps etc are cleaned and maintained regularly by non-teaching staffs assigned. A janitor is hired from the funds contributed by the teaching and non teaching staffs who looks after the cleaning and maintenance of teachers common room, wash rooms and rest rooms etc. Dustbins are placed in every floor.
- The college has a cleanliness and beautification cell with the principal as the chairman. The Cell looks after the cleanliness of the college, makes it beautiful by growing flower and plants in pots, organising cleanliness drive in and around the campus.
- The college NSS units organise cleanliness drive in the college campus regularly.
- The College eco club strives to make the college a healthy and green environment and take steps by planting trees and cleaning and cutting down the unwanted thorns and shrubs growing in the campus.
- Maintenance and upkeep of the facilities and equipments like computers is mainly taken care by the college computer operator who has specialised in IT and only in extreme cases outsiders are engaged for maintenance.
- The campus maintenance is monitored through surveillance cameras. Library and women's hostel are all under CCTV surveillance.
- The college is looked after at night by one of the staff who watches the buildings and stays at the college building.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 62.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
91	201	196	180	82

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.13

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

**5.1.3 Number of capability enhancement and development schemes –**

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**A. 7 or more of the above**

**B. Any 6 of the above**

**C. Any 5 of the above**

**D. Any 4 of the above**

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 16.68

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	40	26	37	40

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>



**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

## 5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0

## 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 9.09

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 4

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 61.25

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	1	0	1

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
64	1	1	25	1

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The college have a student body called the Student Bar Council which is registered under the Mizoram Society Registration Act 2005 on 23rd March 2016 with registration number vide MSR 714 of 23/03/2016. Till this year, the selection process was to let the willing candidate to file nomination from Returning officer. The leaders are elected by the students. Automatically, the principal of the college is except the President post, the Principal is the ex-officio president of Student Bar Council. They are the backbone of the college activities. The Executive member of the Student Bar Council are democratically elected during April-May yearly. Every important events in the college is organized with their helping hands.

The Elected Student Bar Council Leaders and Executive members 2017-2018 are:

1. Vice President : Zoliansanga Chhangte
2. General Secretary : S. Vanlalhriata
3. Asst. General Secretary : PC Lalthanpuia
4. Magazine Editor : C. Lalmangaihzuala
5. Asst. Magazine Editor : V. Lalchhanchhuaha
6. Treasurer : V.L. Hriatpuia
7. Financial Secretary : Liansangpuui
8. Games & Sports Secretary : Thuamrodinga
9. Asst. Games & Sports Secy : Laltanpuia
10. Class Representative of each Classes

The first student bar council election was held on the 28th May 1983, the year the college was established. Under the Presidentship of the Principal and the teacher in-charge, elections are held annually in May.

The following bodies have students representatives:

1. Planning Board - 2 (Two) student representatives (from Men & Women)
2. Anti Ragging - Vice President & Gen. Secy, Student Bar Council
3. Red Ribbon Club - General Secretary, SBC
4. NSS - Vice President, SBC
5. Legal Aid Cell - Vice President, Gen. Secretary & Treasurer, SBC
6. Grievance Redressal Cell - Vice President, Gen. Secretary & Class Representatives/
7. Women Hostel Management Committee - Two Boarders
8. Study Tour Committee - Vice President & Class representative of the Concerned Batch
9. Comt. Against Sexual Harassment - SBC Representative (who shall be girl)
10. Moot Court Committee - Vice President and CR of VI Semester.
11. Project Monitoring Unit (PMU Under RUSA) - Vice President and Gen. Secretary

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 2.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	3	4	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The Contribution of the Alumni Association are:

- 1) Bring the ex-students of the Government Mizoram Law College under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge in general of the members of the association and country.
- 2) Rendering assistance to the outgoing students in their placement of law firm.
- 3) Co-Operating the college in its various activities like seminar, awareness programme.
- 4) Providing resource person to college in organising legal awareness and training.
- 5) Felicitating the successful students of its member/alumnus which inspire law students.

### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 4

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The only law college in the entire State and has a mission of spreading laws to the people so as to make them aware of their rights. The motto is "Truth Triumphs" and therefore seeks to achieve justice to all.

**VISION:** The vision of the college is to achieve excellence in teaching, learning, advocacy, leadership in service and community services. Providing legal education to students of all sections of society irrespective of gender, academic and social economic standing and to enable them to stand up to the challenges of life. It also strives to improve infrastructural facilities to attain national standard.

**MISSION:** To empower young men and women through higher education and learning and guiding them to self reliance. As the State is located at the remote part of the country and the entire State of Mizoram have only one law College, the level of legal awareness among the masses and even to the intellectual community is minimal, therefore it strives to bring legal awareness as well as spreading the knowledge of law through it.

**FUTURE VISION:** The college has a future vision to set up a well established 5 year LLB programme in the college as well as an LLM programme in the college. It also strives to establish a well furnish infrastructure.

The governance of the college is a true reflection of its vision, mission and its motto justice triumphs. The principal works through different committees and cells comprising of teaching and non-teaching staffs and students as well. Different policies and plans of the college are made and implemented through these committees and cells to fulfill the needs of the students and other stakeholders as per the vision and mission of the college.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

The college ensures participation of teaching, non-teaching staffs and students in decision making and implementation of plans. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct field visit and to have tie up with legal experts and appointed as Co-Ordinator and convener for organising seminars, workshops, conferences etc.

Students are also part of various sub-committees to represent the voice of students and respond to their

problems in time. Under Rashtriya Uchchar Shiksha Abhiyan (RUSA), a Project monitoring Unit (PMU) forms an important body where students are also members in order to check implementation of work done and utilization of funds and development. Students are also members of important committees such as Anti Ragging Cell, Red Ribbon Club, Legal Aid Cell, Grievance Redressal Cell, Women's Hostel Management Committee, Study Tour Committee, Committee Against Sexual Harassment, Moot Court Committee, Project Monitoring Unit (RUSA).

The institute promotes a culture of participative management by involving staffs and students in various activities. Students and faculties are allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institution.

Not only on the academic matters but on administrative and financial matters, teachers are also consulted and for every new matters and issues such as revision of fees etc., the matters are discussed in the teaching staff meetings and the views of the teaching staff members were given due weightage.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The institute has a perspective plan for development and executed it through curricular, co-curricular and extra-curricular activities. Concerned committees and cells convene meetings with the principal for planning of these activities and minutes of meetings and documents regarding deployment of plan are maintained by the concerned committees.

For instance, the college RUSA has provisions for legal outreach for the students where the legal aid cell has been authorised to conduct a free legal aid and a legal literacy survey on February 2018. The cell therefore identify the areas for survey and located a place at Zokhawthar, Champhai which is a border trade area between India and Myanmar. The college therefore conducted a legal literacy survey on various laws and at the same time impart legal education at door steps.

The feedback and observations of the surveyors shows the need of holding legal awareness seminars and programmes and it was a fruitful and informative experience and knowledge.

The College has a perspective plan for development and is taking actions and steps for construction and upgradation of the college building campuses and hostels. The various steps taken are:

- 1) The college is constructing seminar hall which is funded by RUSA and the construction is roughly completed.
- 2) It has resolved to build ramps in the college building and for that an expert has been hired to make plans



and sketches of the ramp.

3) It has constructed two new floor of womens Hostel near the college building. The newly constructed building comprises of 21 seaters that is:

Double rooms - 2

Single rooms - 17

4) From the long term point of view, the college plan to introduce an integrated 5 year LLB course and LLM courses.

5) Adopting a computer learning centre in collaboration with NIELIT- a Government recognised study centre.

6) Many other new developments are in the list which comprises of opening cafeteria which is under construction and extension/widening of college approach road. etc

File Description	Document
Any additional information	<a href="#">View Document</a>

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

The Governing body of the Mizoram Law College was automatically dissolved when the college was provincialised by the Government of Mizoram.

The Principal is the head of the institution . Under the supervision of the principal there are two seperate wings i.e teaching and non-teaching. The non-teaching wings are divided into three sections- Administrative, Accounts and Library. Under the administrative section there are three sub-sections such as Admission, Examination and Establishment.

Various committees are formed in the college for the smooth and efficient management of activities. The committees are constituted by the principal in consultation with the teaching faculties for one academic year or until new committees are constituted.

Following are the list of few bodies such as Admission committee, Examination committee, Committee against Sexual harassment, Anti-Ragging Cell, Grievances redressal Cell.

The Committee of grievance redressal is formed under the chairmanship of the principal. But no complaint is received yet from students and persons from outside.

Govt. Mizoram Law College has no separate Service rules, Procedures, Recruitment and Promotional Policy. All rules and policies of the government of Mizoram is strictly followed.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

Majority of the college activities are executed and performed through the teaching staff meetings, respective cells and committees. Complete plan of activities are formulated by the committees in its meetings and the activities are performed accordingly.

In 2016, three legal awareness seminars have been organised on women related laws in the three districts

of Mizoram namely- Kolasib, Serchhip and Champhai which was sponsored by the National Commission for Women, New Delhi. As the institution aims to impart legal education and awareness to the maximum masses of the society, it organised a two day seminar on these three districts consecutively in the month of January and February on the topic- Two day legal awareness workshop on Women related laws. A Committee was constituted for these workshops.

The committees in its meeting discussed the present need of the hour and resolved to have a workshop on women related laws and appointed Co-Ordinators for the three different districts. The Co-Ordinators alongwith the Principal chalked out detail programmes with the topics under the purview of women laws and sent proposals and plans to different districts for carrying out the workshop accordingly. The workshop was then held as under:

Date	Place	Co-Ordinator
1) 20th -21st January 2016	Kolasib	Miss Vanlalhruii, Asst professor, GMLC
2) 27th -28th January 2016	Serchhip	Mrs Hmingthanpuii Ralte, Asst. professor, GMLC
3) 4th-5th February	Champhai	Miss Rebecca Lalrindiki , Asst Professor, GMLC

Further, after these legal awareness workshop has completed, the papers presented on these three workshops have been studied, selected and chosen for compilation and a book has been published by the college named as Ram dan leh Hmeichhiate (Women and law) in Mizo as compilation of seminar papers.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

As the college is a government college, all regular staff of both teaching and non-teaching staff are eligible to avail schemes provided by the state government such as Group insurance scheme, Medical reimbursement, Pension scheme, maternity leave, medical leaves etc as provided as per the government rules. Apart from this, all members of the staff welfare are eligible to avail loan from the accumulated fund of the Committee. Members can avail loan from the welfare fund for a period of 5 months with 5% per month interest. Besides this, farewell of members transferred to other posting, condolences, felicitation

etc are given from the donations contributed monthly.

	Name	Designation	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
1. Maternity Leave	1. Mrs Lalhlimpuii	Assistant Professor					180days
	2. Mrs R.Lalrinpuii	College Librarian		180days			
2. Study Leave	1. Mrs Esther LChhangte	Assistant Professor	91 days	274 days			
	2. Mrs R.Lalrinpuii	College Librarian	365days				
3. Earned Leave	1. Zairemthangi	IV Grade	30	18	59		
	2. Sanglianmawii	LDC	26		30		14
	3. Lalgaihmawii	LDC	4	15	5	34	47
	4. Lalfakawma	Computer Operator		10	11		10
	5. Rita Darlianchami	UDC		17	16		23
	6. C.Lalmuankimi	UDC		20	16	39	30
	7. Vanramruata	LDC		103	27	9	34
	8. Vanhminglian a Vanchhawng	LDC		4	11		
	9. Sarah Lalhmunmawii	LDC	18	4	15		
	10. Philip Ralte	IV Grade	4	45			
	11. Rothuami	IV Grade	11	13	5		
	12. Lalsangliani Ralte	Library Assistant	12	14			27
	13. R.Lalrinpuii	College Librarian	5	52	26	3	31
	14. Ramengmawia Ralte	Head Assistant		3		3	
	15. Lalliantluangi	Library Assistant			3		
	16. B Laltanpuia	IV Grade			10		
	17. Lalringheta	LDC			18	21	
	18. Esther LChhangte	Assistant Professor					9
	19. Dr YP Singh	Assistant Professor		45			15
	20. Lalhlimpuii	Assistant Professor					5
	21. Vanlalhruaii	Assistant	8				

professor

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

**6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

**File Description****Document**

Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).

[View Document](#)

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 30

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	02	2	03

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college has followed a proforma laid down by the UGC for the performance appraisal system. Proforma which obtains information on the following aspects-

- 1) Teaching, learning and evaluation related activities.
- 2) Professional Development related activities.
- 3) Research, publication and academic contributions.

As per UGC guidelines, the affiliating university as well as the state government implements Performance Based Appraisal System (PBAS) for the teaching faculty. The duty filled in Self Appraisal report is analysed by the IQAC and then forwarded to higher authorities. The non teaching staff are assessed and evaluated through Annual Confidential Report as per required by the State Government.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The authority has appointed a Chartered Accountant, conducts and verifies the audit and utilisation certificates for various grants received from UGC and other sources such as RUSA and are provided by the Chartered Accountant and submitted to the respective authorities time to time. The college is governed and managed by the government of Mizoram and all financial concurrent for the functioning of the institution is borne by the state government. The practice of the state is to conduct an audit by the recognised auditors at a scheduled time.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The sources of fund for the college are as follows:

1. Funds received from UGC for infrastructure development, purchase of books, construction activities, field work/ study tour, Maintenance of equipments, remedial coaching, general development grants etc.
2. Funds received from Rashtriya Uchchar shiksha Abhiyan (RUSA).
3. Tuition Fees and other development fees collected from the students.

The Planning Board of the college plan and monitor expenditure on the schemes for which UGC grants has

been received. The College has Purchase Committee which is responsible for the purchase of essential commodities for the institution in which proper procedure for purchases is adopted . The various infrastructural requirements for classrooms, equipments for innovative teachings, library and other requirements are forwarded to the Purchase Committee. The purchases are made according to the budget allocated to them. The funds received from RUSA is carefully laid out in the Project Monitoring Unit (PMU) meeting for fund utilization. It is monitored and look after by the PMU until the execution of work is done and the fund is utilised.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The institution has formed an Internal Quality Assurance cell (IQAC). The cell comprises of faculties and two experts from outside and it plays a pivotal role in process of quality implementation in the college. It suggests different quality enhancement tactics to the faculty members and students from time to time. The Cell comprises of the following members:

Sl No	Name	Designation	IQAC Role
1.	Dr Rualkhuma Colney	Principal	Chairman
2.	Ms Rebecca Lalrindiki Ordinator	Assistant Professor	Co-
3.	Dr YP Singh	Assistant Professor	Member
4.	Mrs Zoparliani Khiangte	Assistant Professor	Member
5.	Mrs Lalhlimpuii	Assistant Professor	Member
6.	Mrs Esther L Chhangte	Assistant Professor	Member
7.	Ms Vanlalhruii	Assistant Professor	Member
8.	Mrs Hmingthanpuii Ralte	Assistant Professor	Member



9. Mr Ramengmawia Ralte	Head Assistant	Member
10. Mr R.Lallianzuala External	Joint Director QAC, H&TE	
11. Mr Zahmingthanga	MJS	External

Some of the initiatives taken by IQAC are:

- 1) Organising an orientation programme at the beginning of every academic year for the first year students. This includes orientation on academics and infrastructure, rules, regulations and co-curricular activities, library, legal aid clinic and the student bar council- an official student body.
- 2) Lesson Plan is prepared at the beginning of every semester and a copy is submitted to the IQAC Coordinator and teaching schedule is followed accordingly.
- 3) Feedback from different stakeholders has been prepared by the IQAC and has been taken accordingly. Feedback from students of all semesters are taken at every semesters and are analysed by the IQAC. The final report is submitted to the principal who has taken steps based on the reports and as required.
- 4) An orientation and training programme has been organised by the IQAC for teaching and non teaching staffs with regard to office establishment matters and office procedure.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

To assess and improve quality maintenance and enhancement of infrastructural facilities, the college through its teaching staff meetings, review its teaching learning process, insertion of new activities etc. Two examples in support of these are :

Feedback form has been prepared and has been distributed among the students to share their opinion on the course structure of their syllabus and on the teachers on ten (10) different areas in order to analyse them and give them suggestions and feedback for changes and improvements. The feedback system collected from the students on teachers and courses has been reviewed and has a great impact on the teachers and their mode of teaching. This has been analysed and evaluated by the IQAC and the final report has been submitted to the principal for further necessary actions. From the feedback report and observations, for effective and fruitful teaching and learning, ICT facilities should be adopted more and more in classroom teachings and even made the students themselves to give presentations, group discussions and seminars with these tools as many as possible. Classrooms are equipped with LCD Projectors and use of these projectors greatly helps the teacher to capture students attention more easily.

Also before commencement of semesters, annual curriculum plan is prepared and all the coordinators

ensure that the activities are conducted as per schedule. The teachers are asked to submit their lesson plan for the ongoing semester to ensure that course contents are given justice and are covered in time.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 1**

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	04	0	0	0

#### File Description

#### Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: D. Any 1 of the above**

#### File Description

#### Document

Details of Quality assurance initiatives of the institution

[View Document](#)

Any additional information

[View Document](#)

**6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**

**Response:**

Our college has made progressed and some of the incremental improvements during the preceding five years are:

- 1) Website of the college has been created by ICT, Govt. of Mizoram and maintained by the college itself.
- 2) Analysis of feedback from students has been started which has affected teaching learning process positively.
- 3) There is an increase in the number of teachers using ICT tools.
- 4) College has conducted an outreach programmes in the form of surveys, seminars, field trip, schools which has enormously helped the students in their building entrepreneurship and advocacy skill and in understanding the subjects and its application better.
- 5) Setting up of Legal Aid Clinic in the college which is properly functioning. An advocate assisted by Para Legal volunteers (PLV) give legal advice and help to anyone who approaches the clinic.
- 6) Forming an eco club who takes active part in tree plantation and organising seminars on environmental issues.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 11

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	4	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

I. Safety and Security

- 1) Women hostel is constructed within the college campus with 21 seaters in the new building.
- 2) The institution provides CCTV surveillance in the campus for safety and security purpose.
- 3) Committee against Sexual harassment is constructed in the college for safety of girl students.
- 4) Students are advised to wear their ID card inside and outside the college campus for safety of girl students.
- 5) Gender sensitization programme are often organised in the college.

**II. Academic Counselling:**

The faculty monitors the academic progress throughout the year. Formal and informal interactions help identify their strengths and weaknesses and provide guidance accordingly.

Internal exam, Unit test and open book test helps the faculty to do academic counselling.

**III. Personal Counselling:**

The faculty of the college carried out the responsibility of taking personal care of students on the individual level. The principal of the college looked after the welfare of students by providing necessary guidance and assistance.

**IV. Common Room:**

The college provide seperate common room facilities for girls. The hall is used only for girls. Seperate toilets and washroom facilities is provided for girl students.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**7.1.3 Alternate Energy initiatives such as:****1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 111.432

<b>File Description</b>	<b>Document</b>
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Response:** 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 23.352	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 23.352	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

<p><b>7.1.5 Waste Management steps including:</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul> <p><b>Response:</b></p> <p><b>Solid Waste Management:</b></p> <p>In our college there is a proper management for waste. Dustbin is placed in every rooms and floors of the college. The waste product are collected by the Aizawl Municipal Council, sanitation department for proper disposal.</p> <p><b>Liquid waste Management:</b></p> <p>The College maintains proper drainage system within the whole campus. The college does not have chemical laboratories to produce liquid waste.</p> <p><b>E-waste Management:</b></p> <p>There are no seperate system maintained for e-waste management.</p>
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<p><b>7.1.6 Rain water harvesting structures and utilization in the campus</b></p> <p><b>Response:</b></p> <p>The college is having water tanky which is mainly filled with water supply from the PHE department. As the spaces are not sufficient to construct large tankys for water storage, it therefore finds it sufficient to utilised the water supply from the water connection received from the Public Health Department. College</p>
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has a well drainage system for the passage of rain water. There is a proposal for making water tank for storage of rainwater which is yet to be implemented. As the state has received moderate rainfall, it is a good practice to harvest rain water and store it as rain water has better quality in its purity. Vegetation in the college campus acts as a natural way of water harvesting and recharge.

#### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

##### **a) Bicycle:**

As the college is located at the remote part of the city i.e away and far from the city area, it is not feasible to use bicycle for travelling as it requires long distance travel. So there are no staffs and students using bicycle as a means of transport to the college.

##### **b) Public Transport:**

Majority of the students and staffs near about 70% of the college population use city bus service, taxi and two wheeler taxi as a means of transport.

##### **c) Pedestrian Friendly Roads:**

Though there are few pedestrian friendly roads near and around the college, many students, teaching and non-teaching staff use pedestrian friendly roads. Hostellers from college womens hostel and hostellers from collegiate boys hostel prefer using pedestrian friendly roads for conveyance to and fro of the college.

##### **d) Plastic Free Campus:**

The college is keen to improve the present environmental status and issues of today. It has formed an Eco Club comprising teaching staffs and students from different semesters to seek solution to the problems. This club takes initiative to make awareness about the harmful effect of plastics and suggest the alternatives. Staffs and students are requested to use paper bags instead of polythene. Awareness campaigns are conducted in the college on the topic of "End of Plastic" on 26th April 2016.

##### **e) Paperless Office:**

In this regard, college has taken initiatives. Different important data and important notices are uploaded in college website. Meeting notices of different committees/cells are communicated through social media application.

**f) Green Landscaping with trees and plants:**

Our college has luxuriant vegetation. Big trees and vegetation surrounded the college campus. Care is taken by the college eco club, NSS etc to ensure that carbon emissions are kept at lowest level. The college campus have been specially developed and maintained most green. Different NSS programmes are also conducted for environment such as tree plantation, cleanliness drive in and around the college campus etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

- 1.Physical facilities**
- 2.Provision for lift**
- 3.Ramp / Rails**
- 4.Braille Software/facilities**
- 5.Rest Rooms**
- 6.Scribes for examination**
- 7.Special skill development for differently abled students**
- 8.Any other similar facility (Specify)**

**A. 7 and more of the above**



**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 3

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	03	00	01

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>7.1.12</b> <b>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<b>7.1.13 Display of core values in the institution and on its website</b>	
<b>Response: Yes</b>	
<b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>7.1.15 The institution offers a course on Human Values and professional ethics</b>	
<b>Response: Yes</b>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

<b>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</b>	
<b>Response: Yes</b>	

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 9

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	02	1	02	2

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

The institution organises national festivals and birth and death anniversaries of graet Indian personalities such as:

- 1) Institution celebrates Dr Sarvapalli Radhakrishnan birth anniversary every year on 5th September by celebrating teachers day and organising functions to praise and celebrate the teachers for their contribution and service for the nation as was done in memories of the great Dr Sarvapalli Radhakrishnan.
- 2) The institution celebrates Sardar Vallabhbai Patel birth anniversary
- 3) Independence Day and Republic Day are celebrated every year at A.R ground Lammual Aizawl alongwith other government officials.
- 4) Womens day has been celebrated every year.
- 5) The

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

Transparency in academic and administrative functions:

The functions of the institution and its academic and administrative units are governed by the principles of participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improves the overall quality of the institutional provisions. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflects the institutional effort in achieving its vision.

The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution.

Students are involved in decision making to use their input. They are also fairly informed about all changes concerning them. Their attendance and marks are provided to them with a provision of rectifying any justified mistake that they appeal for.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### 1. Title of the Practice: Clinical Legal Education for Students

**Objectives of the Practice:** To impart practical skills of research, case analyses and strategy, presentation of arguments at the trial and appellate stages of a case. To inculcate a spirit of utilising professional skills and giving out to the needy. It therefore aims to familiarize the students with the legal provisions, guidelines and judicial decisions and train them in the skills of client interviewing and counselling and teach them the basics of professional accountancy.

**The Context:** Social justice is the first charge on our Constitutional order and one way to promote social justice is through clinical legal education. Clinical legal education is all about enhancing legal skills. These skills include interviewing, research, interpersonal, reflective practice, problem solving and more. It is all about experiential learning, a process that helps students in application of their theoretical knowledge in real world situations. These sort of regular exercises and sessions build up confidence to apply their

knowledge and make the most of the knowledge gained. It is a sort of experiencing their future work life early on, thus in a way preparing them to take the upcoming challenges in their stride. Students are given simulation classes which include mock trials, legal writing, drafting, observation of trials (criminal and civil), client counselling and relative exercises. This makes them feel and respond like they are into the real world of legal professionals.

**The Practice:** The clinical legal education is kept as a compulsory paper and as a part of the syllabus as paper-13 i.e. Professional ethics and Professional Accounting System (Clinical I), Paper 21 i.e. Alternate Dispute Resolution Systems (Clinical II), Paper-29 i.e. Drafting, Pleading and Conveyancing (Clinical III) and Paper 34 i.e. Moot Court, Pre Trial Preparations and Trial Observation and internship (Clinical IV).

In the first clinical legal education students are made to study cases from Central Jail, Police Stations or remand home and are made to visit High court and attend court proceedings and maintain a record of it. Students are also made to undergo and carry out a socio legal project by making grouping them in different groups and carry out empirical research in different target groups. The reports are submitted to the teacher concerned.

As under Clinical legal education, giving legal advice and client counselling, interview techniques etc plays an important role, students are taken to District court/Bar and are made to observe cases, learn the techniques of interview and client counselling. They also learn the conciliation and arbitration methods done in the Lok Adalat and other proceedings.

As a part of Clinical Legal Education, the college has a Legal Aid Clinic which is opened thrice a week (on Tuesday, Wednesday & Thursday). One advocate is shortlisted by the Mizoram State Legal Services Authority to sit on the clinic along with 10 para legal volunteers (PLV) from the students who are trained by them. The PLV's and appointed advocate sits in the clinic during the prescribed hours where legal advice and counselling were given to anyone who approaches the clinic. All records are maintained by the PLV's and monthly report are submitted to the State legal Services authority for necessary actions. The Legal aid clinic is supervised by the Co-Ordinator, legal Aid cell appointed from the faculty who regularly issued

**Evidence of Success:** Following are the benefits and evidence of success of the clinical legal education

- a) **Practical approach:** as the Clinical legal education involves a learning by doing, it generates confidence in students as their success is determined by their own efforts. It gives opportunities for the knowledge to be applied but it also goes beyond this and calls for reflection and self examination. Students can examine the legal and social issues in some depth.
- b) **Acquisition of skills:** Clinical Legal education is based on practical approach and hence it helps in acquisition of skills. The skills include skills like research skills, communication skills, interviewing of clients and witnesses, drafting, negotiating, problem solving skills etc.
- c) **Involvement with local community:** The college legal aid clinic helps to reduce isolation by making the law college more relevant to the community. It offers advice and assistance to local people and help to reduce isolation. At the same time students are able to understand the problems of society. This experience adds to their understanding of the position of others in society and can increase their maturity and sense of responsibility.

**Problems encountered and Resources Required:** 1) The courtrooms are congested and creates problems for the students to carry out their assignments and practicals for observing and attending court proceedings etc.

2) Since the college is located at the suburb of the city area of Aizawl, it creates inconveniences to approach legal aid clinic from far off places.

3) In the legal aid clinic, permanent helpline is not available.

## 2. **Title:** Study Tour for Final Year Students

**Objectives of the practice:** The main objectives of the study tour is to give the law students who are about to become lawyers, a better exposure by visiting the important places in order to enrich their knowledge such as the Supreme Court, the High Court, Parliament house, Supreme Court museum, The Indian law institute and The Taj Mahal etc. and . As almost 50% of the admitted students of the college are from rural areas who never have a chance to go beyond Mizoram, the college believes that study tour will be a sure help for the students.

**The Context:** Study tour is specially arranged for final year students of the college. All the students for final year are offered for this opportunity. Tour programme is arranged by the Study Tour Committee every year and the principal is the Chairman of the Committee. In every tour, leader and assistant leader is appointed from the students who are in charge of making a proper arrangement for the whole tour period.

**The Practices:** During the admission period, the institution collected Rs 1000/- each from the student for this study tour. This amount of money is properly maintained by the college accountant and once the student reach their 5th semester, their contribution is utilised for the study tour purposes. The study tour committee properly maintained a committee minute book for record purpose. The study tour committee have the power to disqualify students from availing the tour if the students are found to be violating any of the colleges conduct rules as well as the examination rules.

**Evidence of Success:** The practice of study tour has been done since 2009-2010 academic session and serves a great benefit for the students. It gives chances for the students to expose themselves to the outside environment especially Delhi which gives them confidence and motivates them in their further studies.

**Problems encountered and resources required:** 1) Funds collected from students during admission period is not sufficient and therefore has to bear other resources for the tour. This creates problems in choosing destination for study tour due to fund constraint. However, till date the tour is managed to be destined in the capital of India.

:

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

Govt.Mizoram Law College being the only law college in the entire state has a vision to spread legal awareness to the common masses and to the maximum people. As the State is located at the remote part of the country and the entire State of Mizoram have only one law college, the level of legal awareness among the masses and even to the intellectual community is minimal. It therefore, in furtherance of its vision has made the whole State of Mizoram as its big classroom. Apart from classroom lectures and other co-curricular activities, it has adopted an outreach programmes in the form of seminars, workshops, surveys, free legal aid clinic and talks on important legal issues and topics. Students are made to do field work in the form of surveys, offering legal advice etc. For it, legal outreach has been organised where students and teachers carry out legal literacy surveys on the level of legal knowledge of a particular community. So far it has been carried out in places such as 1) Sihphir village, Aizawl District

- 2) Zokhawthar,(Champhai District) which is an International border area between India and Myanmar
- 3) Lengpui, Aizawl District
- 4) Vairengte, Kolasib District

Besides these legal surveys, the college has outsourced its faculties and students to different schools, colleges, NGO's etc for spreading legal awareness and in the year 2016, has organised three workshops in the three districts of Mizoram namely Champhai, Serchhip and Kolasib for a two day workshops targeting college students and different NGO's such as YMA, MHIP, MUP, Village Council etc alongwith state machineries such as Police personnel and Media personnel etc. It has also share a good rapport with the Mizoram State Legal Services Authority and therefore set up a working Legal Aid Clinic open for all . These have made the Govt.Mizoram Law College distinct from all other academic institutions in the entire state.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college has prepared a new syllabus through the syllabus subcommittee which has been approved by the academic council of the affiliating university. It has become functional from 2018-2019 academic session and has introduced major changes in line with national standard which includes introduction of new law papers from existing 28 papers to 30 papers, formation of internship supervisory committee to look into how internship routine of the students should be carried out, internal assesment newly introduced inorder to maintain a good and healthy academic atmosphere.

The College has maintained a good relation with legal services authority such as the state legal services authority and has collaborated in organising National level seminars during the last five years. It has looked forward to organise a zonal seminar in collaboration with the state legal services authority on Victims of Drug Abuse and eradication of drug menace where legal luminaries such as Hon'ble judges of Gauhati High Court, senior advocates, distinguished academicians from other Universities are to address the seminars.

### **Concluding Remarks :**

Govt Mizoram Law College being the only institution in the State gives its very best to mould the students to become a responsible citizen. During these years of its existence, it has seen changes and development in academics, infrastructure etc. It has given out many law graduates who has now become the top personnel in the field of legal profession, judiciary and other state officers. Though there are many miles to go for improvements and changes,yet the college has greatly developed and is still looking forward to achieve many more milestones.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>2</td> <td>6</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>00</td> <td>00</td> <td>01</td> <td>5</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	10	2	6	6	5	2017-18	2016-17	2015-16	2014-15	2013-14	05	00	00	01	5
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	2	6	6	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
05	00	00	01	5																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 4</p> <p>Answer after DVV Verification: 02</p> <p>Remark : As per the attached documents and the data with the Metric. There are only two courses.</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 940</p> <p>Answer after DVV Verification: 92</p> <p>Remark : As per the attached documents and the data with the Metric.</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : B.Any 3 of the above</p> <p>Answer After DVV Verification: B.Any 3 of the above</p> <p>Remark : As per the HEI data in the link.</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken</p>																				

2.1.2	<p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 562"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>226</td> <td>268</td> <td>271</td> <td>294</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 775"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>75</td> <td>60</td> <td>139</td> <td>144</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 857 1046 987"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>60</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1070 1046 1200"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>75</td> <td>60</td> <td>140</td> <td>145</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	160	226	268	271	294	2017-18	2016-17	2015-16	2014-15	2013-14	68	75	60	139	144	2017-18	2016-17	2015-16	2014-15	2013-14	60	60	60	120	120	2017-18	2016-17	2015-16	2014-15	2013-14	75	75	60	140	145
2017-18	2016-17	2015-16	2014-15	2013-14																																					
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2017-18	2016-17	2015-16	2014-15	2013-14																																					
75	75	60	140	145																																					
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1480 1046 1610"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>226</td> <td>266</td> <td>268</td> <td>291</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1693 1046 1823"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>75</td> <td>60</td> <td>139</td> <td>144</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	160	226	266	268	291	2017-18	2016-17	2015-16	2014-15	2013-14	68	75	60	139	144																				
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2017-18	2016-17	2015-16	2014-15	2013-14																																					
68	75	60	139	144																																					
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>Answer before DVV Verification : 13</p>																																								

Answer after DVV Verification: 08

2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 187 Answer after DVV Verification: 125</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 266 Answer after DVV Verification: 266</p> <p>Remark : As per the HEI data taking into consideration the pass %age of the college and extrapolating for the AY 2017-18 to be 25</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 987 1046 1122"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1200 1046 1335"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>00</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	00	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	1	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	00	0	0	0																	
3.3.4	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>5</td> <td>12</td> <td>12</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>03</td> <td>05</td> <td>00</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	13	5	12	12	6	2017-18	2016-17	2015-16	2014-15	2013-14	03	02	03	05	00
2017-18	2016-17	2015-16	2014-15	2013-14																	
13	5	12	12	6																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
03	02	03	05	00																	
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p>																				

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	12	1	12	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	12	1	11	2

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
160	226	268	271	294

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
160	00	00	30	50

4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 521"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3.93</td> <td>0</td> <td>1.2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 734"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1.1</td> <td>0</td> <td>1.2</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3.93	0	1.2	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	1.1	0	1.2	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3.93	0	1.2	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1.1	0	1.2	0	0																	
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>Answer before DVV Verification : C. Any 5 of the above          Answer After DVV Verification: D. Any 4 of the above</p>																				
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1850 1046 1982"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>6</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	5	5	6	5	3										
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	5	6	5	3																	

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	3	4	1

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	3	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	0	0

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	3	2	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	02	2	03

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

1	04	0	0	0
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6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1093 1046 1227"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>3</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1305 1046 1440"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4	1	3	0	1	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	1	3	0	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	0	0	0																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1720 1046 1854"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1933 1046 2067"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>01</td> <td>03</td> <td>00</td> <td>01</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	5	2	3	0	2017-18	2016-17	2015-16	2014-15	2013-14	04	01	03	00	01
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	5	2	3	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
04	01	03	00	01																	

7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff  Answer before DVV Verification : Yes Answer After DVV Verification: Yes																				
7.1.13	Display of core values in the institution and on its website  Answer before DVV Verification : Yes Answer After DVV Verification: Yes																				
7.1.15	The institution offers a course on Human Values and professional ethics  Answer before DVV Verification : Yes Answer After DVV Verification: Yes																				
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years  7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>1</td> <td>6</td> <td>2</td> </tr> </tbody> </table> Answer After DVV Verification : <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>02</td> <td>1</td> <td>02</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	5	1	6	2	2017-18	2016-17	2015-16	2014-15	2013-14	2	02	1	02	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	5	1	6	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	02	1	02	2																	

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 1 Answer after DVV Verification : 28										
2.1	Number of students year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>226</td> <td>268</td> <td>271</td> <td>294</td> </tr> </tbody> </table> Answer After DVV Verification:	2017-18	2016-17	2015-16	2014-15	2013-14	160	226	268	271	294
2017-18	2016-17	2015-16	2014-15	2013-14							
160	226	268	271	294							



2017-18	2016-17	2015-16	2014-15	2013-14
160	226	268	271	294

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
160	226	268	271	294

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
75	75	60	140	145

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
44	40	26	37	40

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
44	46	38	41	50

3.2 Number of computers

Answer before DVV Verification : 55

Answer after DVV Verification : 37